

PRACTICE 3

Each point is followed by three statements that provide relevant, on-target support and three that do not. In the spaces, write the letters of the three **relevant** statements of support.

1. **Point: I'm a perfect example of someone who has "math anxiety."**
   - A. I feel dread every time I sit down to take our Friday math quiz.
   - B. Fear of math is almost as widespread as fear of public speaking.
   - C. During my last math test, I "froze" and didn't even try to answer most of the questions.
   - D. I also have a great deal of anxiety when I sit down to write a paper.
   - E. I turned down a summer job as a salesclerk because I would have had to figure out how much change customers should get back.
   - F. I used to be afraid to raise my hand in class, but now it's easier for me to answer questions.

   Items that logically support the point: _____ _____ _____

2. **Point: Elephants are very intelligent animals.**
   - A. For years, hunters shot elephants to obtain the ivory from their tusks.
   - B. Like chimps, elephants can recognize their reflections in mirrors.
   - C. Elephants tear off branches of trees to use as fly swatters.
   - D. Elephants have been seen keeping vigil over their dead companions.
   - E. An elephant can live as long as sixty-five years.
   - F. Elephants should not be forced to perform in circuses.

   Items that logically support the point: _____ _____ _____

3. **Point: Drinking coffee can be bad for people.**
   - A. Some people don't like the taste of decaffeinated coffees.
   - B. Coffee in the evening can interfere with sleep at night.
   - C. As addictions go, coffee is less dangerous than tobacco.
   - D. Too much coffee can cause the hands to shake.
   - E. Drinking too much coffee can lead to a faster heartbeat and light-headedness.
   - F. Most coffees cost under five dollars a pound.

   Items that logically support the point: _____ _____ _____

LIVEWORKSHEETS

4. **Point: If you think school is difficult, it's even harder for older students.**

   A. Studies show that more and more adults are returning to school.
   B. It takes a lot of work to re-learn study habits.
   C. Many older students have family and job responsibilities in addition to classes.
   D. Some older students are afraid of not "fitting in."
   E. It is never too late to gain new knowledge.
   F. Older students can contribute to class discussions by talking about their "real-world" experiences.

   Items that logically support the point: _____ _____ _____

5. **Point: Workers in early American factories led difficult lives.**

   A. The average work day was twelve hours long.
   B. Early factory workers were paid pennies an hour.
   C. Female factory workers often worked in textile mills.
   D. The first American factories were built in the late 1700s.
   E. All workers on power machines risked accidents that could maim or kill.
   F. Labor unions have greatly improved conditions in today's factories.

   Items that logically support the point: _____ _____ _____

6. **Point: Schools should eliminate the summer vacation.**

   A. It costs too much money for school buildings to remain empty in the summer months.
   B. Students have more energy than adults.
   C. Year-round school can better prepare students for year-round work in the adult world.
   D. During summer classes, schools should be air-conditioned.
   E. Students will learn more and forget less if they attend school twelve months a year.
   F. Students won't be able to take summer jobs that would provide money for college.

   Items that logically support the point: _____ _____ _____

LIVEWORKSHEETS

7. **Point: Some people have very poor telephone manners.**

   A. They never identify themselves, but just begin the conversation.
   B. They often make their calls on cordless phones.
   C. They have an unlisted telephone number.
   D. They conduct conversations with people around them at the same time they're talking on the phone.
   E. Some people don't like to talk on the phone.
   F. They often call around 6 p.m., which is most people's dinner hour.

   Items that logically support the point: _____ _____ _____

8. **Point: My father's boss is an unpleasant man to work for.**

   A. He barks orders and never asks for an employee's opinion.
   B. His fashion-plate wife is said to be even nastier than he is.
   C. His office is decorated in dull browns and grays.
   D. Even when he invites employees out to lunch, he expects them to pick up their own checks.
   E. He changes his mind so often that an employee who pleased him on Friday can be in the doghouse by Monday.
   F. He once accumulated so many parking tickets that the police actually came to his home to arrest him.

   Items that logically support the point: _____ _____ _____

9. **Point: There are some simple ways to save money at the supermarket.**

   A. Avoid products which charge extra for packaging, such as cheese wrapped individually by slice.
   B. Buy store brands of basic items instead of expensive name-brand products.
   C. Some people organize a shopping list alphabetically; others group items by categories.
   D. Shop when you are not hungry, so that you won't be tempted to buy pricey treats.
   E. Go to the store at odd hours or on weekdays to reduce the time you spend in lines.
   F. Buy locally grown fruits and vegetables, which are often better for you than canned or frozen ones.

   Items that logically support the point: _____ _____ _____

LIVEWORKSHEETS