

Part I



Questions 1 – 7

For each question, choose the correct answer.

1 What time does the film begin?



A



B

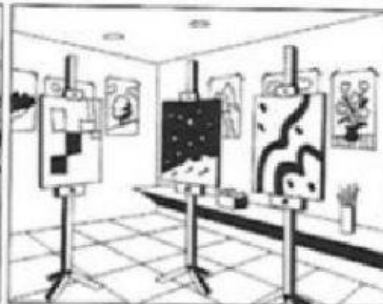


C

2 Which room should the students go to after the break?



A



B



C

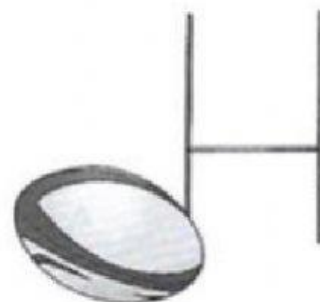
3 Which sport does the girl's brother play now?



A

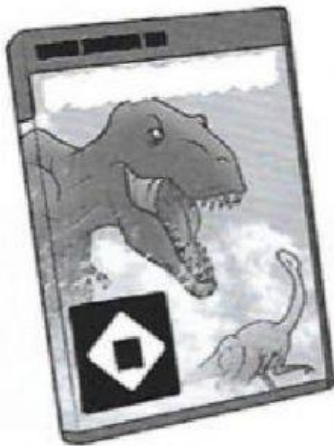


B



C

4 Which game did the boy like most?



A



B



C

5 Where did the family stay on holiday?



A



B



C

6 What flavour ice cream does the boy choose?



A



B



C

7 What still hurts the girl?



A



B



C



Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear a girl telling a friend about a class presentation she has to do. What is she worrying about?
- A holding people's interest
 - B forgetting what comes next
 - C using a piece of technology
- 9 You will hear two friends talking about the village where they live. What do they both think the village needs more of?
- A sports facilities
 - B seats for the elderly
 - C children's play areas
- 10 You will hear a brother and sister talking about a birthday party. What does the boy agree to do?
- A organise the entertainments
 - B prepare the refreshments
 - C send out the invitations
- 11 You will hear two friends talking about a new shopping centre. What do they agree about it?
- A The range of shops is good.
 - B The places to eat look interesting.
 - C The transport links are convenient.
- 12 You will hear a girl telling a friend about changes at her school. What is she doing?
- A explaining the reasons for them
 - B suggesting some alternatives to them
 - C complaining about how they'll affect her
- 13 You will hear two friends talking about a museum visit. What is the purpose of the visit?
- A to see one object in particular
 - B to watch one very interesting video
 - C to take notes about one period of history

Part 3

Questions 14 – 19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a boy called Simon giving a class presentation about a course in digital art he went on.

Course in Digital Art

The course costs (14) £..... for students who are still at school.

On the first day, students should bring a (15)..... with them.

Simon enjoyed the session on how to use (16)..... in digital artwork.

It's easy for students to (17)..... their work at home.

Simon's artwork can be seen in a (18)..... on the college website.

To find out about the course, send an email to (19).....@college.com.

Part 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a young breakdancer called Chelsea Fordham, who appears on music videos.

- 20 Why did Chelsea decide to take up breakdancing?
 - A She was impressed by some dancers she saw.
 - B Dancing used skills she'd learnt doing sports.
 - C Her family always wanted her to dance.
- 21 How did Chelsea learn breakdancing?
 - A She went on a course.
 - B She got some advice online.
 - C She watched what the experts did.
- 22 When she's creating a new dance routine, Chelsea likes to
 - A plan how long it's going to take.
 - B get to know the piece of music first.
 - C discuss her ideas with other people.
- 23 The type of singers that Chelsea enjoys making videos with
 - A have a relaxed attitude to their work.
 - B come up with good ideas on the day of filming.
 - C know what's expected of them and follow instructions.
- 24 When she works with her 'crew', Chelsea's role is to
 - A take the lead in performances.
 - B provide them with ideas and support.
 - C encourage them to try a range of styles.
- 25 What are Chelsea's plans for the immediate future?
 - A She's hoping to have a career in films.
 - B She's doing some work with a famous singer.
 - C She's thinking of starting a school for young dancers.