Progress test 4 School (OET)

Level I

1 Circle the correct word in each sentence.

1 *Whereas / So* my father likes football, I prefer basketball.

2 *Although / However* he had studied hard, Michael failed all of his exams.

3 I want to study architecture *or / so* design when I go to university.

4 I was tired in class *despite / as* sleeping well last night.

5 *As / As a result* it was snowing, I put on a warm coat.

6 Anna was very hungry. *Because / However*, she was too busy with her schoolwork to eat.

7 I woke up late, *so / in spite of* I missed the train.

8 I want to call my friend *because / while* I have some exciting news.

9 There is no bullying in our school. *As / As a result*, everyone is happy.

10 She passed all her exams. *Therefore / Because*, she is very happy.

Level II

2 Complete the text with the correct words A–C.

I [1]___ a Spanish language course last year. There were only a few students in my group, [2]___ the teacher was able to concentrate on each student individually. Of course, we had to do some exercises, but we [3]___ a lot and we used Spanish [4]___ time. Learning grammar is usually boring, [5]___ the way we [6]___ it was actually fun! The teacher gave us a text and we had to find examples of the new language and then, we tried [7]___ the rule. [8]___ problems is a good method in language learning. It is quite challenging and based on students' work, and by doing things you will remember better. So, on this course, we got better at Spanish, and we were given useful [9]___ on how to learn a foreign language more effectively. And I am already looking [10]___ to another Spanish course next summer!

1	A did	B made	C got
2	A because	B so	C as
3	A spoke	B were speaking	C had spoken
4	A whole	B a whole	C all the
5	A but	B so	C therefore
6	A used to do	B did	C had done
7	A work out	B to work out	C worked out
8	A Solve	B To solve	C Solving
9	A benefit	B advice	C experience
10	A forward	B for	C out

LIVEWORKSHEETS

Level III

3 Read the three texts about school uniforms, and for each text 1–3 write the best heading A–E. There are two extra headings.

A All the same

B Looking attractive

C Things don't change

D Nobody judges you

E Being an individual

1 ___

Did you wear a uniform when you were at school? I did, and I hated it. I was interested in fashion and music, and I wanted to look like my favourite pop star. I didn't want to look like everybody else in my class. My favourite clothes were flared jeans and short skirts, bright shirts and big boots. Now I'm a teacher. I look at the teenagers in my school and they are no different. They say they don't like their school uniforms, they read music magazines, and they spend their money on slim trousers, tiny, tight-fitting T-shirts and expensive trainers.

2 ___

In terms of style, school uniforms are not very flattering: they are plain and the colours are dull. In our school the uniform is a grey skirt or trousers, a white blouse or shirt, and a black jumper. Girls are not allowed to wear jewellery. Boys wear ties. Everybody wears smart black or brown shoes. You won't see any trainers here.

3 ___

Despite the rules about uniform, teachers have to talk to some pupils about their clothes every day: one girl comes in a short skirt, another with a big, bright necklace. Last week a boy had to go home because he was wearing an earring. Why do pupils do this when they know they will have problems? The answer is that they want to feel different; they don't want to be the same as everybody else.

4.Complete the sentences with the correct form of *do*, *make* or *take*.

1 I must _____ a decision about money.

2 Every day after school my first task is to _____ homework.

3 I've been studying for a long time, I need to _____ a break.

4 I'm not really sure who will come to the party, I have to _____ a list.

5 I'd like to improve my French, so I'm going to _____ a language course during summer.

6 During the lecture we should _____ notes.

LIVEWORKSHEETS

Level IV

Write about your school (8-10 sentences)

LIVEWORKSHEETS

LIVEWORKSHEETS