



My Christmas tree

SUBJECT: English
GRADE: 1st
DATE: December 12th – 16th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	8. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Opinar en inglés sobre el tema	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Give their opinion about the topic	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

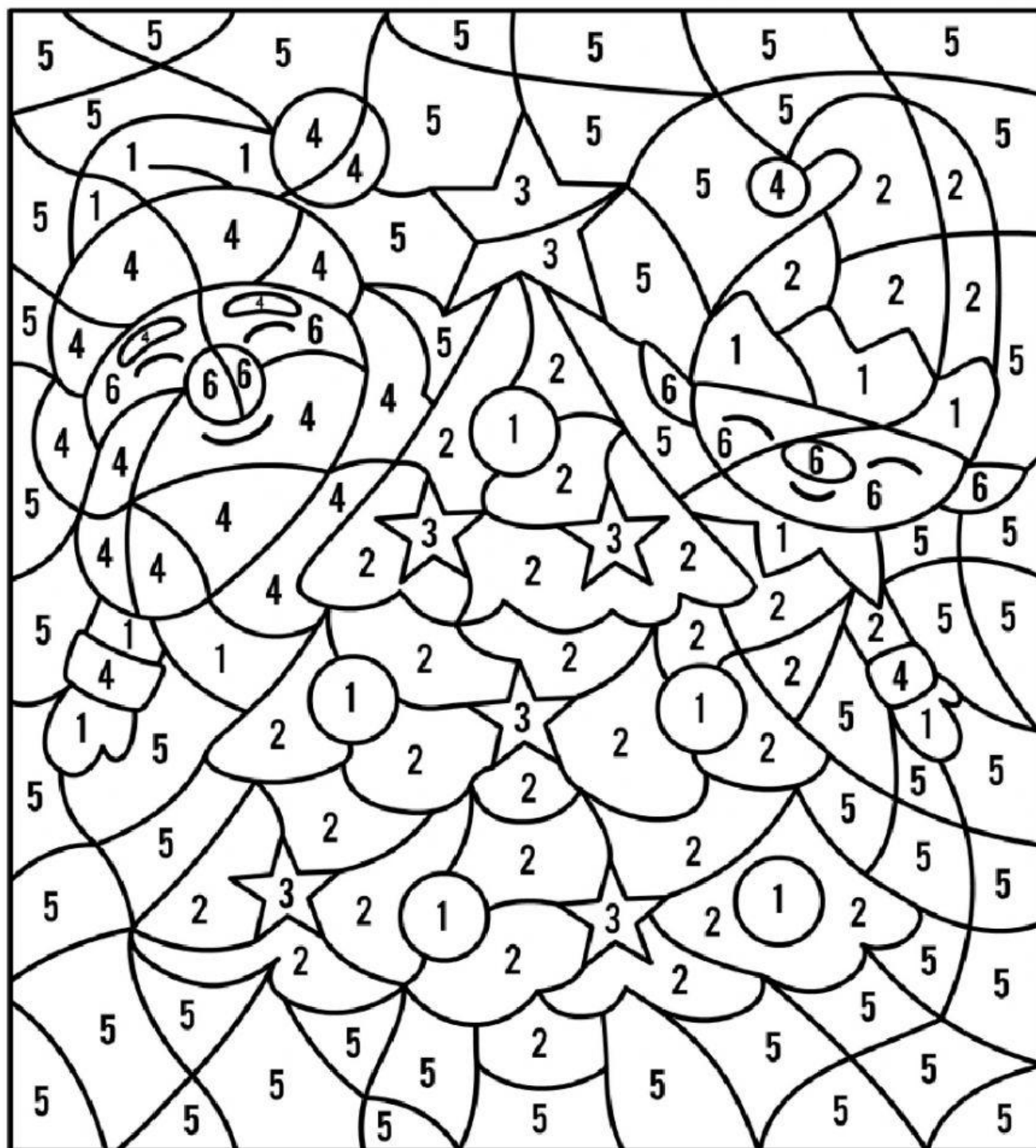
- Teacher greets the students.
- Teacher presents the new vocabulary related to Christmas
- Students listen and color the Christmas balls
- Students read the color and color the picture.
- Students make cards, writing their names and wishes for their friends.
- Students give their card to two friends they want.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://youtu.be/v3656G6tWuI>

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- A black and white line drawing of a Christmas tree. The tree is decorated with a large star on top, several circular ornaments, and a snowman. The words "MERRY CHRISTMAS" are written in a stylized, bubbly font across the top left, surrounded by snowflakes. At the base of the tree are several wrapped gifts of different sizes. The entire scene is set against a background of snowflakes.

2. Read and color the numbers.



1 RED 2 GREEN 3 YELLOW 4 WHITE 5 BLUE 6 PINK

3. Write two Christmas cards for two of your friends, color it and give it to them.

