

## STUDENT WORKSHEET 1

### GROUP WORK

Group Member:

- 1.
- 2.
- 3.
- 4.

Topic : Describing text

Tujuan pembelajaran :

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| 1. <b>Mengurutkan</b> kalimat acak menjadi paragraf deskriptif yang baik wordwall(C3)   |
| 2. Diberikan graphic organizer / mind-mapping, peserta didik <b>menyusun</b> kalimat-kalimat yang akan dijadikan paragraf deskripsi (C3) sesuai topik liveworksheet |
| 3. <b>Memadukan</b> kalimat-kalimat yang ada di mind mapping menjadi sebuah paragraf deskriptif secara mandiri.(C6)   |
| 4. <b>Mempresentasikan / memposting</b> paragraf teks deskriptif ke media sosial peserta didik masing-masing (C6)   |

**Task 1. Read these following descriptive then answer the question bellow!**

#### My best friend

I have a lot of friends in my school, but Dinda has been my best friend since junior high school. We don't study in the same class, but we meet at school every day during recess and after school. I first met her at junior high school orientation and we've been friends ever since.

Dinda is good-looking. She's not too tall, with fair skin and wavy black hair that she often puts in a ponytail. At school, she wears the uniform. Other than that, she likes to wear jeans, casual t-shirts and sneakers. Her favorite t-shirts are those in bright colors like pink, light green and orange. She is always cheerful. She is also very friendly and likes to make friends with anyone. Like many other girls, she is also talkative. She likes to share her thoughts and feelings to her friends. I think that's why many friends enjoy her company. However, she can be a bit childish sometimes. For example, when she doesn't get what she wants, she acts like a child and stamps her feet.

Dinda loves drawing, especially the manga characters. She always has a sketchbook with her everywhere she goes. She would spend some time to draw the manga characters from her imagination. Her sketches are amazingly great. I'm really glad to have a best friend like Dinda

1. Who is being described in the text?

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2. How long have the writer and Dinda been friends?

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3. What does Dinda look like?

4. What are her favorite clothes?  
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5. What kind of t-shirt does she like?  
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6. Describe Dinda's personality briefly  
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7. Why do many friends enjoy Dinda's company?  
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8. What is Dinda's bad habit?  
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9. What is Dinda's hobby?  
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10. How does the writer feel about Dinda?  
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**Task 2. Rearrange the jumble paragraph into good paragraph!**

My English teacher

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| Paragraph 1 | <ul style="list-style-type: none"> <li>• She is Mrs. Susi, an English teacher.</li> <li>• I have a teacher at my school who I respect.</li> <li>• Although still young, Mrs. Susi is a disciplined teacher.</li> <li>• Mrs. Susi is still young so she is popular among students, she is still 30 years old.</li> <li>• Although firm, Mrs. Susi is actually very kind to each of her students.</li> </ul>                     |
| Paragraph 2 | <ul style="list-style-type: none"> <li>• He wears glasses because he has an eye problem.</li> <li>• Mrs. Susi's skin is also white which makes it more attractive to many students.</li> <li>• Mrs. Susi has short hair and always looks neat at school.</li> <li>• According to many male students, Mrs. Susi is an authoritative and cool woman with a sharp nose.</li> <li>• Many male students really like her.</li> </ul> |
| Paragraph 3 | <ul style="list-style-type: none"> <li>• She always tries to give proper and positive advice to the students.</li> <li>• Mrs. Susi is very concerned about all her students at school.</li> <li>• He is very good at explaining difficult material and can create a comfortable atmosphere.</li> <li>• Mrs. Susi also succeeded in making all her students like English as a compulsory subject.</li> </ul>                    |

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