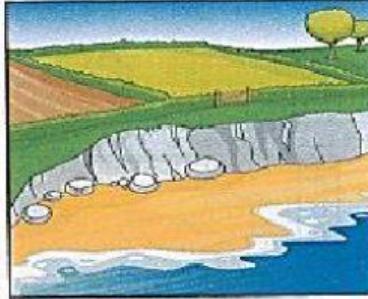
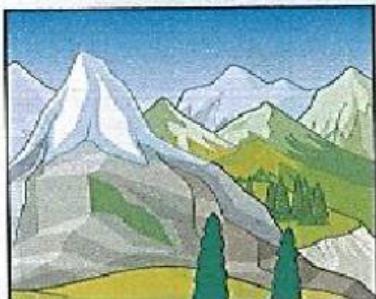


My name is: \_\_\_\_\_

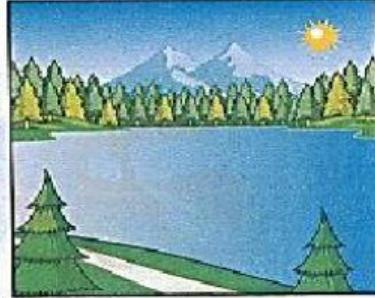
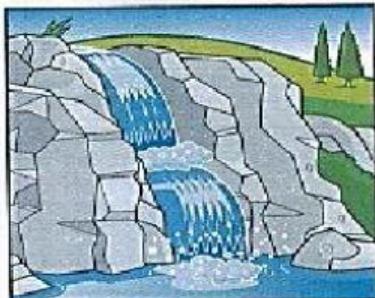
## WORKSHEET

Date: .....  
FFs3 UNIT 13-14-15**MOCKING TESTSGL**  
Saigon LanguageTeacher's  
feedbacks**LISTENING****Listen and tick the box. There is one example**

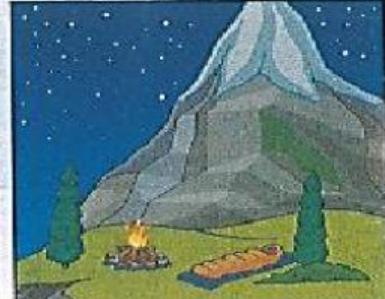
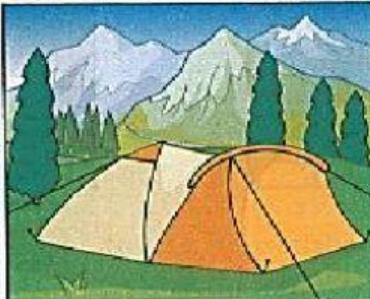
Where did Michael's class go camping?

