

**FULLNAME:** \_\_\_\_\_

## TEST 4

TEST  
4

READING

### Part I

#### Questions 1 ~ 5

For each question, choose the correct answer.

1

New Message - x x  
To: Students in school play  
Please be at school thirty minutes before the performance starts at 7.30 p.m. Once it's over, parents will need to wait 20 minutes for you, to give you time to get changed.

2

Mum  
I'm with Gina at her house as we're working on a science project together. Her mum's said I can eat with them tonight, so I hope that's OK. I'll be back when we've eaten.  
Megan

Students in the play should

- A arrive twenty minutes early so they can get changed.
- B tell their parents that the performance lasts thirty minutes.
- C ask parents to collect them twenty minutes after it ends.

3

< Back  Contacts  
Pete  
You know the money to pay for the school trip? I seem to remember our teacher said we need to give it to her tomorrow. Is that what you thought too?  
Oliver

Oliver is

- A checking the information he has about the school trip is correct.
- B reminding Pete to bring the money for the school trip tomorrow.
- C asking how much money he needs to bring for the school trip.

4

**School sports day**

Due to bad weather, this will now take place on Tuesday of next week instead of this Friday. Anyone willing to help set up events should tell one of the sports teachers.

- A Tuesday's weather forecast is bad so sports day has changed to a different day.
- B On Friday, students and sports teachers will arrange things for next Tuesday's sports day.
- C Sports teachers need volunteers to give them a hand organising next Tuesday's competitions.

5

Our newspapers are for all customers.

Please do not remove them from the café.

- A The café provides newspapers that any customer is allowed to read.
- B Newspapers are for sale to any café customer who wants one.
- C Customers are reminded to take their newspapers when leaving the café.

## Part 2

## Questions 6 – 10

For each question, choose the correct answer.

The young people below are all looking for film websites.

On the opposite page there are eight descriptions of film websites.

Decide which website would be most suitable for the people below.

6



Brad wants to read reviews of the latest films. He'd also like to be able to see free films on the website and find out about drama courses he can apply for.

7



Sonny would like to watch interviews with famous actors and get advice about creating her own film. She wants a website which has competitions she can enter.

8



Serge would like to find a website he can upload his own films onto. He'd like to be able to read biographies of well-known actors and find adverts for acting work.

9



Alicia would like to read articles about how famous films were made and vote for her favourite actors and films. She wants a site that has film equipment for sale.

10



Stelios wants a website which explains the duties of everyone that's involved in making a film. He'd like to read advice given by famous actors, and reviews of TV programmes as well as films.

## Film websites

**A** [www.rileyfilm.net](http://www.rileyfilm.net)

This website is for serious film lovers. Although there are the usual film reviews and actor interviews, its most original feature is the message board for anyone looking for acting jobs. The site has life stories of the most famous actors and you can even post your own short movies for others to comment on.

**C** [www.gammafilmworld.com](http://www.gammafilmworld.com)

Whether its tips on acting by the world's best-known stars or suggestions for how to make a movie at home you want, this site has it all. There are videos of the site's experts talking to well-known film stars and you can also win trips to Hollywood, cameras and other great prizes here.

**E** [www.sunnyfilms.net](http://www.sunnyfilms.net)

This site has regularly updated opinion on not just recently released movies, but also the latest television series. You can also find out what all the people in the list of credits at the end of a film actually do. There are suggestions by the biggest stars about how to get into acting too.

**G** [www.jedthefilmfan.com](http://www.jedthefilmfan.com)

You can vote for your movie and actor of the year on this popular site, as well as being able to watch classic old films for free here. You can see film clips of famous actors being interviewed and read about them in their biographies on the site.

**B** [www.priusfilm.net](http://www.priusfilm.net)

Offering reviews of the latest movies, games and TV programmes, this is a very popular site. There's a section on making your own films, as well as biographies of many actors and directors. The site allows users to post adverts for selling any unwanted equipment.

