

Put Words Into Action

brash	explosive	outlandish	serene	sparse
courteous	frightful	overcast	solitary	transparent
exotic	miniature	radiant	somber	treacherous

Directions Imagine that you are planning to write a story about pioneers who went West in the 1800s. You would like your story to contain vivid descriptions, so you are preparing lists of adjectives that you might use. Write vocabulary words that fit the headings on the three lists below. Some words could fit in more than one category. Be prepared to explain your thinking. At the bottom of each list, write a sentence using one of the words that you could use in your story.

Four Adjectives to Describe Setting

1. _____

2. _____

3. _____

4. _____

5. Sentence: _____

Three Adjectives to Describe Scary Events

11. _____

12. _____

13. _____

14. Sentence: _____

Four Adjectives to Describe Character

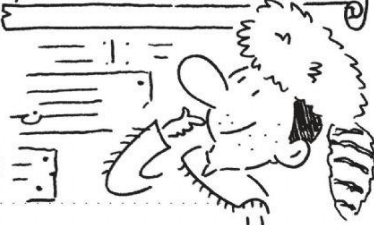
6. _____

7. _____

8. _____

9. _____

10. Sentence: _____




Write an Ad Imagine that your story about going West in the 1800s has been published. Write an ad copy that could be used to sell the story. Use some of the adjectives you did not list in the above activity. Here is an example: "Find out how a pioneer family survives a *treacherous* winter on the Great Plains."

Review and Extend

brash	explosive	outlandish	serene	sparse
courteous	frightful	overcast	solitary	transparent
exotic	miniature	radiant	somber	treacherous

Learn

More!

More Adjective Endings

The **ending** of a word may be a clue that it is an adjective. Some common adjective endings are: *-ant*, *-ent*, *-ic*, *-ful*, *-ive*, *-ish*, and *-ous*.

-ish	-ous
outlandish	treacherous
	courteous

Directions Each riddle below asks you to identify an adjective from your vocabulary list. Use the clues to select the word and write it in the blank. Then write a sentence using the word.

- Clue:** I'm not just any kind of *ish*. I'm a wild, wacky, zany *ish*. Who am I? _____
- Sentence:** _____
- Clue:** I am an *ic* that describes a strange, unusual place. Who am I? _____
- Sentence:** _____
- Clue:** I am an *ant*, but not the buggy kind! I am as shiny as the sun. Who am I? _____
- Sentence:** _____
- Clue:** Of the two *ous* words on this list, I am the more polite one. Who am I? _____
- Sentence:** _____
- Clue:** It's as clear as could be that I end in *ent*. Who am I? _____
- Sentence:** _____



Riddle Me This Make up riddles about four of the other adjectives in this lesson. Your riddles do not have to be about the words' endings. Make up any clues that suit the specific words. Here is an example: "Whether grass or hair, I'm thin and spare. Who am I?" (Answer: *sparse*)