CAMDEN LOCK Online Language Learning

Name _____ Date _____

CAMDEN LOCK - PET

1 Circle the correct option.

1 The weather is cold *in* / (*at*) night.
2 School starts at 8 o'clock *on* / *in* the morning.
3 We got there *at* / *on* Friday evening.
4 I'll see you *on* / *at* 4 o'clock.
5 His birthday is *on* / *in* July.

2 Read the text and fill in the gaps with these words.

as	corners	electricity	few		
ground	job	like	in	~~on~~	third



Glynn & Debbie Larcombe

Teenager Charlie Larcombe lives in an amazing home: a wooden windmill. His parents built the windmill in the pretty English village of Wraysbury, basing their design (1) *on* a 400-year-old mill in the same area.

Inside, there are five levels. The (2) _____ floor is the largest, containing the living room, dining room and kitchen. Upstairs, the first and second floors have bedrooms, a tiny office and the bathroom. The Larcombes use the (3) _____ floor for storing things, and the fourth, at the top of the mill, is the part that looks (4) _____ a boat and holds the sails.

Living in a windmill brings a (5) _____ changes to normal life. The family found the shape of their new home a little strange at first. All the rooms are round, so there are no (6) _____, and the ceilings seem quite small compared to the floors.

It has central heating and it's very cosy, but fire is a danger (7) _____ it is made of wood. There is a water system in each ceiling, so if there is a fire, the people inside can flood every level (8) _____ seconds. Also, the balcony around the outside of the mill provides an escape route from the upper floors.

The Larcombes used local materials to build the windmill, including pieces from old cottages and farm buildings in the nearby area. The one last (9) _____ is to complete the 8-metre long sails. They hope to use wind energy to create all the (10) _____ the mill needs – and perhaps also enough for ten other houses in the village.

3 Fill in the gaps with a little, a few, much, many, a lot or a lot of/lots of.

1 I usually like to put *a little* make-up on, but not *a lot*. Too much looks terrible, I think.
2 It doesn't take _____ time to wash those clothes, but it takes _____ hours, usually two or three, to dry them.
3 I've got _____ DVDs but I can't buy any more because they cost _____ money.
4 Those new light bulbs are very popular. They don't use _____ electricity, so _____ people are buying them.
5 I don't use _____ shampoo, just _____ drops. My hair always goes dry if I use _____.
6 There isn't _____ space in my bedroom so I don't keep _____ things there.

4 Complete the email with the correct form of the verbs in brackets. Use the present simple or the present continuous.

Hi David,

I (1) *'m writing / am writing* (write) to you from our holiday home, right next to the sea. I (2) _____ (sit) in my cosy bedroom, which (3) _____ (be) at the back of the building, and I (4) _____ (look) out across the waves to a little island. I (5) _____ (love) this view, and in the evening I sometimes (6) _____ (stay) in to watch the sun go down. Every day I (7) _____ (go) for a long walk along the top of the cliffs. It's late June now, so the weather (8) _____ (get) hotter, but I always (9) _____ (leave) the house early in the morning while that cool wind from out at sea (10) _____ (blow). I (11) _____ (have) a really good time here, and I (12) _____ (not think) I want to go home!

Bye for now,

Pamela

LIVEWORKSHEETS

5 Tommy is an exchange student from The USA. Read what he says about his first day at a Japanese school. Put the verbs in the past simple or past continuous.

'This morning I (1) *woke up* (wake up) early to visit Ryukoku High School. I (2) ..... (look) out of the window. It (3) ..... (rain). I (4) ..... (have) a quick breakfast and we (5) ..... (get) ready to go. We (6) ..... (drive) to school. At the school we (7) ..... (change) our shoes for slippers. As I (8) ..... (put) on my slippers, my Japanese friend (9) ..... (start) looking at my feet. The slippers (10) ..... (be) too small!'



6 Complete the sentences using must, mustn't, have to or don't have to.

1 '*We don't have to go* home yet.'
2 'Your hands are dirty. You ..... wash them.'
3 'It's a secret. You ..... tell her what I said.'
4 'The club's free. You ..... pay to get in.'
5 'You can't get married. You ..... be 18.'
6 'No, I can't wait. You ..... decide now!'

7 Complete these conditional sentences using your own ideas.

1 If I didn't have to go to school, *I'd play football all day.*
2 I'd be extremely angry if ...
3 If I go to bed late, ...
4 If I found a dog, ...
5 I often get embarrassed if ...
6 Unless it rains, ...
7 I'll have a party if ...
8 If I don't help at home, ...

8 Choose the correct relative pronoun.

Most people (1) *which / (that)* do regular sport are healthier, and often feel happier, than those (2) *who / whose* do little or no exercise. Care must be taken, though, to avoid the injuries (3) *when / which* sport can sometimes cause. People (4) *whose / that* favourite sports are running or jumping, for instance, may injure their ankles or knees. Training (5) *where / that* involves doing the same exercise again and again can do serious damage, particularly to athletes in their early teens, (6) *when / which* their bodies are still developing. It is important not to do too much too soon. Everyone should 'warm up' before they begin – if possible in the place (7) *who / where* they are going to exercise. It is essential, too, to follow any safety advice (8) *when / that* they receive.

9 Complete the sentences using the correct passive form of the present simple or past simple.

1 The mountain road *is not used* (not / use) in winter.
2 When was *the island discovered* (the island / discover)?
3 Sometimes, birds ..... (see) flying as high as aeroplanes.
4 The young zebra ..... (chase) by a hungry lion, but it escaped.
5 What time ..... (crocodiles / feed) today?
6 The shark ..... (not / notice) until it was very close to the boat.

10 Rewrite Scott's, William's and Gina's words in reported speech.

1 SCOTT: **Last year** we organised a disco to collect money.

Scott said that they ..... **the year before**.

2 SCOTT: **We** can organise a similar event again.

Scott said **they** ..... .

3 WILLIAM: We've thought about organising a football match.

William said they ..... .

4 WILLIAM: In **my** sister's school, the students are going to play against the teachers.

William said in **his** sister's school, the students ..... .

5 WILLIAM: It doesn't have to be just teachers.

William also said ..... .

6 GINA: **Today we're** all wearing school uniform.

Gina said **we** ..... **that day**.

7 GINA: We'll pay to wear what we want.

Gina said we ..... what

LIVEWORKSHEETS