

## E8 VOCABULARY & GRAMMAR SHORT TEST 5A

Name : \_\_\_\_\_ Class: \_\_\_\_\_

Date: \_\_\_\_\_ /30

### 1 Uzupełnij definicje. Pierwsze litery brakujących wyrazów zostały podane.

- 1 A person who works with you is your **c**\_\_\_\_\_.
- 2 Your sister's son is your **n**\_\_\_\_\_.
- 3 When a woman is engaged to a man, he's her **f**\_\_\_\_\_.
- 4 The day which is two days before Easter Sunday is **G**\_\_\_\_\_ **F**\_\_\_\_\_.
- 5 A girl is a **g**\_\_\_\_\_ to her grandparents. \_\_\_\_\_ / 5

### 2 Zaznacz poprawne opcje.

- 1 My dad has a son from his first **wedding / marriage**.
- 2 I'm really **keen on / go into** playing video games.
- 3 We always **wear / dress** costumes to celebrate Halloween.
- 4 It's 4.30. It is half past **five / four**.
- 5 My brother got married last year, so his wife's mum is now his **stepmother / mother-in-law**. \_\_\_\_\_ / 5

### 3 Uzupełnij luki w dialogach brakującymi czasownikami.

#### Dialogue 1

**A:** What's the matter with Sarah? Is she angry with me?

**B:** Well, you forgot her birthday yesterday. I think you really (1) \_\_\_\_\_ her feelings.

**A:** Oh, dear. What should I do?

**B:** You must apologise. And maybe you could (2) \_\_\_\_\_ it up to her. Take her out or buy her a nice gift.

**A:** I'll do that.

#### Dialogue 2

**A:** Aren't you a bit late?

**B:** Yeah, my alarm clock didn't (3) \_\_\_\_\_.

**A:** Well, if you (4) \_\_\_\_\_ dressed in a few minutes, I can give you a lift to school.

**B:** No, it's OK. I still have enough time to (5) \_\_\_\_\_ the bus.

**A:** All right. \_\_\_\_\_ / 5

#### 4 Zaznacz poprawne opcje.

- 1 We've got **a / some** new furniture in our house.
- 2 There are too **little / few** chairs for everybody.
- 3 How **many / much** music CDs have you got?
- 4 There's **no / any** milk in the fridge.
- 5 I haven't got **many / much** free time this week.
- 6 There **is / are** a lot of new information in this book.

\_\_\_ / 6

**5 Przeczytaj opis ilustracji. Uzupełnij luki 1–5 jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.**



The picture shows a table with food on it. There are a (1) \_\_\_\_\_ of different vegetables and fruit on the table.

For example, there are a (2) \_\_\_\_\_ tomatoes and red peppers, but there isn't (3) \_\_\_\_\_ spinach. In the foreground there's (4) \_\_\_\_\_ egg.

There's some cheese, too, but not (5) \_\_\_\_\_, just a little. \_\_\_ / 5

**6 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.**

- 1 (*Ile mięsa*) \_\_\_\_\_ do you usually eat a week?
- 2 I'm afraid we've got (*zbyt mało czasu*) \_\_\_\_\_ to visit the museum.
- 3 We have (*żadnych wiadomości*) \_\_\_\_\_ about the accident.
- 4 There are (*bardzo niewiele*) \_\_\_\_\_ good restaurants near here.

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