

## ENGLISH 9 - UNIT 5: WONDERS OF VIETNAM - LESSON 2

### NEW WORDS

|             |               |                                                                                                                                         |
|-------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------|
|             | /ˈrɪk.ʃɔː/    |                                                       |
| setting (n) | /ˈset.ɪŋ/     |                                                                                                                                         |
|             | /ˈkɒm.pleks/  |  <p><i>a shopping/sports and leisure complex</i></p> |
|             | /reɪn/        | <p><i>Queen Victoria reigned over Britain from 1837 to 1901.</i></p>                                                                    |
|             | /ˈpær.ə.daɪs/ |  <p><i>This mall is a shopper's paradise.</i></p>   |

|                                                |                  |                                                                                                                                                                                                                                                                              |
|------------------------------------------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                | /ˈmɒn.jə.mənt/   | <p>a structure or building that is built to honour a special person or event</p>  <p><i>In the square in front of the hotel stands a monument to all the people killed in the war.</i></p> |
| <p><b>recognition (n)</b><br/>sự công nhận</p> | /ˌrek.əgˈnɪʃ.ən/ | <p><i>Ella complained that the company never gave her any recognition for her work.</i></p> <p><i>There's a recognition that this country can no longer afford to be a nuclear power.</i></p>                                                                                |
|                                                | /ˈpɪl.ɡrɪm/      |                                                                                                                                                                                           |
|                                                | /ˈmeɜ.ər/        | <p>take an action or use a solution to deal with a problem<br/><i>What further measures can we take to avoid terrorism?</i></p>                                                                                                                                              |
|                                                | /kənˈvɜːdʒ/      | <p>to come from other places to meet in a particular place</p>                                                                                                                                                                                                               |

### Exercise 1: Complete the following sentences

**pilgrims**

**reigned**

**measures**

**structure**

**setting**

**monument**

**rickshaws**

**recognition**

**paradise**

**complex**

- The government should take \_\_\_\_\_ to control population growth in the city.
- Queen Victoria \_\_\_\_\_ over Britain from 1837 to 1901.
- He built a \_\_\_\_\_ on the spot where his daughter was killed.
- Thousands of Christian \_\_\_\_\_ converged on Bethlehem to celebrate Christmas Eve.
- It is suggested that you use \_\_\_\_\_ to get around Hue City for its speed and reasonable price.

6. I imagine working in a beautiful \_\_\_\_\_ overlooking the bay.
7. The station building was a high wooden \_\_\_\_\_ with a curved roof.
8. There is general \_\_\_\_\_ that the study techniques of many students are weak.
9. Some old buildings were pulled down to make space for a new shopping \_\_\_\_\_.
10. His idea of \_\_\_\_\_ is to spend the day lying on the beach.

**Exercise 2: Choose the word whose underlined part is pronounced differently from the others.**

- |                                  |                                  |                      |                               |
|----------------------------------|----------------------------------|----------------------|-------------------------------|
| 1. a. l <u>i</u> mestone         | b. p <u>i</u> lgrim              | c. r <u>i</u> ckshaw | d. c <u>i</u> tadel           |
| 2. a. ge <u>o</u> logical        | b. im <u>a</u> gine              | c. ag <u>e</u> ncy   | d. to <u>g</u> ether          |
| 3. a. w <u>o</u> nder            | b. c <u>o</u> mplex              | c. bac <u>kd</u> rop | d. p <u>ro</u> per            |
| 4. a. h <u>i</u> st <u>o</u> ric | b. p <u>i</u> ct <u>u</u> resque | c. e <u>n</u> ter    | d. s <u>e</u> nt <u>e</u> nce |
| 5. a. pl <u>u</u> m <u>b</u> er  | b. sc <u>u</u> lpture            | c. meas <u>u</u> re  | d. str <u>u</u> cture         |

**Exercise 3: Choose the word that has the main stress placed differently from the others.**

- |                  |                |               |                |
|------------------|----------------|---------------|----------------|
| 1. a. particular | b. spectacular | c. remarkable | d. picturesque |
| 2. a. structure  | b. commune     | c. cavern     | d. cement      |
| 3. a. museum     | b. monument    | c. cathedral  | d. contestant  |
| 4. a. contest    | b. fortress    | c. astounding | d. setting     |
| 5. a. religious  | b. situate     | c. calendar   | d. literature  |