UNIT 8 MY SCHOOL THINGS – LESSON 1+2 TEST DG

Exercise 1. Choose the correct answers.

1. This is _____ ruler.

A. you B. me C. my D. I

2. I have _____ school bag. It is big.

A. a B. an C. to D. I

3. _____ you have a pen?

A. This B. It C. Do D. That

4. Do you have a book? – Yes, I _____

A. do B. don't C. too D. can

5. That is _____ ruler.

A. and B. her C. you D. she

6. This is a pencil _____.

A. bigs B. news C. can D. case

7. _____ is a computer.

A. It's B. How C. This D. What

8. Do you have a pen? - _____, I don't.

A. Is B. Am C. Yes D. No

9. I have a book. _____ book is red.

A. My B. You C. It's D. She

10. There are new _____ beautiful.

A. and B. but C. on D. at

Exercise 2. Fill in the blanks with "a" or "an".

0. This is **a** biscuit

1. I have _____ apple.

2. She has _____ egg.

3.This is _____ hat.

4. It's _____ sandwich.

5. I have _____ umbrella.

Exercise 3. Circle the correct answers.

1. She (**have** / **has**) a ruler.

2. I (**don't have** / **doesn't have**) a pencil case.

3. (**Do** / **Does**) he have a book? – Yes, he does.

4. Do you have a pencil? – No, I (**do** / **don't**)

5. He doesn't (**have** / **has**) an eraser.

III. READING: Exercise 1. Read and match.

LIVEWORKSHEETS

1. Look, Daisy. I have a pencil	**a.** It's nice. I like it.
2. What do you have?	**b.** Yes, he does.
3. Does he have a pen?	**c.** I have a school bag.
4. Does she have an eraser?	**d.** No, I don't. I have a pencil case
5. Do you have a school bag.	**e.** Yes, she does

1: **; 2:** **; 3:** **; 4:** **; 5:**

Exercise 2. Read and fill each gap with one word from the box.

pencils	**you**	**have**	**don't**	**calculator**

A: What do (**1**) _____ need for school? B: I need (**2**) _____ and a notebook.

A: Do you need a pen? B: No. I already (**3**) _____ open.

A: Do you have a (**4**) _____? ..... B: No, I (**5**) _____.

A: How about a dictionary? B: Yes, I do. We also have a big dictionary in the classroom.

Exercise 3. Read the passage and write T (true) or F (false) for each statement.

I'm Trang - a primary student studying in Viet Nam. My mother tongue is Vietnamese. Besides, I can speak and write in English. I spend 2 hours learning English every day. I practice skills by listening to music, watching movies, and chatting with my foreign friends. Additionally, I do grammar exercises, note down structures, and learn by heart all new words I come across. I hope that my fluency and proficiency in English are getting better and better.

Statements	(T)	(F)
1. Her name is Trang.		
2. Her mother tongue is English.		
3. She spends 3 hours learning English every day.		
4. She does grammar exercises, notes down structures, and learns by heart all new words she comes across.		
5. She hopes that her fluency and proficiency in English are getting better and better.		

IV. WRITING: Exercise 1. Reorder the words to make the correct sentences.

1. you / Do / have / ruler? / a - No, / don't. /I

2. I / a / a / case. / have / pencil / and / notebook

3. She/a/bag./has/school

LIVEWORKSHEETS