

Vocabulary

1 **Fill in:** *erupt, approach, evacuate, explode, sway, shiver, spread, recover, rescue, cause.*

- 1 Strong winds made the trees violently.
- 2 Lava and ash often from the top of the volcano.
- 3 The fire started in Holland Road and to other areas very quickly.
- 4 The torrential rain might a flood in the town.
- 5 We watched the volcano from our camp.
- 6 The wind was so cold that it made me
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- 7 Firefighters managed to ..... three people from the burning building.
- 8 It took the skier days to ..... after the disaster.
- 9 The river burst its banks and flood waters began to ..... the house.
- 10 The emergency services made everyone ..... the town.

3 **Choose the correct item.**

- 1 We heard a bang and then the lights went **out / off**.
- 2 We didn't hear **from / for** him for a few days after the storm.
- 3 There was a lot of mess to clean **out / up** after the earthquake.

- 4 Fires broke **out / off** across the whole city.
- 5 People depend **to / on** rescue teams during an emergency.

Marks:  $\frac{5 \times 0.5}{2.5}$

## 2 Choose the correct item.

- 1 Thick snow covered the **rim** / **slope** / **crater** of the mountain.
- 2 During the hurricane the wind **blew** / **poured** / **rose** at over 170 km per hour.
- 3 Make sure you wear a coat - it's **chilly** / **bitterly** / **badly** cold outside.

- 4 We ran for cover as the rain clouds **collected** / **gathered** / **melted**.
- 5 The **heavy** / **dense** / **strong** winds made the windows shake.

## Grammar

### 4 Put the verbs into the *past simple* or the *past continuous*.

- 1 We ..... (**not/realise**) that a storm ..... (**come**).
- 2 ..... (**you/see**) the tsunami on TV last night?
- 3 The rain ..... (**pour**) down and the wind ..... (**howl**).
- 4 Last week, Mr Peterson ..... (**speak**) to us about earthquake safety.
- 5 We ..... (**sit**) on the roof as the flood water ..... (**rise**).
- 6 Houses ..... (**collapse**) after the earthquake ..... (**shake**) the town in 2011.

- 7 The Mayor ..... (**express**) his thanks to the rescue team last night.
- 8 We ..... (**not/walk**) home yesterday because of the snow.
- 9 I ..... (**call**) the emergency services and then the fire brigade ..... (**arrive**).
- 10 He ..... (**drive**) home when a tree ..... (**fall**) in front of the car.

### 5 Choose the correct item.

- 1 Did you **hear** / **use to hear** about the hurricane yesterday?
- 2 Did you **used** / **use** to be scared of thunder?
- 3 We **didn't use to** / **wouldn't** have such cold winters here.

- 4 When he was younger, he **use to** / **would** volunteer at the shelter every weekend.
- 5 We **saw** / **used to see** the lightning last night.

## Everyday English

**6 Read the dialogues (1-3). Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).**

1 X: Did you hear about the flood?

Y: .....

A I bet they were terrified.

B I'm terrified.

C It was terrible.

2 X: .....

Y: Everyone is OK now thank you, but it was a horrible experience.

A Is everyone alright?

B What happened?

C Are you OK?

3 X: The storm didn't damage my house.

Y: .....

X: Yes I did, but my neighbour's car was destroyed!

A I bet you were relieved.

B You had a lucky escape.

C You were very lucky.

## Reading

7 Read the information about three volunteering jobs (A-C) and questions (1-4) below. For every question choose the job it refers to and write the appropriate letter in the box. One of the jobs matches two questions.

### HELP THE VILLAGE

A

Our village is still struggling to cope with the rising water levels. Rescue workers and volunteers are working around the clock to build flood **defences** and deliver supplies. **Hollydale School** is now a shelter for local children and we are looking for volunteers to play with them, read to them and sing them songs. If you're interested, please contact **Mrs Smith** on 0207 555 9854.

B

We are working hard to protect the village from flooding and we need you! Help us create flood **defences** around the secondary school and the houses in the lower part of the village, or collect food, blankets and medicines for children. If you are **interested** please contact **Rescue Now** at 0771 3457 960.

C

The village needs help quickly. The current flooding is the worst in years and our rescue teams are under a lot of pressure. We need people who can help plan the **building** of flood **defences**, as well as arrange deliveries of urgent supplies to the elderly and families with young children. Please contact the **Mayor's office** at 0207 858 9989.

#### Which job is best for someone who

|   |                                |  |
|---|--------------------------------|--|
| 1 | would like to gather supplies? |  |
| 2 | enjoys working with children?  |  |
| 3 | is very <b>organised</b> ?     |  |
| 4 | is good at building things?    |  |

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## Listening

8 You are going to hear a conversation about volunteering. Match activities A-E and people 1-4. Write the appropriate letter (A, B, C, D or E) in the right box. You'll hear the conversation twice. One activity is extra and does not match any of the people.



| People                 | Activities |                       |
|------------------------|------------|-----------------------|
| 1 <input type="text"/> | Steve      | A building camps      |
| 2 <input type="text"/> | Julie      | B first aid           |
| 3 <input type="text"/> | Louise     | C cooking             |
| 4 <input type="text"/> | Andy       | D rescuing people     |
|                        |            | E delivering supplies |

