

# UNIT 6

# FOLK TALES

## A. PHONETICS

- I. Look at the pictures and complete exclamatory sentences with the correct phrases in the box. Then say these sentences aloud.

good fairy   brave knight   strong woodcutter   gorgeous castle   cruel witch  
fierce dragon   generous emperor   ugly ogre   lovely princess   cunning fox



1. What a \_\_\_\_\_ it is!



2. What a \_\_\_\_\_ he is!



3. What a \_\_\_\_\_ it is!



4. What a \_\_\_\_\_ she is!



5. What a \_\_\_\_\_ he is!



6. What a \_\_\_\_\_ it is!



7. What a \_\_\_\_\_ he is!



8. What a \_\_\_\_\_ she is!



9. What a \_\_\_\_\_ he is!



10. What a \_\_\_\_\_ she is!

- II. Change the following sentences into exclamatory sentences, using *what*. Then practise saying these sentences aloud; pay attention to the intonation.

- Windsor is a very old castle.
- It is a fantastic fairy tale.
- Tiana is a very intelligent princess.
- Cinderella has beautiful brown eyes.
- The weather was terrible that day.

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6. We've just learned a humorous folk tale. \_\_\_\_\_
7. The Queen is wearing an elegant gown. \_\_\_\_\_
8. They are greedy foxes. \_\_\_\_\_
9. The monster is a great fool. \_\_\_\_\_
10. Saint Giong is a dramatic legend. \_\_\_\_\_

## B. VOCABULARY AND GRAMMAR

### I. Match each word with its definition.

- |               |   |
|---------------|---|
| 1. emperor    | a. a woman who has magic powers, especially to do evil things     |
| 2. knight     | b. a man who rules an empire                                      |
| 3. giant      | c. a person whose job is cutting down trees                       |
| 4. fairy      | d. a man of high social rank who had a duty to fight for his king |
| 5. ogre       | e. a very large strong person                                     |
| 6. servant    | f. a creature like a small person with wings who has magic powers |
| 7. witch      | g. a person who works in another person's house                   |
| 8. woodcutter | h. a large, cruel, and frightening person who eats people         |

### II. Complete the sentences with the correct adjectives from the box.

brave cruel cunning evil fierce mean wicked generous greedy cheerful

1. In the story, the \_\_\_\_\_ fox outwits the hunters.
2. Kama was a \_\_\_\_\_ king. Every morning, he gave to the poor a hundredpounds of gold.
3. Heroes are never perfect, but they are \_\_\_\_\_.
4. His lively sense of humour helps to keep the meeting very \_\_\_\_\_.
5. The elder brother was very \_\_\_\_\_. He filled a very large bag and all his pockets with gold.
6. Cinderella's stepmother is very \_\_\_\_\_ to her.
7. The \_\_\_\_\_ fairy bewitched the princess and made her fall into a long sleep.
8. The Queen was an \_\_\_\_\_ woman. She offered the poisoned apple to Snow White.
9. Everyone in the village was frightened of the \_\_\_\_\_ dragon.
10. He was \_\_\_\_\_ to those who worked for him and generous to those who he hardly knew.

### V. Complete the sentences with the past simple form of the verbs in the box.

turn travel tell enjoy accept know ring play cry teach visit study

1. I really \_\_\_\_\_ the concert last night. It was great!
2. We \_\_\_\_\_ tennis yesterday because it was raining.
3. Last summer my friend and I \_\_\_\_\_ around the south of France.
4. \_\_\_\_\_ you \_\_\_\_\_ at the end of the film? I thought it was really sad.
5. He \_\_\_\_\_ hard for the exam, so he failed.
6. Where \_\_\_\_\_ he \_\_\_\_\_ before he came here?
7. My PC was making a strange noise so I \_\_\_\_\_ it off.
8. Our teacher \_\_\_\_\_ us a very interesting legend two days ago.
9. They \_\_\_\_\_ each other very well when they were kids.
10. She \_\_\_\_\_ the job because the salary was too low.
11. \_\_\_\_\_ your parents \_\_\_\_\_ the Acropolis when they were in Greece?
12. I was playing a computer game when the doorbell \_\_\_\_\_.

**VI. Use the prompts and the past continuous tense to write sentences.**

1. I/ play/ computer games/ all day yesterday  
\_\_\_\_\_
2. your friends/ wait/ for you/ all that time?  
\_\_\_\_\_
3. Sid/ not clean/ his room/ at 8p.m last night  
\_\_\_\_\_
4. We/ have/ dinner/ when Tim arrived  
\_\_\_\_\_
5. Sarah and Luke / not surf/ the Internet/ at that time  
\_\_\_\_\_
6. What/ Jack/ do/ while/ you/ cook/ dinner?  
\_\_\_\_\_
7. This time last week/ my family/ visit/ my grandmother  
\_\_\_\_\_
8. It/ not snow/ when I left  
\_\_\_\_\_
9. you/ sleep/ when I phoned you last night?  
\_\_\_\_\_
10. While/ the children/ talk/ the teacher came into class  
\_\_\_\_\_

