COLEGIO SAN JOSE
JESUITAS – AREQUIPA

NAME: _____

5D Grammar

Uses of *it*

I can use a range of structures with it.

1 Complete the text with *it* and the correct form of the words below.

be / well worth be accepted / a fact be easy / enjoy
be important / be good be / incredibly difficult like / when
~~regard / as~~ take / a lot of training

ARE YOU READY FOR THE RAT RACE?

The Rat Race Coast-to-Coast is a two-day race across Scotland that takes place every September – [1] *it is regarded as* one of the most difficult races in Britain. The route takes athletes through some of Scotland's most stunning scenery, but of course [2] _____ the view when you're pedalling uphill on a racing bike!

The race involves long-distance walking, running, canoeing and cycling, so [3] _____ at all these disciplines. [4] _____ that the weather in Scotland is usually wet and cold, so runners also have to be prepared for that too. People who [5] _____ they have a bit of comfort can enter the race in the 'Challenger' category. These athletes are allowed to stop for a night and rest in a campsite. 'Expert' racers, on the other hand, just keep on going all night!

[6] _____ to get ready for this kind of race – and even then, [7] _____ to actually finish. Many competitors drop out on the way. But for the ones who reach the finishing line [8] _____ all the effort!

2 Complete the sentences using *it* and the words below.

accept / a fact find / surprising hate / when love / if
regard / as

1 Josh _____ that a dish called 'Bombay Duck' is actually made of fish.
2 We really _____ we have to get up early in the morning.
3 I _____ people do remember my birthday, but I don't get upset if they forget.
4 Scientists _____ that the universe is getting bigger all the time.
5 Art critics _____ one of her best paintings.

3 Rewrite the sentences with preparatory *it*, and the words or phrases in brackets.

1 We don't know who'll win. (anybody's guess)
_____
2 You were wrong to leave without saying goodbye. (rude of you)
_____
3 You can go home, I'll stay behind and lock up the shop. (leave)
_____
4 We had difficulty passing the test. (not easy)
_____
5 I don't care who started the argument. (important)
_____

4 Complete the sentences with a word from each box, and *it*. Use the correct form of the verb.

appreciate hate make regard take
not shake push say train watch

1 I'd really _____ if people _____ 'thank you' more often.
2 _____ hard work _____ for a marathon.
3 _____ me too scared _____ horror films at night.
4 We _____ as an insult that he _____ our hands.
5 I _____ when people _____ in front of me in a queue.

5 Put the words in the correct order, beginning with *it* or a pronoun.

1 a goal / it / love / score / we / when / I
_____
2 wasn't / it / in / weather / easy / get / for / us / here / to / this
_____
3 you / of / it / was / bring / to / present / me / kind / a
_____
4 was / fun / it / running / race / in / the
_____
5 the / up / appreciate / if / you / tidied / I'd / classroom / it
_____

6 Tick (✓) the correct sentences and rewrite the others, changing 1–3 words.

☐ 1 I see it's a waste of time that we're completing all these forms.
☐ 2 I don't like it that you make jokes about me.
☐ 3 It's unusual for you being up so early in the morning.
☐ 4 It was really stupid of me to forget the door keys.
☐ 5 It's really pain to have to rewrite my English essay.

LIVEWORKSHEETS