

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**TEST 4****A. READING AND WRITING:****Part 1: Read the text. Choose the right words and write them on the lines.****GO CAMPING**

Last summer, Michael went camping **in** the mountains. Before he (1) \_\_\_\_\_, his mum helped him to put some things in his rucksack. His mother asked, "How many clothes do you want to take" He said, "I'll need three sweaters, some socks, five T-shirts and some shorts." His mom asked, 'How (2) \_\_\_\_\_ are you going to stay?' and Michael answered, "four days". Then his mom laughed and said, but your rucksack will be (3) \_\_\_\_\_ heavy to carry. What else do you need?" Michael thought for a moment and said, "Well, Peter's going to take a tent because I haven't got one. Oh I (4) \_\_\_\_\_ remember to take a torch, then we can see when it's dark. Can I have some chocolate and biscuits too, please Mum? We might be hungry." His mom said, 'OK. And would you like (5) \_\_\_\_\_ lemonade?' Michael said, "Oh yes, please. I think that's everything. I'm ready. Goodbye, mum" His mum said "bye", and then she laughed again and said, "Michael you've forgotten to put on your shoes!"

**MOUNTAINS***Hand Drawn***Example**

	for	<b>in</b>	by
1.	leaves	left	leaving
2.	long	many	far
3.	enough	too	just
4.	am	would	must
5.	few	one	some

**Part 2: Read the diary and write the missing words. Write ONE word on each line.**



Hi everyone!

I'm **having** a great time here with Michael. Yesterday we went to see a football match and I was happy – My team (1) \_\_\_\_\_ 5-3!

It was very exciting! And I spoke to a friendly footballer but I didn't know (2) \_\_\_\_\_ he was.

Tomorrow we're (3) \_\_\_\_\_ to go to the swimming pool. The swimming pool is outside but it should be nice (4) \_\_\_\_\_ the weather's good.

(5) \_\_\_\_\_ you having a good time at home? I'm coming back on Thursday.

See you then

Tom

**Part 3: Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### David Meets a Famous Footballer



David doesn't like school lesson very much. He loves sport and art but he thinks English and maths are very difficult. His father always told him 'You must study hard at school. Subjects like maths and English are very important'. But David didn't believe him.

One day, David was reading his town's newspaper when he saw something very interesting. He went to find his father. "Dad, look at this! Some famous footballers are going

to come here to play. It's very exciting! Can you watch the game?'. His father was very excited too and phoned to sports centre to buy some tickets, but there weren't any. Everyone wanted to be there and lots of people already had their tickets. David was very sad.

The next day David was at school when his teacher said, "One of the English footballer is going to visit you all tomorrow. You can ask him questions. Perhaps he'll play football with you, too". The footballer was called Robert. He brought red and white T-shirts for all the children which was very kind. But David couldn't ask him any questions because he didn't know the English words. But he was great to meet him and David was very happy when Robert kicked a ball to him. David studies harder his English lessons now.

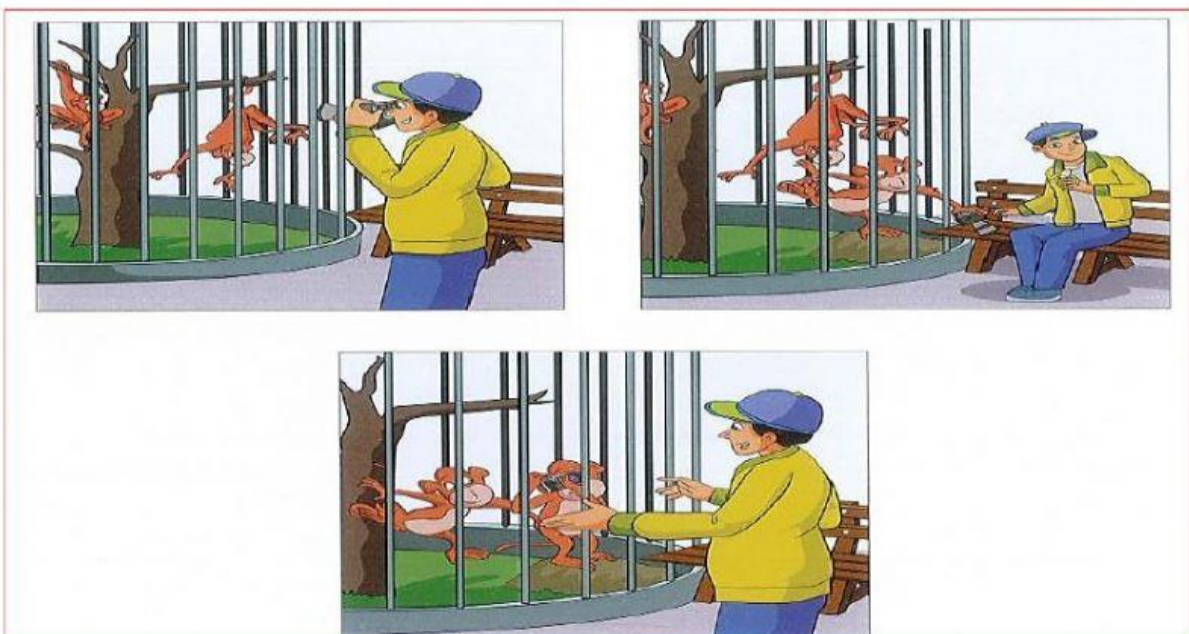
### Example:

David enjoys doing sport and art at school.

### Questions:

1. David read about the footballers in the \_\_\_\_\_.
2. Both David and his dad felt \_\_\_\_\_ when they read about the game.
3. There were no \_\_\_\_\_, so they couldn't buy any.
4. David's \_\_\_\_\_ told him about the famous footballer who wanted to visit the school.
5. Robert gave \_\_\_\_\_ to all the children.

