

## Alternative Math

### A short film

Watch the video again

Listen to the first part again

→ Click what you hear :

- a. Come in !                      Coming !                      Come on in !
- b. You're here to learn                      You're here to lean
- c. When we do addition, we don't just put the numbers next to...  
the others                      each other                      the other
- If I                      had                      ad                      add two markers from this hand...

→ Complete with the right word :

- a. Don't be                      !
- b. We learn from our                      .
- c. Alright, think about it this                      .
- d. How                      markers do I have now ?

Listen to the second part

→ Fill in the blanks with the correct word

- Mrs Wells ? We're Danny's parents.
- Oh, yes ! Hello. Please, come in. Now, don't                      . It is completely normal  
for                      to get                      when they're struggling with a subject.
- So what's this about Danny getting some                      wrong on this so-called  
test of yours ?

- We had a test. One of the \_\_\_\_\_ was what is 2+2. Danny  
22.
- And ?
- And that's not the \_\_\_\_\_ answer.
- \_\_\_\_\_ Who ?
- \_\_\_\_\_ Math.
- Are you \_\_\_\_\_ my son stupid ?
- No, of \_\_\_\_\_, not.
- Who are you to say that your answer is right and that \_\_\_\_\_ is wrong ?
- No, no, she's right. Right \_\_\_\_\_ of Nazi \_\_\_\_\_.
- You can't \_\_\_\_\_ tell me that you don't know what two plus two equals.
- So, you've \_\_\_\_\_ it all figured out, don't you ? You \_\_\_\_\_ -ass little  
tramp.
- Uhhhhh
- Uhhhhh Uhhhhh Uhhhhhhhhhhh ... What are you ? Some \_\_\_\_\_ of retard ?
- Alright, I'm sorry. I'm not going to be \_\_\_\_\_ to continue this conversation.
- We're \_\_\_\_\_ to complain to the \_\_\_\_\_ about you.
- Danny is a \_\_\_\_\_ thinker !
- I'll have your \_\_\_\_\_, bitch.
- Not if you can't \_\_\_\_\_ two and two \_\_\_\_\_, you won't.