



Let's have lunch

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: November 28<sup>st</sup> –  
December 2<sup>nd</sup>  
TEACHER: Gloria Peña  
Novoa

#### I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar el tema que escucha	Valora y protege los bienes comunes y compartidos

#### II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the topic related to food	Oral expresión	Check list

#### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Student watch the video to review the previous topic.
- Students listen the food vocabulary and practice pronunciation.
- Students complete the words of the new vocabulary.
- Students listen and circle the correct words.
- Students read and circle the odd word.
- Teacher explains the chart.
- Students interprets the chart and answer true or false.
- Students share their answers.
- Students complete the text with the vocabulary.
- Students identify the different type of food by writing.
- Students evaluates themselves.

#### IV. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=w4iJMBEi7YE&t=1s>

## Food & Drinks

Co__fe__		M__lk	
W__t__r		Jui__e	
So__a		C__ic__en	
Ch__ __se		M__a __	
Fi__ __		Eg__s	
S__l__d		B__ea__	



# Actividad Virtual



## LET'S PRACTICE

### 1. Listen and circle the correct answer.







1. I like lettuce/ Chicken and soda.
2. There is cheese / fish.
3. She likes tomatoes / potatoes and meat.
4. I don't like coffee/ milk with bread.
5. There is water / juice and an apple.
6. I like meat/ Chicken and don't like meat / Chicken.

### 2. Circle the odd one.

- |   |  |
|---|--|
| 1. Apple – watermelon – onion – grapes. | 4. Soda – lettuce- potato- broccoli    |
| 2. Meat- fish – cheese – chicken        | 5. Carrot – banana- beans – cucumber   |
| 3. Milk – water – Orange juice – tomato | 6. Strawberry – pineapple- eggs – pear |



3. Look at the chart and answer True (T) or False (F).

Like/ don't like						
Martha	✓	✗	✓	✓	✗	✗
John	✗	✓	✗	✓	✗	✓
Luisa	✗	✗	✗	✓	✓	✗
Nancy	✓	✗	✓	✗	✗	✓
Jack	✗	✓	✗	✓	✓	✗

- Martha likes fish. \_\_\_\_\_ T F
- Jack doesn't like coffee. \_\_\_\_\_ T F
- Nancy and Martha like cheese. \_\_\_\_\_ T F
- John likes Chicken. \_\_\_\_\_ T F
- Luisa likes chicken and coffee. \_\_\_\_\_ T F
- Luisa likes milk. \_\_\_\_\_ T F
- Martha, Luisa and Jack like salad. \_\_\_\_\_ T F
- John and Luisa don't like cheese. \_\_\_\_\_ T F
- Jack likes chicken and salad. \_\_\_\_\_ T F
- Luisa likes chicken and coffee. \_\_\_\_\_ T F

4. Read the text and complete the words.



I **eat** an apple

I always eat \_\_\_\_\_(rbdea) and \_\_\_\_\_(lkmi) in the mornings.

I sometimes eat \_\_\_\_\_(shfi), \_\_\_\_\_(kenchi) and potato, I never eat \_\_\_\_\_(meta), I always eat tomatoes with pineapple \_\_\_\_\_(uijce) in the afternoon.

I always drink \_\_\_\_\_(awter) or milk in the evenings.

5. Write and complete the chart with vocabulary you remember. Say your answers.

Fruit	Vegetables	Drinks

6. Write a short text about what you eat during the day and share with the class.

I eat \_\_\_\_\_ and drink \_\_\_\_\_ in the mornings.

I eat \_\_\_\_\_ and drink \_\_\_\_\_ in the afternoon.

I eat \_\_\_\_\_ and drink \_\_\_\_\_ in the evenings.

**SELF ASSESMENT-**

**Paint the stars evaluating your work.**

Oral expression	
I can answer true or false	★ ★ ★ ★
I can say what I eat and drink	★ ★ ★ ★