A B C 

1 Where did the children get water for washing?

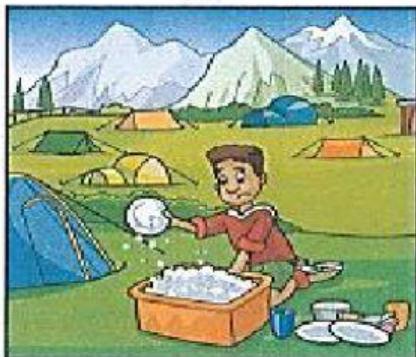
A B C 

2 Where did Michael sleep?

A B C

## LISTENING

3 What job did Michael do?

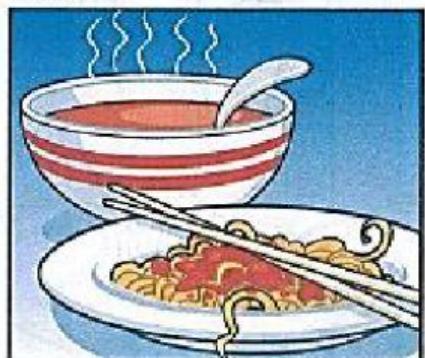


A

B

C

4 What did Michael have for dinner on the first night?

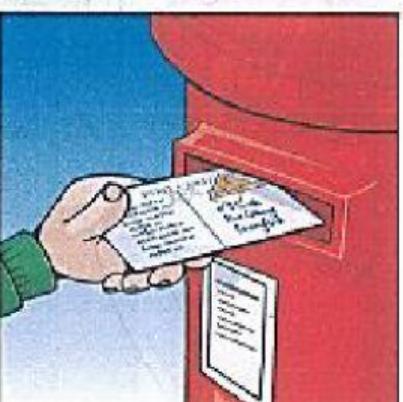
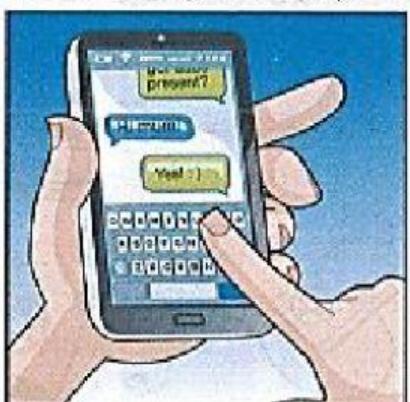


A

B

C

5 How did Michael send a message to his parents?

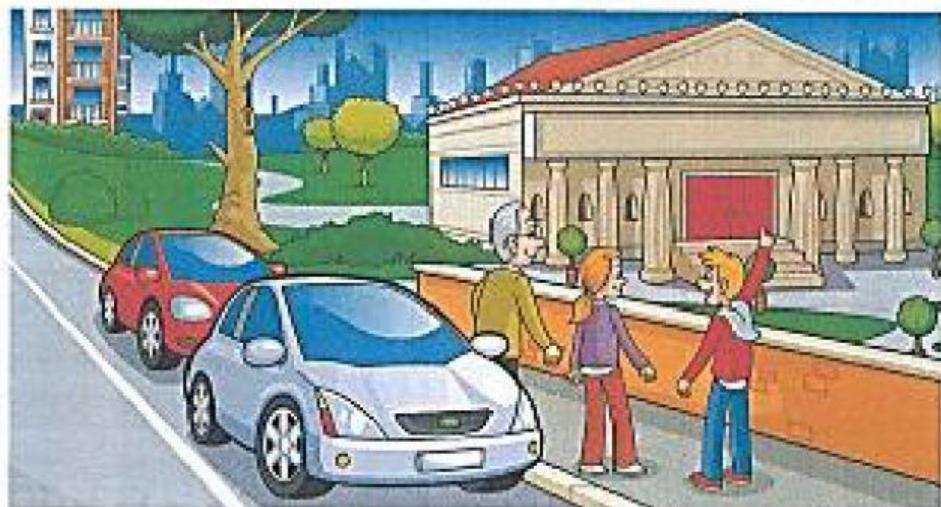


A

B

C

## LISTENING



### Visiting Grandpa

When: ..... *next weekend*

- 1 Other child at Grandpa's: ..... *Emma, his .....*
- 2 Meet Grandpa in car park outside the: ..... *.....*
- 3 Animals they will see at the museum: some ..... *.....*
- 4 Name of museum: The ..... Museum *.....*
- 5 Day to visit museum: ..... *.....*

## READING

Look and read. Choose the correct words and write them on the lines



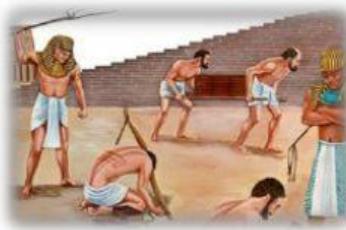
**Tomb**



**Pharaoh**



**Museum**



**Slave**



**Portrait**



**Historical relic**



**Sphinx**



**Donate**



**Exhibition**



**Calculator**

## READING

1. (v) give money or goods to help a person or organization.

---

2. (n) It is a painting, photograph, or drawing of a person.

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3. (n) It is an object, tradition, or system from the past that continues to exist.

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4. (n) A political leader of ancient Egypt.

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5. (n) It is a building where objects of historical, scientific, or artistic interest are kept.

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6. (n) A person who is owned by another person and is forced to work for them.

(v): to work very hard at something

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7. (n) It is an occasion when objects are shown to the public.