**Part 4: Look at the three pictures. Write about this story. Write 20 or more words.**



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## B. LISTENING:

Part 1: Listen and draw lines. There is one example.

Richard

Kathy

William

Helen



Betty

Emma

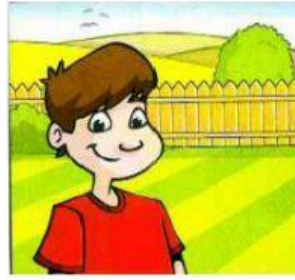
Jim

Part 2: Listen and tick (✓) the box. There is one example.

Example: Where's Michael?


☐

A

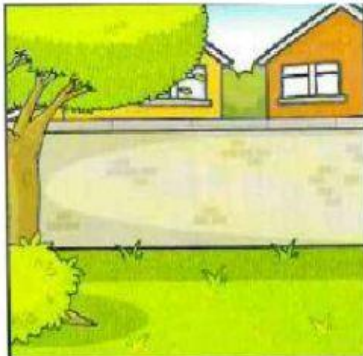

☐

B


☒

C

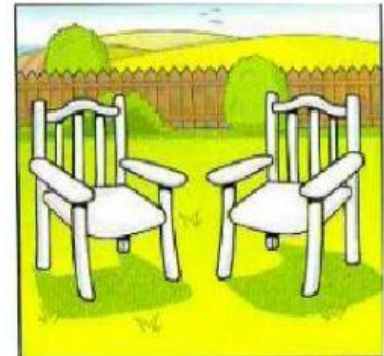
1. What must Michael paint first?


☐

A

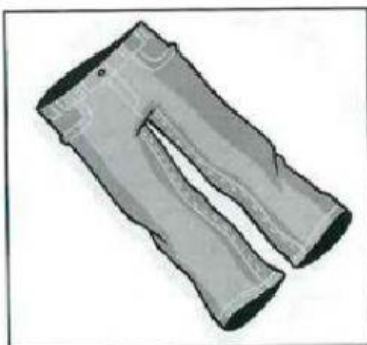

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B

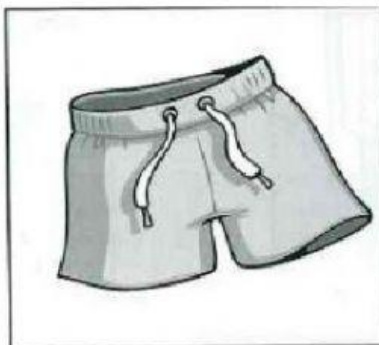

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C

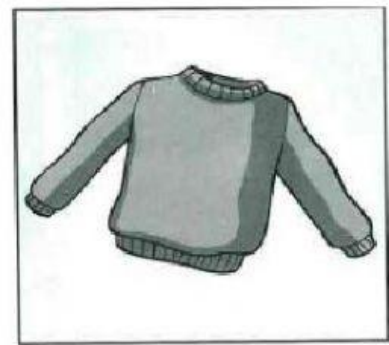
2. What must Michael wear?


☐

A

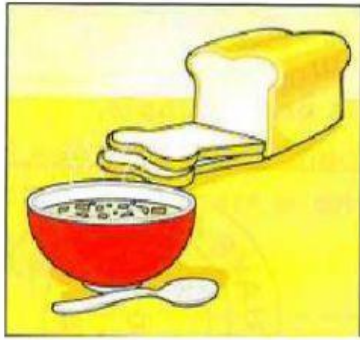

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B

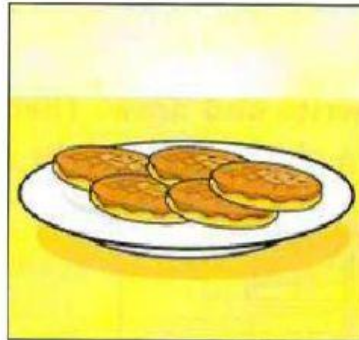

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C

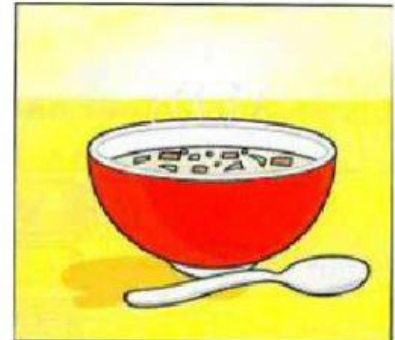
3. What can Michael eat?



A ☐

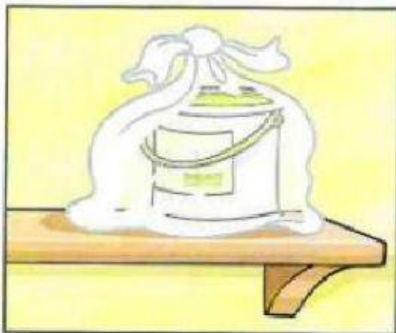


B ☐

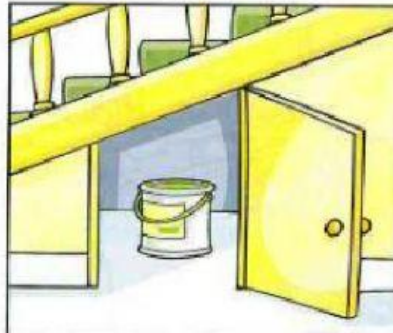


C ☐

4. Where's the paint that Michael needs?



A ☐



B ☐



C ☐

5. What's the matter with Michael now?



A ☐



B ☐



C ☐

Part 3: Listen, color and write. There is one example.

