

Part 1: Fill in the blanks with the words from the box. There is one example.

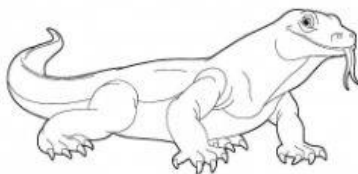
(3 points)

map	preserve	scale	protect	compass	key	heritage
-----	----------	-------	---------	----------------	-----	----------

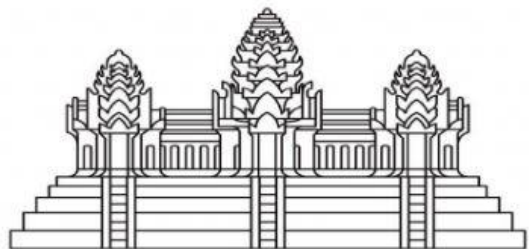
Example: A **compass** tells us which way is north and where to find east, south, and west.

1. We learn _____ skills to gain the ability to extract information from print, digital and interactive maps.
2. Every map has its _____ printed on the front.
3. To _____ means to keep someone or something from being harmed or lost.
4. The traditions, achievements, and beliefs that are part of the history of a group of people are called _____.
5. There will usually be a _____ next to the map to tell you what the symbols mean.
6. To _____ means to keep something in its original state or in good condition.

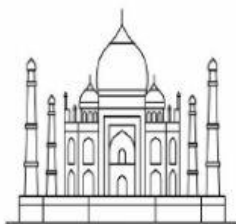
Part 2: Write the names of the countries where these UNESCO Heritage Sites below located. There is one example. (2 points)



<u>Indonesia</u>



a. _____



b. _____



c. _____



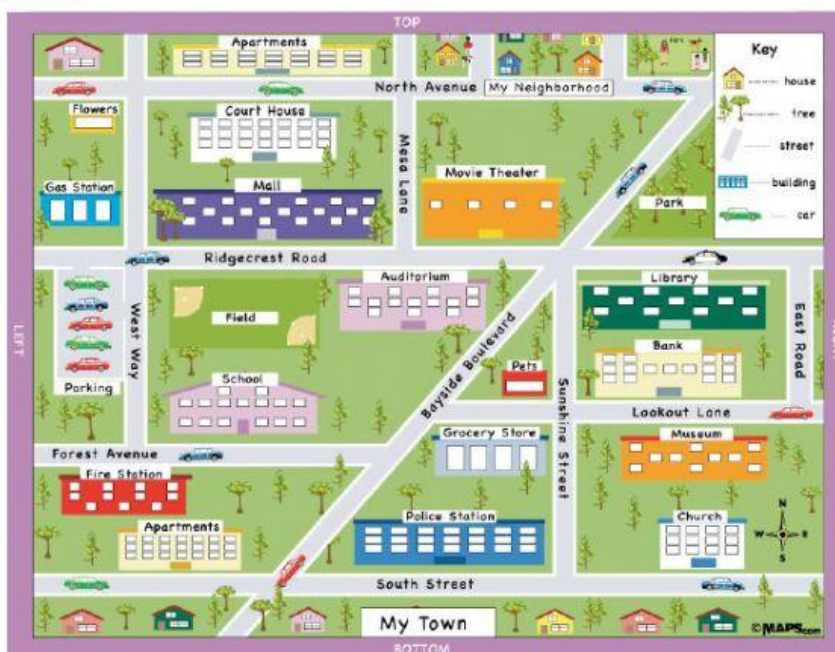
d. _____

Part 3: Match the countries with the heritage sites. Draw a line to connect the boxes. There is one example. (1.5 points)

Vietnam	Historic City of Ayutthaya
Thailand	Bagan
Cambodia	Angkor
Myanmar	Ha Long Bay

*(A line is drawn from 'Vietnam' to 'Ha Long Bay')**

Part 4: Look at the map and answer the following questions. There is one example. (2.5 points)



Example: Where is the parking lot? -> West Way

1. What building is opposite the pet store?

2. Name two buildings are on Ridgecrest Road.

3. Where can people pray? What street does it locate?

Part 5: Answer the question. (1 point)

Which UNESCO Heritage Sites do you want to travel to? Why?
