

## Part I



### Questions 1 – 7

For each question, choose the correct answer.

1 What time does the film begin?



A



B

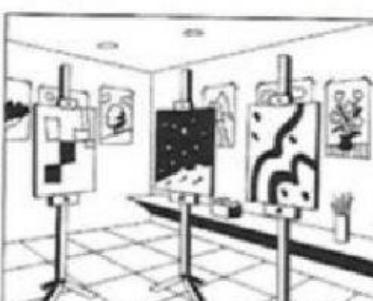


C

2 Which room should the students go to after the break?



A



B



C

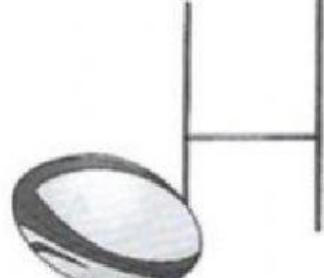
3 Which sport does the girl's brother play now?



A

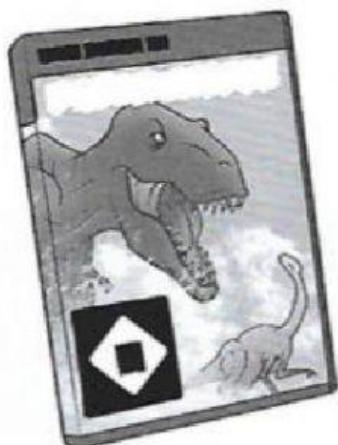


B



C

4 Which game did the boy like most?



A



B



C

5 Where did the family stay on holiday?



A



B

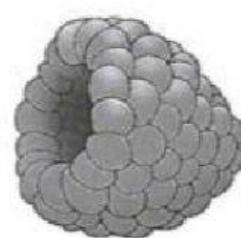


C

6 What flavour ice cream does the boy choose?



A



B

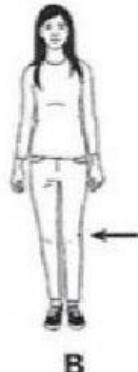


C

7 What still hurts the girl?



A



B



C

## Part 2

### Questions 8 – 13

For each question, choose the correct answer.



8 You will hear a girl telling a friend about a class presentation she has to do. What is she worrying about?

A holding people's interest  
B forgetting what comes next  
C using a piece of technology

9 You will hear two friends talking about the village where they live. What do they both think the village needs more of?

A sports facilities  
B seats for the elderly  
C children's play areas

10 You will hear a brother and sister talking about a birthday party. What does the boy agree to do?

A organise the entertainments  
B prepare the refreshments  
C send out the invitations

11 You will hear two friends talking about a new shopping centre. What do they agree about it?

A The range of shops is good.  
B The places to eat look interesting.  
C The transport links are convenient.

12 You will hear a girl telling a friend about changes at her school. What is she doing?

A explaining the reasons for them  
B suggesting some alternatives to them  
C complaining about how they'll affect her

13 You will hear two friends talking about a museum visit. What is the purpose of the visit?

A to see one object in particular  
B to watch one very interesting video  
C to take notes about one period of history



## Part 3

### Questions 14 – 19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a boy called Simon giving a class presentation about a course in digital art he went on.

#### Course in Digital Art

The course costs (14) £..... for students who are still at school.

On the first day, students should bring a (15)..... with them.

Simon enjoyed the session on how to use (16)..... in digital artwork.

It's easy for students to (17)..... their work at home.

Simon's artwork can be seen in a (18)..... on the college website.

To find out about the course, send an email to (19).....@college.com.

## Part 4

### Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a young breakdancer called Chelsea Fordham, who appears on music videos.

20 Why did Chelsea decide to take up breakdancing?

- A She was impressed by some dancers she saw.
- B Dancing used skills she'd learnt doing sports.
- C Her family always wanted her to dance.

21 How did Chelsea learn breakdancing?

- A She went on a course.
- B She got some advice online.
- C She watched what the experts did.

22 When she's creating a new dance routine, Chelsea likes to

- A plan how long it's going to take.
- B get to know the piece of music first.
- C discuss her ideas with other people.

23 The type of singers that Chelsea enjoys making videos with

- A have a relaxed attitude to their work.
- B come up with good ideas on the day of filming.
- C know what's expected of them and follow instructions.

24 When she works with her 'crew', Chelsea's role is to

- A take the lead in performances.
- B provide them with ideas and support.
- C encourage them to try a range of styles.

25 What are Chelsea's plans for the immediate future?

- A She's hoping to have a career in films.
- B She's doing some work with a famous singer.
- C She's thinking of starting a school for young dancers.