

## Progress test 4 School (OET)

### Level I

#### Circle the correct word in each sentence.

- 1 *Whereas / So* my father likes football, I prefer basketball.
- 2 *Although / However* he had studied hard, Michael failed all of his exams.
- 3 I want to study architecture *or / so* design when I go to university.
- 4 I was tired in class *despite / as* sleeping well last night.
- 5 *As / As a result* it was snowing, I put on a warm coat.
- 6 Anna was very hungry. *Because / However*, she was too busy with her schoolwork to eat.
- 7 I woke up late, *so / in spite of* I missed the train.
- 8 I want to call my friend *because / while* I have some exciting news.
- 9 There is no bullying in our school. *As / As a result*, everyone is happy.
- 10 She passed all her exams. *Therefore / Because*, she is very happy.

### Level II

#### 2. Complete the sentences with the correct missing words.

- 1 It was important to me to be financially i\_\_\_\_\_ of my parents.
- 2 This role will be the biggest c\_\_\_\_\_ of his acting career.
- 3 Why did you do it? Give me an e\_\_\_\_\_ right now!
- 4 French was the first f\_\_\_\_\_ I\_\_\_\_\_ that I started learning at school.
- 5 Nowadays children behave more and more cruelly towards each other. Schools are full of b\_\_\_\_\_.
- 6 When Mr Watson retired, the school voted for a new h\_\_\_\_\_ t\_\_\_\_\_ to replace him.
- 7 She is very s\_\_\_\_\_ to other people's feelings.
- 8 Before you apply for a job, you should get some p\_\_\_\_\_ of answering interview questions.
- 9 A person who can speak two languages equally well is b\_\_\_\_\_.
- 10 On the school website you can find the t\_\_\_\_\_ for the presentations.

### Level III

3. Read the text and for questions 1–6 circle the correct answer A–C.

What do Cherie Blair, Anita Roddick, Baroness Warnock and Rosie Boycott have in common?

- a) They are all leaders in their jobs.
- b) They have all brought up children.
- c) They were all educated at single-sex schools.

The answer is all three, but it is said that the last one is the key to their success as superwomen.

The theory introduced by Clarissa Farr, the head of the Girls' Schools Association (GSA), is that girls are much more likely to become leaders if they are pupils at single-sex schools rather than taught together with boys. Farr believes that girls taught away from boys are more confident, assertive and are able to present their own opinions.

'Girls' schools are known for getting excellent academic results,' says Farr, head teacher of Queenswood School in Hertfordshire, where fees are £20,000 a year.

The way girls are taught to become leaders has changed over the last few years. It's no longer the man-like style symbolised by Margaret Thatcher in the 1980s. Instead, girls are inspired to believe that they can become a leader and have children and a happy family life.

Teamwork, motivation and partnership are the key words – at home and at work. More and more schools have heads like Farr, who has two small children and is an example to her pupils of how to lead an organisation and have a family. 'We now have a generation of women who expect to succeed in their career and become leaders, as well as being mothers and wives', she says.

1. Which is NOT true about the four women listed in the first paragraph?

- A They don't have family.
- B They achieved a lot at work.
- C They attended schools for girls only.

2. Clarissa Farr believes that ...

- A academic results depend on fees.
- B girls are more assertive than boys.
- C girls' schools are good at producing leaders.

3. At single-sex schools, girls ...

- A are taught to run a family.
- B achieve very good academic results.
- C are taught to concentrate on their careers.

4. At Ms Farr's school, girls ...
- A wish to be like Margaret Thatcher.
  - B want to follow Margaret Thatcher's style.
  - C want to have a family and a successful career.
5. At Queenswood School ...
- A it is difficult to become a successful woman.
  - B Ms Farr serves as a role model for her pupils.
  - C girls have been taught in a man-like style since the 1980s.
6. The most appropriate headline for the article would be:
- A Modern schools educate leaders
  - B How to be a superwoman at work
  - C Why girls should be taught in single-sex schools

**4. Complete the sentences with the correct form of do, make or take.**

- 1) I must \_\_\_\_\_ a decision about money.
- 2) Every day after school my first task is to \_\_\_\_\_ homework.
- 3) I've been studying for a long time, I need to \_\_\_\_\_ a break.
- 4) I'm not really sure who will come to the party, I have to \_\_\_\_\_ a list.
- 5) I'd like to improve my French, so I'm going to \_\_\_\_\_ a language course during summer.
- 6) During the lecture we should \_\_\_\_\_ notes.

**Level IV**

**5. Write about your school ( 8-10 sentences)**



