











## Listen

Listen to the word. Decide if it has a short i or a short u sound.






Escucha la palabra. Decide si tiene un sonido i corto o u corto.

	Short i	Short u
	Short i	Short u
	Short i	Short u
	Short i	Short u
	Short i	Short u
	Short i	Short u
	Short i	Short u
	Short i	Short u
	Short i	Short u
	Short i	Short u

## Speak

Say each word. Use the short i or short u sound. Decide, which sound was more difficult?

Di cada palabra. Usa el sonido corto i o corto u. Decide, ¿qué sonido fue más difícil?

	pig	pug
	bin	bun
	big	bug
	mitt	mutt
	him	hum
What sound was more difficult?		

## Read and Write

Read the story. Then listen to the story. Finally, write the missing words.

Lee la historia. Luego escucha la historia. Finalmente, escribe las palabras que faltan.

Dad and \_\_\_\_ go to the beach. They have fun in the \_\_\_\_\_. They \_\_\_\_ on the sand. Tim \_\_\_\_ tired. Dad and Tim \_\_\_\_ on the towel. They go home on the \_\_\_\_\_.

