

BE GOING TO

	I	AM	GOING TO WORK.
	HE / SHE / IT	IS	
	WE / YOU / THEY	ARE	

	I	AM	NOT GOING TO WORK.
	HE / SHE / IT	IS	
	WE / YOU / THEY	ARE	

	(WHAT) (WHERE) (WHEN) (WHY)	AM	I	GOING TO WORK?
		IS	HE / SHE / IT	
		ARE	WE / YOU / THEY	

3. Read Samy's notes for next week and write sentences using going to.



X go to the gym

X go shopping

✓ meet my friends on Tuesday

X make a cake

✓ watch a new film

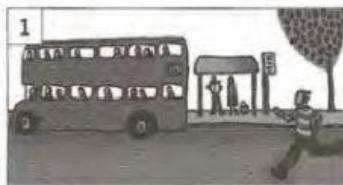
✓ study for the science test



3A GRAMMAR *be going to* (plans and predictions)

a What's going to happen? Write a sentence with *be + going to* for pictures 1–8 and a verb from the list.

buy go miss play rain see not swim watch



1 *He's going to miss the bus.*

2 It _____.

3 He _____.

4 They _____.

5 She _____.

6 He _____.

7 They _____.

8 They _____ Berlin.

a Look at Luke's diary. Write the questions and the answers. Use the present continuous.

Monday

Work 9.00–12.00 a.m.

Dinner with Frank 8.00 p.m.

Tuesday

10.00 a.m. Take Mum to the hospital

3.00 p.m. tennis

Wednesday

Work 4.00–6.00 p.m.

7.30 p.m. Theatre with Yaz and Omar

Thursday

10.00 a.m. Meet Sam to study

Help Dad with the garden

Friday

Dentist 11.30 a.m.

Party at Frank's 8.00 p.m.

Saturday

9.00 a.m. Go shopping – buy Ellie's present

4.00 p.m. George – Café Tivoli

Sunday

Meet Ellie at station!

5.00 p.m. Drive to Wales – with Ellie

1 / meet Sam on Monday?

'Is he meeting Sam on Monday?' 'No, he isn't.'

2 When / go to the station?

'When is he going to the station?' 'He's going to the station on Sunday.'

3 Who / take to the hospital on Tuesday?

4 When / work?

5 / have dinner with Frank on Monday?

6 What / do on Sunday morning?

7 What / do on Friday night?

8 When / go to the dentist?

9 What / do on Saturday morning?

10 When / play tennis?

11 Who / see Saturday afternoon?

12 When / help his Dad?

13 / go to the theatre on Wednesday?

14 / meet George at the museum?

15 What / do on Sunday afternoon?
