

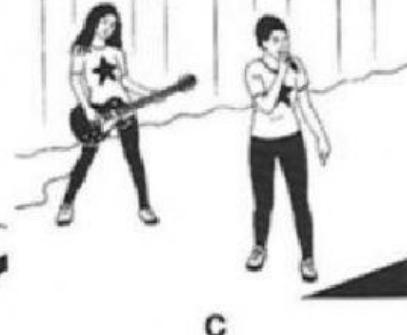
Part 1



Questions 1 – 7

For each question, choose the correct answer.

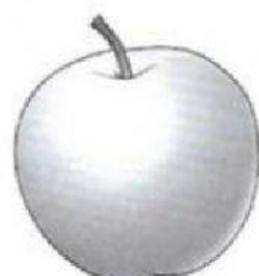
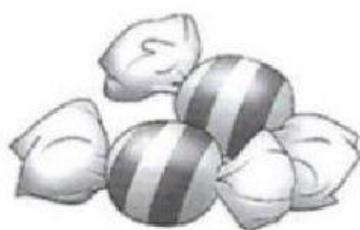
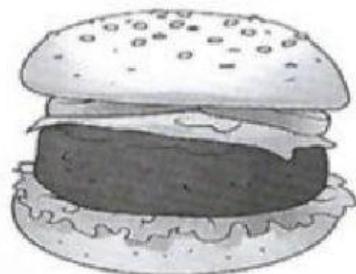
1 What does the boy's sister do now?



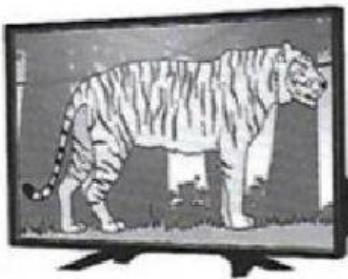
2 What has the girl bought for her room?



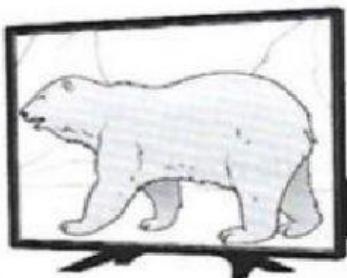
3 What did the boy buy at the stadium?



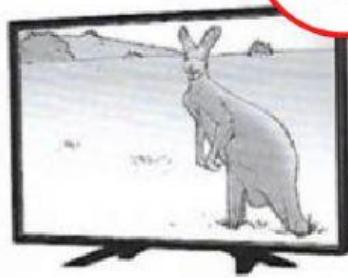
4 Which animal did the boy see a film about?



A

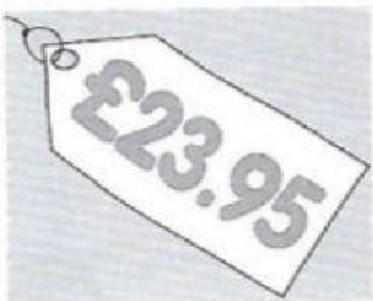


B

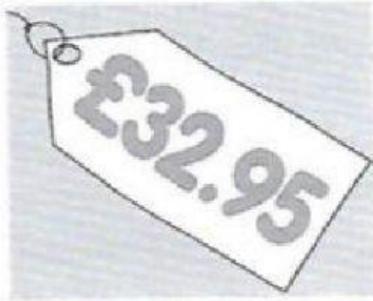


C

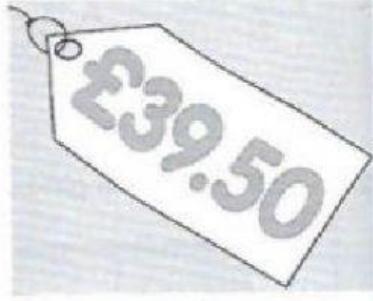
5 How much was the boy's jacket?



A



B



C

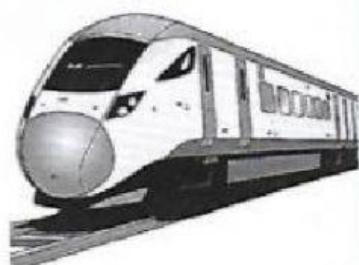
6 How is the family going on holiday?



A



B



C

7 What did the girl leave at her friend's house?



A



B



C

Part 2

Questions 8 – 13

For each question, choose the correct answer.



8 You will hear two friends talking about a day at the beach.
How did the girl feel about it?

A impressed by the waves
B disappointed with the weather
C surprised at the number of people there

9 You will hear two students talking about their new maths teacher.
What did they both like about him?

A He explained things very clearly.
B He went through things slowly.
C He made them laugh a lot.

10 You will hear a boy telling a friend about his room at home.
What is he doing?

A explaining how he'd like to change it
B describing how it looks at the moment
C asking for suggestions for how to improve it

11 You will hear two friends talking about a sports quiz they took part in.
What did they think about it?

A The questions were too hard.
B The prizes weren't very interesting.
C The other team wasn't very friendly.

12 You will hear two friends talking about a theme park they've been to.
How did the boy feel about the ride called 'Terror'?

A worried how safe it was
B unwell after being on it
C keen to go on it again

13 You will hear two friends talking about a website they use.
What do they agree about it?

A It's easy to find what you're looking for.
B There are some useful graphics.
C The videos are worth watching.



Part 3

Questions 14 – 19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a girl called Jessica giving a class presentation about a course she did for young people interested in becoming engineers.

Young engineer course

Minimum age for students: (14).....

What you learn in the morning: (15).....

What you have to bring: (16).....

Piece of equipment that Jessica helped design: (17).....

What all students are given at the end of the course: (18).....

Website address for more information: [www.\(19\).com](http://www.(19).com)

Part 4



Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a boy called Aidan Gates, who's talking about being a member of his local Pony Association.

20 Aidan explains that the Pony Association's members

- A are taught a range of skills connected to horses.
- B join because they want to have riding lessons.
- C all come from one particular age group.

21 Aidan first got involved in the association because

- A a teacher recommended it.
- B his parents knew somebody in it.
- C one of his relatives introduced him to it.

22 Aidan explains that the Association uses horses which

- A it buys from rich local families.
- B are no longer wanted by their owners.
- C wouldn't be ridden very much otherwise.

23 What does Aidan say about his school friends?

- A They don't know what he does in his free time.
- B They can't understand why horses are important to him.
- C They're angry when he doesn't join in their social activities.

24 As a result of being in the association, Aidan has learnt

- A why it's important to work hard.
- B how new skills can change your life.
- C that he's not interested in being the best.

25 How does Aidan feel about the presentation he's giving about the Association?

- A confident that everything is ready
- B nervous about making some mistakes
- C worried about questions he'll be asked