

Name \_\_\_\_\_

Day \_\_\_\_\_

# GRAMMAR 1

## GRAMMAR

**What** time is it?

**It's** 4:00. It's four **o'clock**.

**When** do you go to school?

**At** 8:00. At eight **o'clock**.

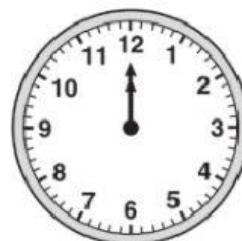
**When** does she eat dinner?

**At** 6:00. At six **o'clock**.

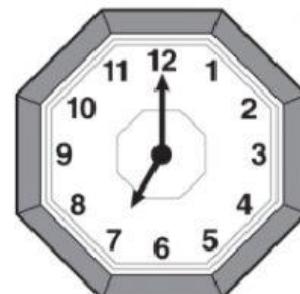
**It's** = It is

### 5 Read, look, and match. Draw lines.

1. It's one o'clock.

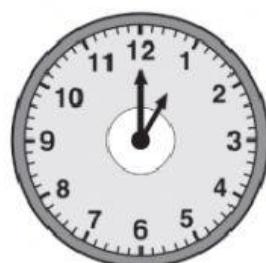


2. It's seven o'clock.



3. It's five o'clock.

4. It's twelve o'clock.



5. It's nine o'clock.

### 6 Listen and write. TR: 33

1. \_\_\_\_\_ is it?

2. \_\_\_\_\_ do you eat lunch?

3. \_\_\_\_\_ is it?

4. \_\_\_\_\_ does he play with his friends?

5. \_\_\_\_\_ does she go to bed?

**7 Listen and circle.** TR: 34

1. At two o'clock. It's two o'clock.
2. At 1:00. It's 1:00.
3. It's 3:00. At 3:00.
4. It's four o'clock. At four o'clock.
5. It's 9:00. At 9:00.

**8 Read and write.** Choose a word from the box.

at it's

1. I get up \_\_\_\_ seven o'clock.
2. \_\_\_\_ one o'clock. I'm eating lunch.
3. I go to school \_\_\_\_ eight o'clock.
4. \_\_\_\_ nine o'clock. I'm going to bed.

**9 Work with a partner.** Fill in the chart.

Write the times.

	When do you...?	When does your partner...?
get up		
eat breakfast		
go to school		
eat lunch		

**10 Work with a partner.** Student 1, go to page 121.  
 Student 2, go to page 122. Take turns.

## 11 Read and look. Match. Draw lines.

1. We go to bed at night.



2. We go to school in the morning.



3. We watch TV in the evening.



4. We play in the park in the afternoon.



## 12 Read and write.

1. School starts at eight o'clock. Gracia goes to school at seven o'clock. Juan goes to school at ten o'clock. Who's late for school?

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2. My family eats dinner at six o'clock. My father gets home at five o'clock. My sister Gina gets home at seven o'clock. Who's late for dinner?

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