

8. In the future, robots will be more \_\_\_\_\_ to human beings. (help)

**VIII. Match the sentences.**

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|--|--|
| 1. What will robots in the home be able to do?       | take over the world one day.   |
| 2. When will robots replace teachers in a classroom? | a. <i>Big Hero 6</i> .   |
| 3. Some people believe that robots will              | b. To save labour and reduce cost.   |
| 4. Which is your favourite movie about robots?       | c. They are used to teach students a number of subjects such as science, maths and language. |
| 5. If you had a robot, what would you like it to do? | d. They will be able to do all the housework, and even guard your house.                     |
| 6. Why do we need robots?                            | e. No doubt about it. They will help us do a lot of things.                                  |
| 7. How are robots used in education?                 | f. I don't think so. Robots are only tools to help us get things done.                       |
| 8. In the future, robots will be more useful to us.  | g. About two decades, I think.   |
|  | h. I'd like it to do all my exercises and homework   |

**IX. Choose the correct answer to complete the passage.**

Carrying your own bags is such a (1) \_\_\_\_\_. With Gita Robot, worry no more. This compact robot is designed to follow you around (2) \_\_\_\_\_ you're out and about in town or on the way to work. The robot is capable (3) \_\_\_\_\_ carrying the equivalent of a case of wine, a loaded rucksack or two shopping bags, so it's an (4) \_\_\_\_\_ companion for a quick trip down to the shops. In the future, you (5) \_\_\_\_\_ be able to leave the car at home and stretch your legs without the misery of carrying your (6) \_\_\_\_\_ home.

- |               |             |              |                  |
|---------------|-------------|--------------|------------------|
| 1. a. work    | b. chore    | c. part      | d. way           |
| 2. a. because | b. though   | c. whether   | d. while         |
| 3. a. in      | b. for      | c. of        | d. on            |
| 4. a. ideal   | b. pleasant | c. expensive | d. uncomfortable |
| 5. a. can     | b. could    | c. will      | d. might         |
| 6. a. buying  | b. shopping | c. selling   | d. pushing       |

**X. Read the passage, then do the tasks.**

**ROBOTS**



A robot is a machine. But it is not just any machine. It is a special kind of machine. It is a machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes. And it does not get tired. And it never complains. Unless you tell it to!

Robots are all around us. Some robots are used to make things. For example, robots can help make cars. Some robots are used to explore dangerous places. For example, robots can help explore volcanoes. Some robots are used to clean things. These robots can help vacuum your house. Some robots can even recognize words. They can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. But nobody was able to make a real robot. The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm.

In the future, we will have even more robots. They will do things that we can't do. Or they will do things that we don't want to do. Or they will do things that are too dangerous for us. They will help make life better.

**A. Choose the correct answers.**

1. As used in paragraph 1, we can understand that something special is NOT \_\_\_\_\_.  
a. normal                      b. expensive                      c. perfect                      d. tired
2. According to the author, robots cannot be used to \_\_\_\_\_.  
a. explore volcanoes    b. make cars                      c. clean your house    d. do the gardening
3. What is the main purpose of paragraph 2?  
a. to show how easy it is to make a robot  
b. to tell what a robot is  
c. to describe the things a robot can do  
d. to explain the difference between a robot and a machine
4. Which of these gives the best use of a robot?  
a. to help make a sandwich                      b. to help tie shoes  
c. to help read a book                      d. to help explore Mars
5. How does the author feel about robots?  
a. Robots are useless.                      b. Robots are helpful.  
c. Robots are confusing.                      d. Robots are dangerous.

**B. Answer the questions.**

1. What is a robot?  
\_\_\_\_\_
2. Why doesn't a robot make mistakes?  
\_\_\_\_\_
3. Do most robots look like humans?  
\_\_\_\_\_
4. When was the first robot made?  
\_\_\_\_\_
5. What did the first robot look like?  
\_\_\_\_\_
6. Will robots make our lives better or worse?  
\_\_\_\_\_

**XI. Complete the second sentence so that it means the same as first one. Use the word in brackets.**

1. Robotics doesn't really interest me. (in)  
I'm \_\_\_\_\_
2. Jack participated in a robotics competition last month. (part)  
Jack \_\_\_\_\_
3. This robot is capable of cooking a variety of different meals. (can)  
This robot \_\_\_\_\_
4. My computer didn't work last night, so I couldn't email you. (because)  
\_\_\_\_\_