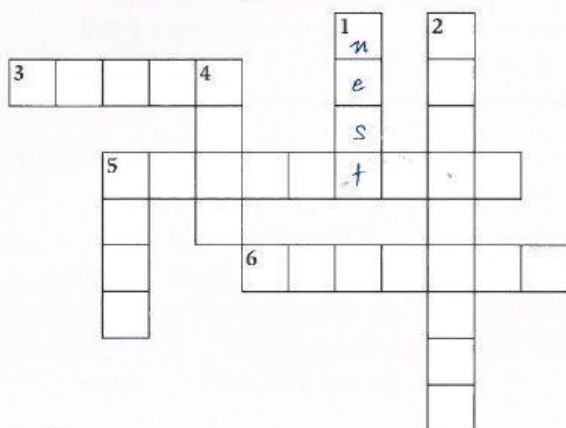


# Vocabulary and grammar review Unit 5

## Vocabulary

- 1 Complete the sentences below using words connected with animals and wildlife that fit the crossword grid.



### Down

- 1 The birds build a nest high in a tree and lay their eggs there.
- 2 On their annual ....., the birds fly from central Asia to southern Africa.
- 4 A zebra's ..... consists of grass and other plants.
- 5 Lions' ..... are usually zebras or antelopes.

### Across

- 3 The birds ..... in spring and look after their young for four to five weeks.
- 5 Lions are ....., which means they hunt and eat other animals.
- 6 The crocodile's ..... is mainly rivers and lakes.

- 2 Look at the endings of these words and decide what type of word (noun, verb, adjective or adverb) each one is.

- 1 numerous adjective
- 2 intensive
- 3 epidemiologist
- 4 irrational
- 5 fascinate
- 6 unsuccessfully
- 7 distinction
- 8 rediscover

## Grammar

- 3 Complete the sentences below with the words from the box. You can use each one more than once.

amount   few   little   many   much   number

- 1 The number of endangered species is increasing.
- 2 Not much is known about the problem because scientists have done very ..... research.
- 3 We managed to obtain a large ..... of information on the subject.
- 4 There are very ..... tigers still alive in the wild, so your best chance of seeing one is in a zoo.
- 5 We've had so ..... rain this spring that the country is looking very green.
- 6 We have ..... knowledge of fish at the bottom of the ocean and we need to investigate more.
- 7 There is so ..... pollution that ..... species of fish no longer live in the lake.
- 8 The project is almost completed and needs very ..... work to finish it off.

- 4 Choose the correct option in *italics* in these sentences.

- 1 The zoo was opened in / on June 2002.
- 2 *In* / *On* July 1st, more than 3,000 people visited the zoo.
- 3 The total number of visitors *from* / *between* January and July was 128,000.
- 4 The number of animals kept at the zoo went up *during* / *for* this period.
- 5 More adults than children visited the zoo *from* / *between* January to March.
- 6 *Between* / *Over* the three-month period April-June, more children than adults visited the zoo.

# Vocabulary and grammar review Unit 6

## Vocabulary

- 1 Complete the sentences below with the words in the box.

backgrounds colleagues conduct conventional  
donate experiences findings participants

- 1 Students must conduct some research when they do their project.
- 2 If you are lucky, work ..... can also become good friends.
- 3 After the flood, the schoolchildren decided to ..... their pocket money to the local hospital.
- 4 The six ..... in the study did not know each other.
- 5 Some people do not like new ..... - they prefer their familiar routines.
- 6 Some people are very adventurous and do not want to have a ..... lifestyle.
- 7 The ..... of the study showed that children have more reliable memories than adults.
- 8 I get on well with my classmates, even though we come from different cultural .....

- 2 Complete these sentences using the correct form of the words in brackets.

- 1 In the past, it was not easy to become a famous (fame) female scientist.
- 2 Most experts agree that ..... (happy) is not linked to wealth.
- 3 ..... (safe) is an important aspect of any type of travel.
- 4 Most children cannot hide their ..... (disappoint) if they lose a game.
- 5 Last week's newspaper article ..... (critic) the behaviour of some celebrities.
- 6 Writing a novel is a great ..... (achieve).
- 7 The students had to explain their ..... (absent) to the tutor.
- 8 We should remember our ..... (succeed) and not our failures.

## Grammar

- 3 Match the sentence halves.

- |   |  |
|---|--|
| 1 If your children don't work hard at school, | a if they have to make a change.             |
| 2 If our employees work hard,                 | b they can walk to work.                     |
| 3 Elderly people often feel anxious           | c if you see a familiar face.                |
| 4 Unless workers trust a new system,          | d they won't achieve success in their exams. |
| 5 Toddlers can get bored                      | e unless they know them.                     |
| 6 If staff want to be healthy,                | f they won't adapt to it.                    |
| 7 You'll feel more comfortable at the meeting | g they will get a pay rise.                  |
| 8 Children shouldn't talk to people           | h if they play with the same toy repeatedly. |

- 4 Circle the correct option in *italics* in each sentence.

- 1 If I earn enough money, I buy / will buy a sports car.
- 2 I get bored if I work / *should work* on the same project for too long.
- 3 Unless someone complains, we *won't open* / *didn't open* the library during the festival period.
- 4 Child experts say that if you *want* / *will want* a healthy child, you must encourage them to do exercise from an early age.
- 5 Academics cannot become well known unless they *publish* / *will publish* their ideas.
- 6 If I write next week's appointment in my diary, I *couldn't* / *can't* forget it!
- 7 My tutor says that if I work really hard, I *achieve* / *will achieve* an A grade.
- 8 Musicians find it hard to make money unless they *are* / *will be* truly talented.