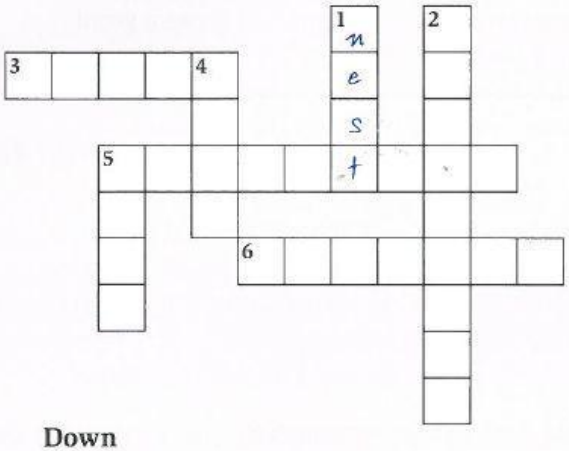
Vocabulary and grammar review **Unit 5**

Vocabulary

1 Complete the sentences below using words connected with animals and wildlife that fit the crossword grid.



Down

1 The birds build a *nest* high in a tree and lay their eggs there.
2 On their annual ..... , the birds fly from central Asia to southern Africa.
4 A zebra's ..... consists of grass and other plants.
5 Lions' ..... are usually zebras or antelopes.

Across

3 The birds ..... in spring and look after their young for four to five weeks.
5 Lions are ..... , which means they hunt and eat other animals.
6 The crocodile's ..... is mainly rivers and lakes.

2 Look at the endings of these words and decide what type of word (noun, verb, adjective or adverb) each one is.

1 numerous *adjective*
2 intensive
3 epidemiologist
4 irrational
5 fascinate
6 unsuccessfully
7 distinction
8 rediscover

Grammar

3 Complete the sentences below with the words from the box. You can use each one more than once.

amount	few	little	many	much	~~number~~

1 The *number* of endangered species is increasing.
2 Not much is known about the problem because scientists have done very ..... research.
3 We managed to obtain a large ..... of information on the subject.
4 There are very ..... tigers still alive in the wild, so your best chance of seeing one is in a zoo.
5 We've had so ..... rain this spring that the country is looking very green.
6 We have ..... knowledge of fish at the bottom of the ocean and we need to investigate more.
7 There is so ..... pollution that ..... species of fish no longer live in the lake.
8 The project is almost completed and needs very ..... work to finish it off.

4 Choose the correct option in *italics* in these sentences.

1 The zoo was opened *in* / *on* June 2002.
2 *In* / *On* July 1st, more than 3,000 people visited the zoo.
3 The total number of visitors *from* / *between* January and July was 128,000.
4 The number of animals kept at the zoo went up *during* / *for* this period.
5 More adults than children visited the zoo *from* / *between* January to March.
6 *Between* / *Over* the three-month period April–June, more children than adults visited the zoo.

LIVEWORKSHEETS

Vocabulary and grammar review **Unit 6**

Vocabulary

1 Complete the sentences below with the words in the box.

backgrounds colleagues ~~conduct~~ conventional donate experiences findings participants

1 Students must *conduct* some research when they do their project.
2 If you are lucky, work ..... can also become good friends.
3 After the flood, the schoolchildren decided to ..... their pocket money to the local hospital.
4 The six ..... in the study did not know each other.
5 Some people do not like new ..... – they prefer their familiar routines.
6 Some people are very adventurous and do not want to have a ..... lifestyle.
7 The ..... of the study showed that children have more reliable memories than adults.
8 I get on well with my classmates, even though we come from different cultural ..... .

2 Complete these sentences using the correct form of the words in brackets.

1 In the past, it was not easy to become a *famous* (*fame*) female scientist.
2 Most experts agree that ..... (*happy*) is not linked to wealth.
3 ..... (*safe*) is an important aspect of any type of travel.
4 Most children cannot hide their ..... (*disappoint*) if they lose a game.
5 Last week's newspaper article ..... (*critic*) the behaviour of some celebrities.
6 Writing a novel is a great ..... (*achieve*).
7 The students had to explain their ..... (*absent*) to the tutor.
8 We should remember our ..... (*succeed*) and not our failures.

Grammar

3 Match the sentence halves.

1	If your children don't work hard at school,	a	if they have to make a change.
2	If our employees work hard,	b	they can walk to work.
3	Elderly people often feel anxious	c	if you see a familiar face.
4	Unless workers trust a new system,	d	they won't achieve success in their exams.
5	Toddlers can get bored	e	unless they know them.
6	If staff want to be healthy,	f	they won't adapt to it.
7	You'll feel more comfortable at the meeting	g	they will get a pay rise.
8	Children shouldn't talk to people	h	if they play with the same toy repeatedly.

4 Circle the correct option in *italics* in each sentence.

1 If I earn enough money, I *buy* / *will buy* a sports car.
2 I get bored if I *work* / *should work* on the same project for too long.
3 Unless someone complains, we *won't open* / *didn't open* the library during the festival period.
4 Child experts say that if you *want* / *will want* a healthy child, you must encourage them to do exercise from an early age.
5 Academics cannot become well known unless they *publish* / *will publish* their ideas.
6 If I write next week's appointment in my diary, I *couldn't* / *can't* forget it!
7 My tutor says that if I work really hard, I *achieve* / *will achieve* an A grade.
8 Musicians find it hard to make money unless they *are* / *will be* truly talented.

LIVEWORKSHEETS