Part 1

Questions 1 – 7

For each question, choose the correct answer.

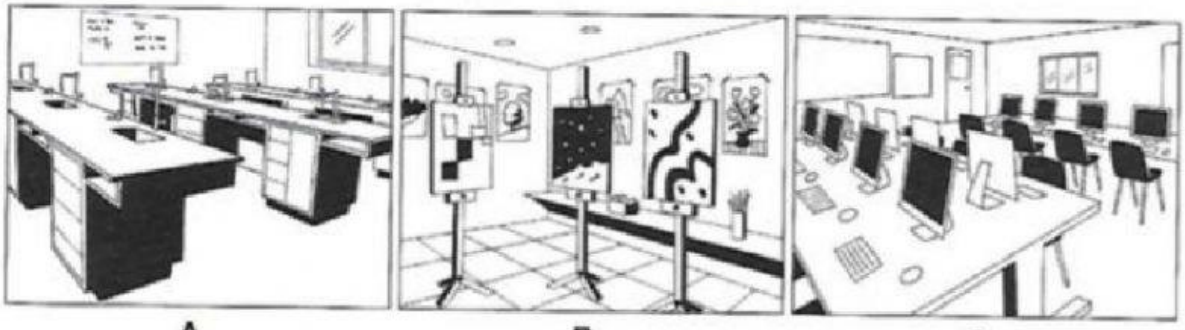
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1 What time does the film begin?



A B C

2 Which room should the students go to after the break?



A B C

3 Which sport does the girl's brother play now?



A B C

LIVEWORKSHEETS

Sandrita's Place

4 Which game did the boy like most?



A



B



C

5 Where did the family stay on holiday?



A



B



C

6 What flavour ice cream does the boy choose?



A



B



C

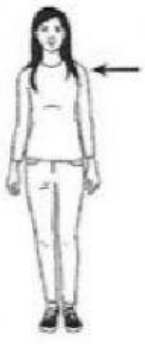
7 What still hurts the girl?



A



B



C

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Part 2

Questions 8 – 13

For each question, choose the correct answer.

8 You will hear a girl telling a friend about a class presentation she has to do.
What is she worrying about?

A holding people's interest

B forgetting what comes next

C using a piece of technology

9 You will hear two friends talking about the village where they live.
What do they both think the village needs more of?

A sports facilities

B seats for the elderly

C children's play areas

10 You will hear a brother and sister talking about a birthday party.
What does the boy agree to do?

A organise the entertainments

B prepare the refreshments

C send out the invitations

11 You will hear two friends talking about a new shopping centre.
What do they agree about it?

A The range of shops is good.

B The places to eat look interesting.

C The transport links are convenient.

12 You will hear a girl telling a friend about changes at her school.
What is she doing?

A explaining the reasons for them

B suggesting some alternatives to them

C complaining about how they'll affect her

13 You will hear two friends talking about a museum visit.
What is the purpose of the visit?

A to see one object in particular

B to watch one very interesting video

C to take notes about one period of history

LIVEWORKSHEETS

Sandrita´s Place
English Experience

Part 3

Questions 14 – 19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a boy called Simon giving a class presentation about a course in digital art he went on.

Course in Digital Art

The course costs **(14)** £_____ for students who are still at school.

On the first day, students should bring a **(15)**_____ with them.

Simon enjoyed the session on how to use **(16)**_____ in digital artwork.

It's easy for students to **(17)**_____ their work at home.

Simon's artwork can be seen in a **(18)**_____ on the college website.

To find out about the course, send an email to **(19)**_____@college.com.

LIVEWORKSHEETS

Part 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a young breakdancer called Chelsea Fordham, who appears on music videos.

20 Why did Chelsea decide to take up breakdancing?

- **A** She was impressed by some dancers she saw.
- **B** Dancing used skills she'd learnt doing sports.
- **C** Her family always wanted her to dance.

21 How did Chelsea learn breakdancing?

- **A** She went on a course.
- **B** She got some advice online.
- **C** She watched what the experts did.

22 When she's creating a new dance routine, Chelsea likes to

- **A** plan how long it's going to take.
- **B** get to know the piece of music first.
- **C** discuss her ideas with other people.

23 The type of singers that Chelsea enjoys making videos with

- **A** have a relaxed attitude to their work.
- **B** come up with good ideas on the day of filming.
- **C** know what's expected of them and follow instructions.

24 When she works with her 'crew', Chelsea's role is to

- **A** take the lead in performances.
- **B** provide them with ideas and support.
- **C** encourage them to try a range of styles.

25 What are Chelsea's plans for the immediate future?

- **A** She's hoping to have a career in films.
- **B** She's doing some work with a famous singer.
- **C** She's thinking of starting a school for young dancers.

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