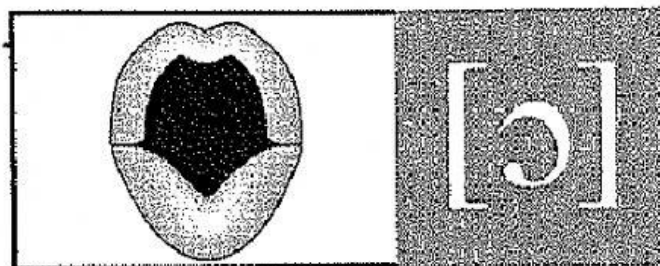


MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS



- | | | |
|------------|--------------|-------------|
| 1. on | 11. already | 21. office |
| 2. all | 12. also | 22. brought |
| 3. talk | 13. walk | 23. fall |
| 4. call | 14. gone | 24. along |
| 5. off | 15. lost | 25. small |
| 6. long | 16. water | 26. boss |
| 7. thought | 17. daughter | 27. alright |
| 8. always | 18. dog | 28. song |
| 9. wrong | 19. cause | 29. strong |
| 10. saw | 20. almost | 30. offer |

[ɔ] At the Beginning of Words

all	awful	always
off	often	August
also	ought	audience

[ɔ] In the Middle of Words

boss	wrong	taught
fall	broad	across
song	bought	naughty

[ɔ] At the End of Words

awe	flaw	thaw
raw	draw	straw
law	claw	jaw

[ɔ] Spelled

<i>o</i>	<i>a</i>	<i>aw</i>	<i>au</i>
dog	fall	jaw	auto
toss	call	lawn	fault
lost	mall	dawn	cause
long	salt	drawn	taught
offer	stall	awful	auction

Instructions: Listen to the dialogue and complete it by dragging and dropping the words from the word bank where corresponding.



WORD BANK

Vowel sound

[ɔ]

44	falling	44	airport	New York	walking	lost
	4		small	New York	awful	
			Hawks		football	



Announcer: This morning the _____ returned from their game in _____. Laura Morgan, our sports reporter, was at the _____ to meet them.

Laura: Good morning. I'm Laura Morgan. All the _____ players are _____ toward me. Here's George _____, the halfback. Good morning, George.

George: Good morning. Are you a reporter?

Laura: Yes, I'm from Channel _____. Can you tell our audience what you thought about the game in _____?

George: It was _____. We _____. The score was 4 to _____.

Laura: Really? I thought the score was 4 to 34.

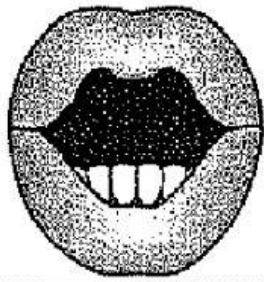
George: No, 4 to _____. But it wasn't my fault.

Laura: Whose fault, was it?

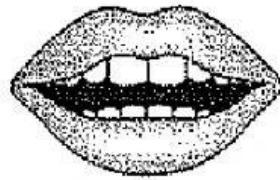
George: The quarterback's.

Laura: The quarterback's?

George: Yes, the quarterback's. He was always _____ or dropping the ball.



+



[ou]

- | | | |
|----------|-----------|--------------|
| 1. go | 11. doe | 21. both |
| 2. no | 12. old | 22. also |
| 3. know | 13. show | 23. whole |
| 4. so | 14. hello | 24. phone |
| 5. okay | 15. own | 25. tomorrow |
| 6. only | 16. hold | 26. alone |
| 7. over | 17. open | 27. ago |
| 8. home | 18. close | 28. suppose |
| 9. those | 19. hope | 29. moment |
| 10. told | 20. most | 30. follow |

[ou] At the Beginning of Words

oat	odor	oval
own	only	open
oak	over	ocean
old		

[ou] In the Middle of Words

boat	roam	spoke
both	loan	soul
coast	known	don't
nose		

[ou] At the End of Words

go	sew	snow
no	ago	hello
so	show	though
toe		



Instructions: Listen to the dialogue and complete it by dragging and dropping the words from the word bank where corresponding.



WORD BANK

Vowel sound

[ou]

coat

joking

alone

go

window

open

throw

over

only

closed

Hello

no



Joan: Joe! Joe! _____?

Joe: (groans) On, _____. What's the problem?

Joan: Look out the _____.

Joe: No. My eyes are _____, and I'm going back to sleep.

Joan: Don't go to sleep now, Joe. Come look at the snow.

Joe: Snow? It's _____ October. I know there's no snow. Leave me _____.

Joan: Come _____ to the window.

Joe: Stop _____, Joan. There's no snow.

Joan: OK, I'll show you. I'm going to put on my _____ and _____ out and make a snowball and _____ it at you! Then you'll _____ your eyes!



Instructions: Listen to the dialogue again and then choose true or false according to what it is mentioned.

 STATEMENT	TRUE	FALSE
1. It raining.		
2. Joe's eyes are open.		
3. It's November.		
4. Joan is joking.		
5. Joe wants to go back to sleep.		
6. Joan is going to put on her robe.		
7. Joan is going to go outside.		



TASK INSTRUCTIONS: Choose ONE of the situations below and then make a story, dialogue, or report. Make sure you use as many words as you can with the vowel sounds: [ʊ / OU] / **Preparation time: 20 minutes**

Costa Rica National Soccer Team



friendship



Adventure