



Let's have lunch

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: November 28<sup>th</sup> – December 2<sup>nd</sup>  
TEACHER: Gloria Peña Novoa

**I. EXPECTED LEARNING:**

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar el tema que escucha	Valora y protege los bienes comunes y compartidos

**II. ASSESSMENT:**

CRITERIA	EVIDENCES	TOOLS
Explain the topic related to food	Oral expresión	Check list

**III. SEQUENCE OF ACTIVITIES:**

- Teacher greets the students.
- Student watch the video to review the previous topic.
- Students listen the food vocabulary and practice pronunciation.
- Students complete the words of the new vocabulary.
- Students listen and circle the correct words.
- Students read and circle the odd word.
- Teacher explains the chart.
- Students interprets the chart and answer true or false.
- Students share their answers.
- Students complete the text with the vocabulary.
- Students identify the different type of food by writing.
- Students evaluates themselves.

**IV. BIBLIOGRAPHY:**

<https://www.youtube.com/watch?v=w4iJMBEi7YE&t=1s>



# Actividad Virtual

## Food & Drinks



Co_fe_		M_lk	
W_t_r		Jui_e	
So_a		C_ic_en	
Ch_ _se		M_a_	
Fi _ _		Eg_s	
S_l_d		B_ea_	



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LET'S PRACTICE

**1. Listen and circle the correct answer.**

1. I like lettuce/ Chicken and soda.
2. There is cheese / fish.
3. She likes tomatoes / potatoes and meat.
4. I don't like coffee/ milk with bread.
5. There is water / juice and an apple.
6. I like meat/ Chicken and don't like meat / Chicken.

**2. Circle the odd one.**

1. Apple – watermelon – onion –grapes.	4. Soda – lettuce- potato- broccoli
2. Meat- fish – cheese – chicken	5. Carrot – banana- beans – cucumber
3. Milk – water – Orange juice – tomato	6. Strawberry – pineapple- eggs – pear

3. Look at the chart and answer True (T) or False ( F).

Like/ don't like						
Martha	✓	✗	✓	✓	✗	✗
John	✗	✓	✗	✓	✗	✓
Luisa	✗	✗	✗	✓	✓	✗
Nancy	✓	✗	✓	✗	✗	✓
Jack	✗	✓	✗	✓	✓	✗

1. Martha likes fish. \_\_\_\_\_ T F
2. Jack doesn't like coffee. \_\_\_\_\_ T F
3. Nancy and Martha like cheese. \_\_\_\_\_ T F
4. John likes Chicken. \_\_\_\_\_ T F
5. Luisa likes chicken and coffee. \_\_\_\_\_ T F
6. Luisa likes milk. \_\_\_\_\_ T F
7. Martha, Luisa and Jack like salad. \_\_\_\_\_ T F
8. John and Luisa don't like cheese. \_\_\_\_\_ T F
9. Jack likes chicken and salad. \_\_\_\_\_ T F
10. Luisa likes chicken and coffee. \_\_\_\_\_ T F

4. Read the text and complete the words.



I eat an apple

I always eat \_\_\_\_\_ (rbdea) and \_\_\_\_\_ (lkmi) in the mornings.

I sometimes eat \_\_\_\_\_ (shfi), \_\_\_\_\_ (kenchi) and potato, I never eat \_\_\_\_\_ (meta), I always eat tomatoes with pineapple \_\_\_\_\_ (uijce) in the afternoon.

I always drink \_\_\_\_\_ (awter) or milk in the evenings.

5. Write and complete the chart with vocabulary you remember. Say your answers.

Fruit	Vegetables	Drinks

6. Write a short text about what you eat during the day and share with the class.

I eat \_\_\_\_\_ and drink \_\_\_\_\_ in the mornings.

I eat \_\_\_\_\_ and drink \_\_\_\_\_ in the afternoon.

I eat \_\_\_\_\_ and drink \_\_\_\_\_ in the evenings.

**SELF ASSESSMENT-**

**Paint the stars evaluating your work.**

Oral expression	
I can answer true or false	   
I can say what I eat and drink	   