Listening

get in arrive
pull in / pull out arrive / depart (especially used for vehicles such as trains, trucks, and cars)

A Look at the photo below. How long is your typical commute to school or work?

B Listen to a news broadcast in which the reporter, Jeremy Wexler, talks about his commute. As you listen, mark the correct answer for each item.

1. The average commuting time is **increasing / decreasing**.
2. Jeremy probably lives in **the suburbs / the city**.
3. It is **common / not common** for the 8:12 train to be late.
4. His office is **near / far from** the train station.
5. He's probably **sitting / standing** on the train.
6. Jeremy takes **one train / more than one train** to work.

Listening Strategy

Connecting ideas Listen for expressions like these that connect ideas. They show a cause-and-effect relationship between one idea and another: *As a result . . . / Because of that . . . / That means that . . . / When that happens . . .*

C Read the Listening Strategy. Then listen again. Mark your answers to show the cause-and-effect relationships that Jeremy describes.

1. The trains are **older / newer**. → They break down **more / less** often. → They run **more / less** frequently. → People are **more / less** likely to find a seat.
2. The stations are **cleaner / not as clean**. → The commute is **more / less** pleasant.
3. Traffic is **better / worse** these days. → Commuting by car is **slower / faster**.

LIVEWORKSHEETS