**D** [www.actinormal.com](http://www.actinormal.com)

If you've made your own short films, why not upload them onto this great site? There's also plenty of advice for improving your film-making skills. Drama courses all around the country are also listed here, and there are competitions to win cinema tickets and loads more.

**F** [www.blastoffmovies.com](http://www.blastoffmovies.com)

This great site has many job adverts for acting work for all ages, in addition to expert opinion on all recent movies and TV drama. There are detailed descriptions of every acting school and class in the country. There's no charge for watching the many old movies available here.

**H** [www.myfilmcentral.net](http://www.myfilmcentral.net)

If you've ever wondered what everyone involved in making films does, then this is the site for you! Learn about the techniques directors of great films used to make their work and choose who you think should win the site's famous actor and film of the year competitions. You can also buy video cameras and other stuff here.

## Part 3

## Questions 11 – 15

For each question, choose the correct answer.

**Student expedition to Antarctica**

*Fifteen-year-old Melanie Brenner writes about her trip to the coldest place on Earth.*

Four weeks ago, I was on Antarctica! I went there with twenty other students on a three-week educational programme, and we saw some of the most amazing wildlife on Earth. I decided to try and get a place after seeing a programme about how Antarctica was affected by climate change. I thought it'd be a great way to see directly the effect it's having. It was more amazing than I'd imagined and I'd love to go back, perhaps as a scientist in one of the teams that work there.

I was surprised by how little life there was there. Documentaries show landscapes covered in penguins and seas full of whales, but of course the film-makers stay there for months to film so many. I saw some, but not in the numbers I'd expected. As it's the coldest place on Earth, I also thought it'd be well below freezing even in summer, but that wasn't always the case. There's plenty of sun because it's light all the time, which I hadn't got used to even by the time we left. I'd read how many visitors Antarctica gets these days, so seeing several boatloads of visitors didn't seem that strange.

In our first group session, we all had to say why we'd come on the expedition. There were twenty students and twenty different explanations! Even though we were all a bit shy, we made friends with each other from day one. You often get a few people in a group who start telling the others what to do. Fortunately, this wasn't the case with us. We've set up a social media group which we're all posting messages onto. It's nice, as we've become pretty close.

In some ways it's been a relief to be home and a school student again, as the routine is so familiar and I was away for such a long time. It's been nice to see my mates again too, although for some reason they change the subject whenever I start talking about my trip. Maybe they're jealous, which is a bit sad. Anyway, I've become much more serious about helping the environment. I can understand why we do things that harm it, as I've done them all myself. It's not about blaming anyone but about changing people's habits.

11 Melanie applied for the expedition to Antarctica because she wanted to

- A see lots of the animals there.
- B help with scientific research.
- C experience something unusual.
- D learn about global warming.

12 What did Melanie find most unusual about Antarctica?

- A the 24-hour daylight
- B how cold summer there was
- C how much wildlife there was
- D the number of tourists

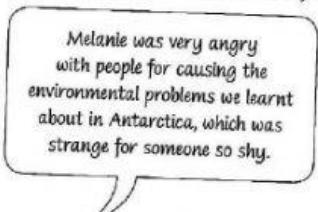
13 What does Melanie say about the other students on the expedition?

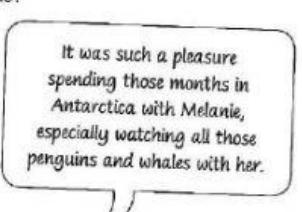
- A Some of them were rather bossy.
- B They were all there for similar reasons.
- C Everyone has kept in touch with each other.
- D It took time to get to know them.

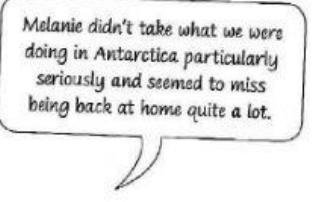
14 Since getting home from the expedition, Melanie has felt

- A ashamed of what people are doing to our planet.
- B disappointed with the reactions of her friends.
- C annoyed that she didn't go on a longer trip.
- D miserable about being back at school.

15 What would another expedition member say about Melanie?

A 

B 

C 

D 