

## Speaking competences

I can talk about relationships. (p.84)

1 Complete the sentences with the words in the box.

have fall get break look go

Imagine you're going to **go** on a date. What are you going to do?

- Juan wants to  up with Amelia.
- I think you  a crush on someone!
- I don't believe you can  in love with someone the first time you meet them.
- My brother and I  along very well.
- I  up to my cousins a lot. /5

I can choose a gift for someone. (p.86)

2 Complete the dialogue with the words in the box. Then role-play the dialogue with a partner.

click on choose order website do card

- Grandma Zac, I need to **choose** a gift for your sister.  
 Zac Sure. What  you want to get for her?  
 Grandma Some boots, I think.  
 Zac OK. I know a good  that she likes.  
 Grandma Great. Can you  those boots?  
 Zac Yes, of course. They're \$55.  
 Grandma Can you  them for me, Zac? I'll get my .  
 Zac Of course, Grandma! /5

I can talk about a celebration. (p.89)

3 Number the sentences to make a dialogue.

- That's right, it's the Brazilian celebration of love!
- Yes, they give each other chocolates and flowers.
- Well, they send cards to people they love.
- What do people do on this day?
- 1 June 12<sup>th</sup> is an important day in Brazil, isn't it?
- And they give gifts, too, don't they? /5

I can describe human achievement. (p.94)

4 Complete the occupations.

- George Washington was a p who was the first president of the U.S.
- Mozart was a c who wrote operas.
- Velázquez was an a who often painted the Spanish royal family.
- Louis Pasteur was a s who discovered how to prevent dangerous illnesses.
- Freya Stark was an e who traveled through the Middle East. /5

I can discuss what things are for. (p.96)

5 Choose the correct alternatives. Then role-play the dialogue with a partner.

- A What's it  **this**?  
 B It's <sup>1</sup>a/  **an** mini-exercise bike.  
 A What's it <sup>2</sup>for/  **from**?  
 B It's for <sup>3</sup>do/  **doing** exercise while you are working. You put <sup>4</sup>he/  **it** under your desk and put your feet on the pedals. Then you <sup>5</sup>move/  **moving** it in the same way as a bike! /5

I can describe the benefits of things. (p.99)

6 Complete the dialogue with the missing words. Then practice it with a partner.

- A **What's** this?  
 B  a solar charging hat.  
 A What's it <sup>2</sup>?  
 B It's for <sup>3</sup> your phone when you're moving around. It protects your head, too.  
 A Is it any <sup>4</sup>?  
 B Actually, yes, it is! It charges my phone more quickly <sup>5</sup> my normal charger! /5

## Listening, reading, and writing competences

- I can understand a conversation about celebrations of love. (p.89)  
 I can read and answer questions about celebrations of love. (p.90)  
 I can write a presentation about my own celebration of love. (p.91)  
 I can understand people describing the benefits of things. (p.99)  
 I can read and answer questions about a famous scientist. (p.100)  
 I can write a biography about a famous scientist. (p.101)

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