

**4 a) Read and match both columns.**

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| <p>1 I have some difficulty<sup>1</sup> when I speak English. Sometimes I don't know the correct word to use.</p> <p>2 I speak very slowly because I don't think in English. I have to translate<sup>2</sup> every word.</p> <p>3 When I see a new word, I don't know how to pronounce it.</p> <p>4 I feel uncomfortable when I speak English with my classmates.</p> | <p>a You can find the pronunciation of new words in your dictionary. Use phonetic symbols.</p> <p>b Remember that your English lessons are often the only time you can practise your English. You have to practise it.</p> <p>c You don't have to translate thoughts. You have to use the English words you know.</p> <p>d You don't know a word in English? You don't have to stop speaking! Think of a word that means nearly the same (for example, 'a small dog' instead<sup>3</sup> of 'a puppy').</p> |
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<sup>1</sup>a difficulty ['dɪfɪkəltɪ] — трудність

<sup>2</sup>to translate [træns'leɪt] — перекладати

<sup>3</sup>instead [ɪn'sted] — замість

**5 a) Read some different children's opinions about their school subjects and say which of them they like and don't like.**



**Alison**

The last lessons of the day are History and Maths. History is really boring, lots of reading and writing, of course. I don't like History, but Maths is really great!



**Ted**

I'd like to be a pilot and work for an air-taxi firm. I study very hard. I study Geography, History and Maths hard because of my future profession. I don't use only textbooks. I read a lot of magazines and history books, too.



**George**

Everything is boring at school. I think there's no use in it at all. I can get any information I need from the internet. Usually I spend my time at my father's lab. I can do lots of interesting experiments there. It's really interesting!



**Andrew**

Today, in the middle of the boring Mathematics lesson I started yawning<sup>1</sup>. Miss Walsh looked at me just at that moment. What did she do? She told me to learn one page from our Maths book by heart<sup>2</sup>! And I wasted three hours on that nonsense<sup>3</sup>!

<sup>1</sup>to yawn [jɔ:n] — позіхати

**b) Read the children's opinions again and complete the sentences.**

... loves all of the subjects.

... likes only ...

... doesn't care about ...

... hates ...

... thinks that ... is great (dull, awful, boring, interesting, etc.)

**c) Complete the sentences to say why they prefer some subjects to other subjects.**

... is more interested in ...

... prefers ...

... likes most ...

... likes ... better than ...

because ...