

Name: .....

Class:.....

**REVIEW 3 – 1<sup>st</sup> SEMESTER TEST****PART 1: LISTENING****Task 1. Listen and choose A, B or C. There is one example.****Example:**

A. I gave the elephant some peanuts.

☒ B. I saw a big elephant.

C. I liked the elephant.

**Question 1:**

A. They roared loudly.

B. They were great.

C. They were interesting.

**Question 2:**

A. Gorillas.

B. Four.

C. Many zoos.

**Question 3:**

A. They danced so beautifully.

B. They were so beautiful.

C. They did it so skilfully.

**Question 4:**

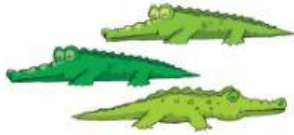
A. Yes, they are.

B. Yes, they do.

C. Yes, they did.

**Task 2: Listen and tick ☒ the correct pictures. There is one example.***Example:* What animals were in the cage?A. ☐B. ☒C. ☐

1. What animals did Tom see?



A. ☐



B. ☐



C. ☐

2. What did tigers do when he was at their cage?



A. ☐



B. ☐



C. ☐

3. What did the baby elephants do?



A. ☐

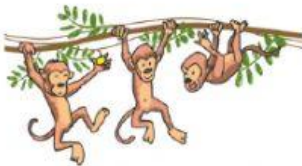


B. ☐



C. ☐

4. What animals did they talk about?



A. ☐



B. ☐



C. ☐

**Task 3. Listen and write YES or NO. There is one example**

0. Yesterday was Sunday.

.....YES.....

1. My family was at home yesterday.

.....

2. We listened to music in the morning.

.....

3. I played chess with my sister in the afternoon.

.....

4. My sister painted a small picture.

.....

5. My mother cooked with the help of my sister.

.....

**Task 4: Listen and match. There is one example.**

A.



.....

B.



.....

C.



.....

D.



.....

E.



.....0.....

**PART 2: READING AND WRITING****Task 1: Read and tick (✓) True or False. There is one example (0).****Chu Van An Primary School's Competition!****Great prize for the best ideas!**

We are planning the coming Teachers' Day. Other schools will ask students to make thank-you cards, organise some activities like singing, dancing, writing poems about their beloved teachers. But we want to do something different! We need your new ideas. Ask your friends and family to help you. Write out your new ideas in no more than 100 words, and give them to your teacher. 30th October is the deadline to hand in.

**The winner will win an English comic book and 10 stickers.**

Good luck!

**Questions:**

	True	False
0. Many schools prepare the competition.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1. The competition is for the coming Teachers' Day.	<input type="checkbox"/>	<input type="checkbox"/>
2. Chu Van An Primary School wants to have different activities for the event.	<input type="checkbox"/>	<input type="checkbox"/>
3. Pupils can ask their friends and family to help with new ideas.	<input type="checkbox"/>	<input type="checkbox"/>



4. Pupils have to write more than 100 words for their new ideas.



**Task 2: Read and number the sentences in the correct order. The conversation begins with 0.**

- ..... **A** **Jack:** Oh, I see.  
 ..... **B** **Hoa:** By talking with my foreign friends in the English class.  
 ....**0**..... **C** **Jack:** How do you practise speaking English?  
 ..... **D** **Hoa:** I write new words in my notebook and make sentences with them.  
 ..... **E** **Jack:** How about learning vocabulary?

**Task 3: Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).**



notebook



comic



word



kitchen



dancing



singing

I like reading English (0) comic books in my free time. When I see a new (1) \_\_\_\_\_, I try to guess its meaning. I write it in my (2) \_\_\_\_\_ and say it a few times. I often stick new words on the walls of the bedroom and the (3) \_\_\_\_\_, and practise reading them aloud. I also learn English by (4) \_\_\_\_\_ English songs.

**Task 4: Order the words to make meaningful sentences.**

1. is/ like/ What/ place/ your/?/ favourite/  
 .....
2. you / did / see / where / kangaroos / the  
 .....
3. are / your / animals / zoo / what / favourite /?/  
 .....
4. study/ you/ How/ English/ do/?/  
 .....
5. go / Who / did / you / the / with / zoo / to /?/  
 .....

