



READING ACTIVITY
WORKSHEET PROBLEM BASED LEARNING
NARRATIVE TEXT

IDENTITY

Member of Group: 1.

2.

3.

4.

5.

CLASS:



LEARNING GOAL

PROBLEM BASED LEARNING WORKSHEET

Through problem based learning models, students are expected to be able to:

- a. Arrange jumbled paragraph into a good Narrative Text paragraph.
- b. Analyze the social function, generic structure, language feature, deep information in Narrative Text.
- c. Present the answer of analysis in front of the class.

Instruction

- a. Discuss the text with your friend
- b. Analyze the text by find social function, generic structure, language feature and information from the text
- c. Present your answer in front of the class



Pandeglang Legend:
“PANDEGLANG PRINCE AND PRINCESS CADASARI”



Once upon a time, there was a kingdom in Banten. The king has a beautiful daughter and kindly named Cadasari. However, the princess was very sad. A prince comes to propose was named Prince Cunihin who cruel and arrogant. When the king refused such propose, the prince Cunihin will attack the kingdom.

The princess was very sad. He prayed to God and in one night, he had a dream. He was in the garden and a handsome man will help him. The next day ladyship came to the park and waited for the man. Shortly thereafter came a grandfather and he asked "what do you look so sad princess?" "I got a big problem and I'm waiting for someone to help" "might, I can help" ladyship was very surprised because he was just an old man. Princess Cadasari told the problem to the old man. The old man was named Pande Gelang. Pande meaning bracelet makers and Gelang means bracelet.

"Do not worry princess, I can help you. Ask the prince Cunihin to find a large stone and a hole in the huge stone bracelet. I will put into the stone and then ask her to break through the rock he would lose his power." Princess Cadasari do the message. He asked Prince Cunihin to find a large stone and a large hole in the rock. Prince Cunihin do it and put the stone in the garden at the wedding venue will be executed and secretly Pande put the giant stone.

On the next day, people gather in the park. Before the ceremony began, Princess Cadasari asked the prince Cunihin break through the rock. Prince Cunihin prince did not understand, but he did it anyway. As he broke through the rock, he screamed in pain and fell to the ground. When he stood up, he saw Pande Gelang in front of him. Surprisingly, Prince Cunihin turned into an old man and Pande Gelang turns into a handsome young man.

Pande Gelang telling the truth. He was a prince. Previously, he and Prince Cunihin friends. They both are discipline of a great teacher. However, after completing his studies, prince Cunihin kill the the power of pande Gelang by steal the bracelet. Pande Gelang will get his strength back when the prince broke Cunihin homemade bracelets.

Princess Cadasari very happy because her dream come true. Then, Prince Pande Gelang and Princess Cadasari get married and live happily. The citizen named their empire Pande Gelang is now known as Pandeglang.



WORKSHEET

Please answer the questions below

1. What is the title of the story?



2. What does the story about?



3. What is the social function in the story?



4. What is the language feature that use in the story?



5. What is the generic structure that use in the story?



6. What is the moral value of the story



A large, empty rectangular box with a light beige background and a dark grey border, intended for the student to write their answer.



Submit your work to your teacher's e-mail:
tinaliana55@guru.smk.belajar.id

