
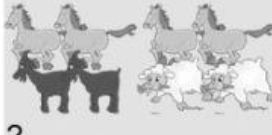




## Test 3

### 1 Listen and circle.

			
1. <span style="border: 1px solid black; padding: 2px 10px;">a</span> <span style="border: 1px solid black; padding: 2px 10px;">b</span>	2. <span style="border: 1px solid black; padding: 2px 10px;">a</span> <span style="border: 1px solid black; padding: 2px 10px;">b</span>	3. <span style="border: 1px solid black; padding: 2px 10px;">a</span> <span style="border: 1px solid black; padding: 2px 10px;">b</span>	4. <span style="border: 1px solid black; padding: 2px 10px;">a</span> <span style="border: 1px solid black; padding: 2px 10px;">b</span>

### 2 Write the plural.

1. duck \_\_\_\_\_
2. mouse \_\_\_\_\_
3. wolf \_\_\_\_\_
4. sheep \_\_\_\_\_

### 3

Write the time.

1. 9:00 It's \_\_\_\_\_ o'clock.
2. 10:30 It's \_\_\_\_\_
3. 7:15 It's \_\_\_\_\_
4. 8:45 It's \_\_\_\_\_

### 4 Read and write.

1. Tony \_\_\_\_\_ (not play) volleyball now. He \_\_\_\_\_ (eat) an apple.
2. A: \_\_\_\_\_ John \_\_\_\_\_ (play) tennis with his friend Alex?  
B: No, he isn't. John and Alex \_\_\_\_\_ (make) a cake for Angie's birthday.
3. Look! Martha \_\_\_\_\_ (play) the guitar. She's very good.
4. A: \_\_\_\_\_ Lucy \_\_\_\_\_ (hit) the ball?  
B: Yes, she is