



After school

SUBJECT: English
GRADE: 3rd
DATE: November 28st-
December 2nd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C3: "ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA "	2. Produce textos escritos en inglés en torno a un tema con coherencia, cohesión y fluidez de acuerdo a su nivel, y organiza sus ideas para establecer relaciones lógicas (adición y contraste); amplía información de forma pertinente con vocabulario apropiado (animales, habilidades, verbos de acción, actividades diarias, días de la semana, adverbios de frecuencia, lugares donde vivir, habitaciones y objetos de la casa).	Explicar el tema con vocabulario trabajado apoyándose del texto escrito.	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Write a text explaining the topic	Worksheet	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the topic from last class
- Teacher explains the activity
- Student complete the sentences using ing form
- Students look at the picture and complete the sentences.
- Students now answers the questions related to the picture.
- Teacher gives instructions to complete the activity of witing
- Students look at the picture and write a text describing the situation in each room of the house
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.

<https://www.youtube.com/watch?v=N1o4oOXLOZc>



LET'S PRACTICE

1. Complete using -ING .

1. I _____ (play) football.



2. He _____ (sing).



3. She _____ (read) a book.



4. Tom _____ (jump).



5. My mum _____ (make) a cake for me.



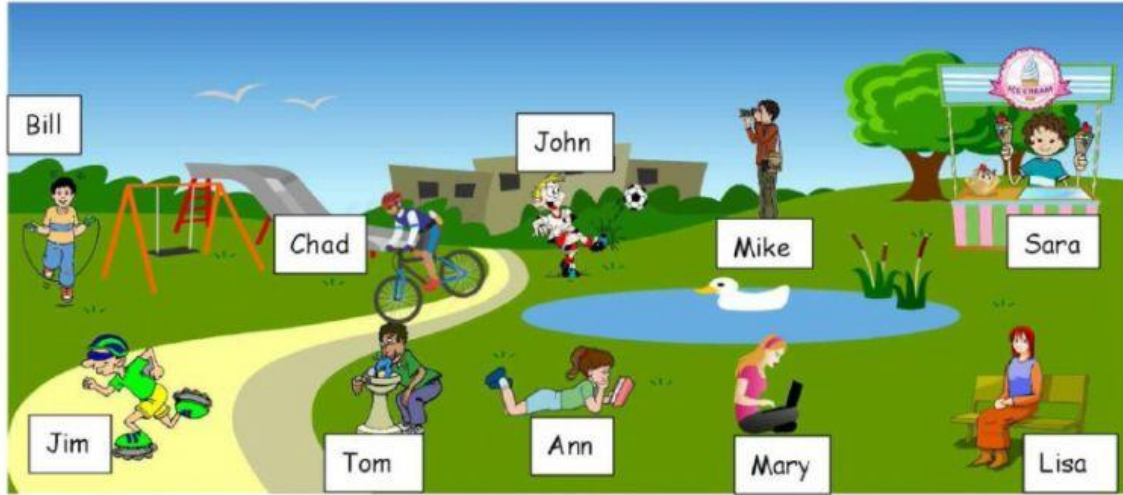
6. Martin _____ (play) the guitar.



7. The chef _____ (cook).



2. Look at the Picture and describe what you see. Use the verbs below.



What are they doing now?

- reading_a_book playing_soccer jumping_rope
- using_a_computer taking_pictures riding_a_bike skating
- sitting_on_a_bench drinking_water selling_ice_cream

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

3. Look at the Picture one more time and answer the questions using HE/ SHE

1. What is Chad doing?

2. What is Tom doing?

3. What is Sara doing?

4. What is Jim doing?

5. What is Ann doing?

6. What is John doing?

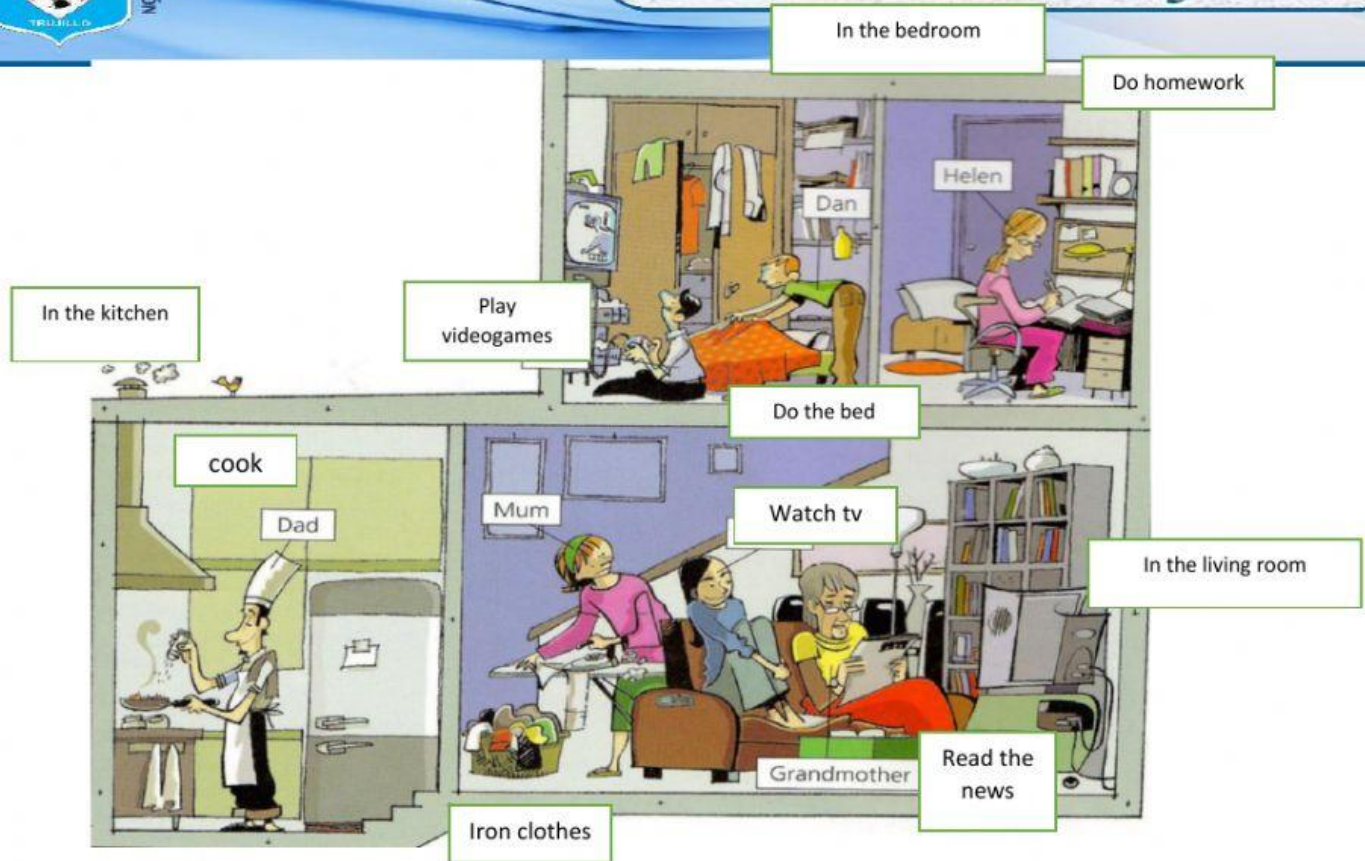
7. What is Lisa doing?

8. What is Mike doing?

9. What is Bill doing?

10. What is Mary doing?

4. Write a text describing these situations in this house.



Blank writing area with horizontal lines for student response.

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can write a text	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★