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8. (n) An ancient Egyptian stone statue of a creature with a human head and the body of a lion.

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9. (n) It was built of stone above or below the ground.

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10. (n) a small device or piece of software for dealing with numbers. Student often use it in Maths, Physics, Chemistry lessons.

## READING

# ANCIENT CIVILIZATIONS:

Did you know that?



In the ancient world, people didn't live long. Life was very hard in the past. In ancient Egypt, most people lived to be 30 years old and in ancient China people died between the ages of 22-35. For this reason, they got married at the age of 14!

In ancient Egypt, people didn't use to eat with forks. They sometimes used spoons and knives, but they mainly ate with their hands. After they ate, they washed their hands of course! Ancient Greeks had forks but they only used them to serve food. Forks became common in Europe only in the 10<sup>th</sup> century. However, 400 years ago in China, some people used to eat with bone forks, but today chopsticks are more common.

There were cosmetics about 5000 years ago. In ancient Egypt, women, men and even children wore make-up because it was very important to look beautiful. Eye make-up was very popular and green and black were two of the Egyptian's favorite colors. Roman women also wore make-up. Some of the make-up in the past was poisonous.

In ancient Egypt, cats were very special animals. Egyptians loved cats and they used to think that it was a crime to kill a cat! Also, Egyptians used to make cat mummies.

Read the passage again and answer the questions.

1. How old did people live to be in ancient China?

2. Why did people get married young in the ancient world?

3. When did forks become common in Europe?

4. Who wore make-up in ancient Egypt?

5. What color eye make-up was popular?

6. What did people in ancient Egypt think about cats?

## GRAMMAR

### I/ Complete the following sentences using **SIMPLE PAST**.

1. Yesterday, I (go) **went** to the restaurant with a client.
2. We (drive) \_\_\_\_\_ around the parking lot for 20 mins to find a parking space.
3. When we (arrive) \_\_\_\_\_ at the restaurant, the place (be) \_\_\_\_\_ full.
4. The waitress (ask) \_\_\_\_\_ us if we (have) reservations.
5. I (say), "No, my secretary forgets to make them."
6. The waitress (tell)\_\_\_\_\_ us to come back in two hours.
7. My client and I slowly (walk) \_\_\_\_\_ back to the car.
8. Then we (see) \_\_\_\_\_ a small grocery store.
9. We (stop) in the grocery store and (buy) \_\_\_\_\_ some sandwiches.
10. That (be) \_\_\_\_\_ better than waiting for two hours.

## GRAMMAR

### II/ Choose the correct answer: **will or be going to.**

1. A: Why are you holding a piece of paper?  
B: I (write) ..... a letter to my friends back home in Texas.  
A. am going to write      B. will write
2. A: I'm about to fall asleep. I need to wake up!  
B: I (get) ..... you a cup of coffee. That will wake you up.  
A. am going to get      B. will get
3. A: I can't hear the television!  
B: I (turn) ..... it up so you can hear it.  
A. are going to turn      B. will turn
4. We are so excited about our trip next month to France.  
We (visit) ..... Paris, Nice and Grenoble.  
A. are going to visit      B. will visit
5. Ted: It is so hot in here!  
Sarah: I (turn) ..... the air-conditioner on.  
A. are going to turn      B. will turn
6. I think he (be) ..... the next President of the United States.  
A. going to be      B. will be

## WRITING

**Write a paragraph about your holiday in last year.**

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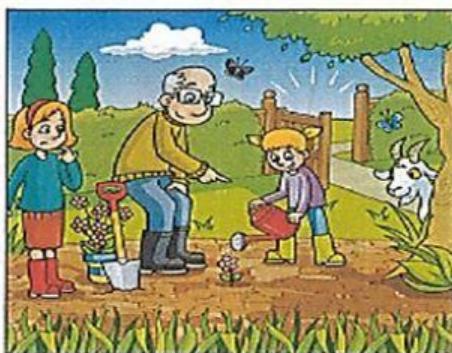
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**Look at the three pictures. Write about this story. Write 20 or more words.**



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