**VII. Complete the sentences with the past continuous form of the verbs in brackets.**

1. Sam \_\_\_\_\_ (play) his guitar at half past seven last night
2. \_\_\_\_\_ you \_\_\_\_\_ (drive) to work when the accident happened?
3. It \_\_\_\_\_ (rain) on Monday so we didn't play football.
4. At 6 o'clock on Saturday morning we \_\_\_\_\_ (travel) to the airport.
5. I \_\_\_\_\_ (not listen) to my teacher when he asked a question.
6. In 1986 my father \_\_\_\_\_ (live) in Paris. That's where he met my mother.
7. What \_\_\_\_\_ they \_\_\_\_\_ (do) when you arrived?
8. Greg \_\_\_\_\_ (not study) for the test when we went to his place.
9. \_\_\_\_\_ Caroline \_\_\_\_\_ (ski) when she broke her leg?
10. My parents \_\_\_\_\_ (not sleep) when I came home last night.

**VIII. Complete these sentences by putting the verbs into the past simple or past continuous.**

1. Last week we \_\_\_\_\_ (drive) through the Alps into Switzerland.
2. At 8p.m yesterday, we \_\_\_\_\_ (watch) a film.
3. \_\_\_\_\_ (you/ see) the football match yesterday?
4. James broke his arm when he \_\_\_\_\_ (play) rugby.
5. Kylie \_\_\_\_\_ (make) her first film when she was 21.
6. Mrs Jones \_\_\_\_\_ (not know) how to open the attachment in her email.



7. What \_\_\_\_\_ (your father/ do) when the alarm sounded?
8. When we \_\_\_\_\_ (leave) school yesterday, it was pouring with rain.
9. They \_\_\_\_\_ (walk) through the forest when the storm started.
10. I \_\_\_\_\_ (not queue) for the bus when the accident happened.

**IX. Choose the correct option.**

1. He *joined* / *was joining* the company 25 years ago and he still works for us.
2. At this time last week, we *lay* / *were lying* on a beach in the sun.
3. What *did they do* / *were they doing* at 11pm last night - it was really noisy?
4. When I *walked* / *was walking* into the class, the teacher *talked* / *was talking* about the new course.
5. My parents *lived* / *were living* in Berlin for ten years. They *lived* / *were living* that when the Berlin wall came down in 1999.
6. How many pictures *did you take* / *were you taking* while you *travelled* / *were travelling* around Ireland?
7. The Titanic *crossed* / *was crossing* the Atlantic when it *hit* / *was hitting* an iceberg.
8. As soon as I *saw* / *was seeing* the accident I *called* / *was calling* the police.
9. While Matt *did* / *was doing* his homework, his mother *made* / *was making* the dinner.
10. When the ambulance *came* / *was coming*, we *carried* / *were carrying* him into it.
11. We *played* / *were playing* a computer game when Mum *called* / *was called* for lunch.
12. When the teacher *said* / *was saying* "Stop!", I *still tried* / *was still trying* to finish the last question.

**X. Complete the sentences with the past simple or past continuous form of the verbs in brackets.**

1. My car \_\_\_\_\_ (break) down when I \_\_\_\_\_ (drive) home from work.
2. Alan \_\_\_\_\_ (look) out of the window when he \_\_\_\_\_ (see) a UFO.
3. When he \_\_\_\_\_ (see) me, he \_\_\_\_\_ (fall) off the wall.
4. We \_\_\_\_\_ (try) to log on when the Wifi \_\_\_\_\_ (stop) working.
5. \_\_\_\_\_ Jim \_\_\_\_\_ (smoke) when he \_\_\_\_\_ (turn) on the gas?
6. She \_\_\_\_\_ (be) so tired that she \_\_\_\_\_ (sleep) for twelve hours.
7. The tortoise \_\_\_\_\_ (run) while the hare \_\_\_\_\_ (have) a nap.
8. I \_\_\_\_\_ (phone) you four times last night but you \_\_\_\_\_ (sleep).
9. The police \_\_\_\_\_ (ask) them lots of questions before they \_\_\_\_\_ (release) them.
10. While the children \_\_\_\_\_ (surf) the Internet, they \_\_\_\_\_ (find) a really interesting website about music.
11. He \_\_\_\_\_ (walk) down the road when he \_\_\_\_\_ (hear) a loud noise.
12. When we \_\_\_\_\_ (be) in Canana, we \_\_\_\_\_ (go) skiing almost every day.
13. Where \_\_\_\_\_ you \_\_\_\_\_ (go) last summer holiday, Jim? ~ Well, I \_\_\_\_\_ (take) a trip to Minneapolis.
14. When I \_\_\_\_\_ (arrive), they \_\_\_\_\_ (say) hello but continued working.
15. When you \_\_\_\_\_ (meet) me yesterday, I \_\_\_\_\_ (not go) to school, I \_\_\_\_\_ (go) to the doctor's - I felt terrible.