

## 4B What a life!

### 1 GRAMMAR prepositions of time (*at, in, on*) and place (*at, in, to*)

a Write the words in the correct column.

March 6th December 6.30 the winter Monday night  
the afternoon the weekend Saturday evening 1984  
Christmas 21st August

in	on	at
<i>March</i>	<i>6th December</i>	<i>6.30</i>

b Circle the correct preposition.

- I have a shower **in** / on / at the morning.
- They go on holiday **in** / on / at August.
- My sister studies economics **at** / in / to university.
- My brother goes to bed **in** / on / at midnight.
- Do you work **at** / in / to a hospital?
- We have English classes **in** / on / at Tuesdays and Thursdays.
- The children have lunch **at** / in / to school.
- Tina works **in** / on / at the weekend.
- Jack goes **at** / in / to the gym after work.
- It's very hot **in** / on / at the summer.

c Complete the text with the correct prepositions.



'My name is Francesco Mancini and I work <sup>1</sup> \_\_\_\_\_ an office in the centre of Rome. During the week, I get up <sup>2</sup> \_\_\_\_\_ half past six. I go <sup>3</sup> \_\_\_\_\_ work by train, but <sup>4</sup> \_\_\_\_\_ Fridays I drive my car so I can visit my mother <sup>5</sup> \_\_\_\_\_ the afternoon. I start work <sup>6</sup> \_\_\_\_\_ quarter to nine and I have lunch <sup>7</sup> \_\_\_\_\_ work. <sup>8</sup> \_\_\_\_\_ the summer I work different hours because <sup>9</sup> \_\_\_\_\_ 15th June we change to the summer timetable. It's very hot in Rome <sup>10</sup> \_\_\_\_\_ August, so most people go on holiday.

## 2 VOCABULARY everyday activities

# A STUDENT'S LIFE IS EASY – OR IS IT?

Many people think that students have a very easy life. We ask two, Helen and Rupert, about their typical day.

**HELEN EDWARDS**, from Durham in north-east England

'I <sup>1</sup> go to university in Bristol, so I don't live at home. Every day, I <sup>2</sup> \_\_\_\_\_ up at 7.30 and I <sup>3</sup> \_\_\_\_\_ a shower. I don't have time for breakfast, but I <sup>4</sup> \_\_\_\_\_ coffee in a café before classes start. I <sup>5</sup> \_\_\_\_\_ lunch at university and then I <sup>6</sup> \_\_\_\_\_ to my afternoon classes. I <sup>7</sup> \_\_\_\_\_ shopping on my way home, so I <sup>8</sup> \_\_\_\_\_ home late. I do some housework and study in the evening and then I <sup>9</sup> \_\_\_\_\_ to bed at 11.30. I'm very tired at night!'



**RUPERT CAVENDISH** is from Exeter in south-west England

'I <sup>10</sup> \_\_\_\_\_ to Exeter University, so I live at home. My mum wakes me up every morning and we <sup>11</sup> \_\_\_\_\_ breakfast together. Then, I <sup>12</sup> \_\_\_\_\_ dressed. I <sup>13</sup> \_\_\_\_\_ to university by bus. I <sup>14</sup> \_\_\_\_\_ to classes in the morning and then I <sup>15</sup> \_\_\_\_\_ home for lunch. My mum is a good cook and we <sup>16</sup> \_\_\_\_\_ lunch together. In the afternoon, I study for an hour or two and then I watch TV. I <sup>17</sup> \_\_\_\_\_ a bath after dinner. I'm quite relaxed when I <sup>18</sup> \_\_\_\_\_ to bed.'



c Match the words to make phrases.

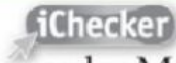
- |         |                          |             |
|---------|--------------------------|-------------|
| 1 have  | <input type="checkbox"/> | a work      |
| 2 go    | <input type="checkbox"/> | b emails    |
| 3 check | <input type="checkbox"/> | c dressed   |
| 4 do    | <input type="checkbox"/> | d to school |
| 5 get   | <input type="checkbox"/> | e breakfast |

## 4 LISTENING

a **iChecker** Listen to an interview with Mark. Answer the questions.

- 1 What does he do? \_\_\_\_\_
- 2 Does he like his job? \_\_\_\_\_
- 3 When does he work? \_\_\_\_\_



**b**  **iChecker** Listen again. Number the activities in the order Mark does them.

- ☐ **1** Mark starts work at 7 p.m.
- ☐ He goes to bed.
- ☐ He goes to the gym.
- ☐ He goes home.
- ☐ He has a hamburger or a pizza.
- ☐ He watches TV or checks his emails.
- ☐ He gets up.
- ☐ He has breakfast.
- ☐ He sleeps for eight hours.
- ☐ He has dinner.
- ☐ He finishes work.
- ☐ He has a shower.