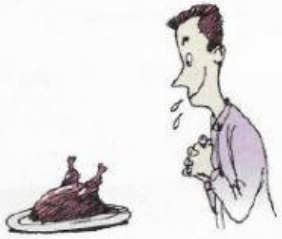
LESSON 4

GOAL Describe local dishes

BEFORE YOU LISTEN

DIGITAL FLASH CARDS

A ▶3:32 **VOCABULARY** • ***Food descriptions*** Read and listen. Then listen again and repeat.



It looks terrific.



It smells terrible.



It tastes { sweet. / spicy. / salty. / sour.



It smells like / **It tastes like** / **It looks like** } chicken.



It's { **soft.** / **hard.**



It's { **chewy.** / **crunchy.**

B **PAIR WORK** Use the Vocabulary to describe foods you know. "Apples are crunchy."

LISTENING COMPREHENSION

A ▶3:33 **LISTEN FOR DETAILS** First, listen to the descriptions of foods from around the world and write the letter of each food. Then listen again and choose the Vocabulary that completes each description.

....c.... 1 It's (crunchy / chewy / hard), and it tastes (salty / sweet / sour).
..... 2 It tastes (salty / sweet / spicy), and it's (soft / hard / crunchy).
..... 3 It's (soft / chewy / crunchy), and it tastes (salty / sweet / spicy).
..... 4 It tastes (salty / sweet / spicy). Some think it (tastes / smells / looks) awful.
..... 5 It (smells / tastes / looks) great, and it (smells / tastes / looks) awful.
..... 6 They're (crunchy / chewy / hard), and they taste (salty / sweet / spicy).



f kim chee / Korea



cabbage



e caviar / Russia



a chapulines / Mexico



grasshopper



b cho dofu / China



c mochi / Japan



d Jell-O® / United States

LIVEWORKSHEETS