



**Food food and food**

SUBJECT: English  
GRADE: 1<sup>st</sup>  
DATE: November 28<sup>th</sup>-  
December 2<sup>nd</sup>  
TEACHER: Gloria Peña  
Novoa

**I. EXPECTED LEARNING:**

| COMPETENCE                          | PERFORMANCE                                                                                                                  | PURPOSE                                 | ATITUDES                                                             |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------------------------------|
| C1: SE COMUNICA ORALMENTE EN INGLÉS | 5. Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10). | Expresar ideas sobre un tema cotidiano. | Reconoce el valor inherente de cada persona dentro de la diversidad. |

**II. ASSESMENT:**

| CRITERIA                                          | EVIDENCES          | TOOLS      |
|---------------------------------------------------|--------------------|------------|
| Express their ideas according to the topic learnt | Oral participation | Check list |

**III. SEQUENCE OF ACTIVITIES:**

- Teacher greets the students.
- Teacher presents a review of the food
- Student answers teacher's questions.
- Students listen the instruction and complete the exercise.
- Students practice the pronunciation saying the food vocabulary.
- Students listen and mark with a cross the incorrect picture.
- Students complete the wordsearch and share their answers
- Students write their likes and dislikes related about food.
- Students share their answers with the class.
- Students evaluate themselves.

**IV. BIBILOGRAPHY**

<https://www.youtube.com/watch?v=w4iJMBEi7YE&t=1s>

FOOD

|        |                                                                                     |           |                                                                                     |         |                                                                                       |
|--------|-------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------|
| Bread  |    | Cheese    |    | Milk    |    |
| Fish   |    | Chicken   |    | Meat    |    |
| Eggs   |   | Chocolate |   | Rice    |   |
| Butter |  | Lemon     |  | Avocado |  |

I LIKE / I DON'T LIKE



I like

I don't like





LET'S PRACTICE

1. Write the names of the food.

















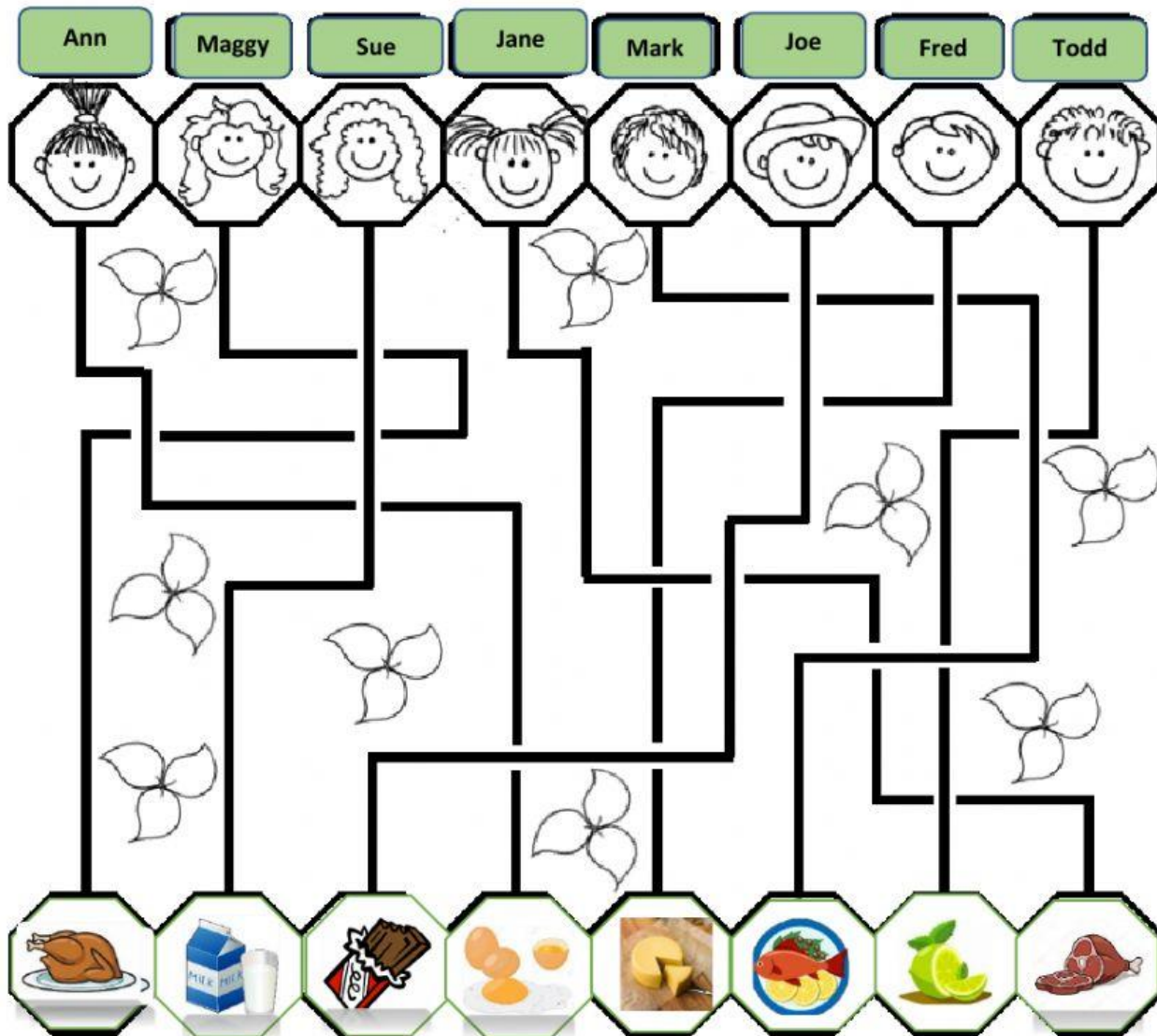









//2. Follow the maze and color Yes or No



yes No

Ann likes eggs

Mark likes chicken

yes No

yes No

Maggy likes fish

Joe likes milk

yes No

yes No

Sue likes chocolate

Fred likes cheese

yes No

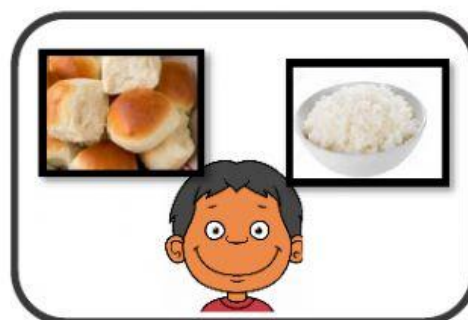
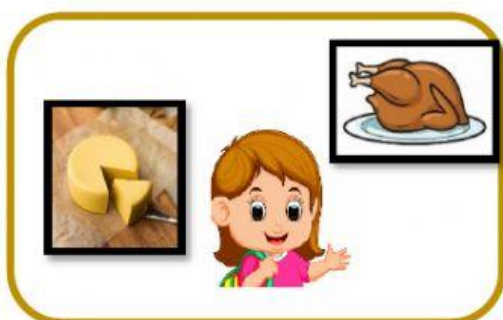
yes No

Jane likes meat

Todd likes lemon

yes No

2. Do you like ...? Listen and put a cross X on the incorrect food.



4. complete the crossword

f c h o c o l a t e  
j r f b k r d m c k  
m n i u f i g e h c  
i d w t s c o a i g  
l x g t b e g t c l  
k c h e e s e f k e  
e p o r k p f d e m  
g z c f i s h y n o  
g a v o c a d o x n  
s e u n b r e a d h

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

5. Write what food you like and say

| I like | I don't like |
|--------|--------------|
|        |              |

### SELF ASSESMENT

**Paint the stars evaluating your work.**

| Oral expression                      |         |
|--------------------------------------|---------|
| I know the food                      | ★ ★ ★ ★ |
| I can say what I like and don't like | ★ ★ ★ ★ |

