

## ANALYTICAL EXPOSITION



**NAME** :

**CLASS** :

**STUDENT NUMBER** :

**SMA NEGERI 2 SEMARANG**

**2022**


## Course Objectives:

At the end of the class, the students are expected to :

- Recognize (P1) the language features & generic structure of analytical exposition text
- Identify (P2) the language features & generic structure of analytical exposition text
- Organize (P3) using the language features of the analytical exposition text
- Practice (P4) and make an analytical exposition text

### A. To refresh your mind with Present Tense, read the following texts.

Study this example situation.



Alex is a bus driver, but now he is in bed asleep.  
He is not driving a bus. (He is asleep.)  
*but* He **drives** a bus. He is a bus driver.

**drive(s), work(s), do(es)** etc. is the *present simple*:

I/we/you/they	<b>drive/work/do</b> etc.
he/she/it	<b>drives/works/does</b> etc.

We use the present simple to talk about things in general. We use it to say that something happens all the time or repeatedly, or that something is true in general:

- Nurses **look** after patients in hospitals.
- I usually **go** away at weekends.
- The earth **goes** round the sun.
- The cafe **opens** at 7.30 in the morning.

We say:

I <b>work</b>	<i>but</i>	he <b>works</b>	you <b>go</b>	<i>but</i>	it <b>goes</b>
they <b>teach</b>	<i>but</i>	my sister <b>teaches</b>	I <b>have</b>	<i>but</i>	he <b>has</b>

### B. Complete the sentences using the following verbs:

<b>go</b>	<b>take</b>	<b>cause</b>	<b>live</b>	<b>close</b>
-----------	-------------	--------------	-------------	--------------

1. Ben and Jack \_\_\_\_\_ to the same school.
2. Bad driving \_\_\_\_\_ many accidents.
3. The museum \_\_\_\_\_ at 4 o'clock on Sundays
4. My parents \_\_\_\_\_ in a very small flat.
5. The Olympic Games \_\_\_\_\_ every four years.

**C. VOCABULARY :****Draw an arrow to match the sentence halves.**

- |             |  |
|-------------|--|
| 1. Immerse  | A. to cause someone to have a particular feeling |
| 2. Impaired | B. very unusual or easily noticed                |
| 3. Unite    | C. make it weaker so that it is less effective   |
| 4. Striking | D. to join together as a group                   |
| 5. Arouse   | E. to become completely involved in something    |

**D. Read the following text. Please re-arrange the jumble sentences.****The Power of Music in Our Life**

Do you agree that music is important in our life? Yes I do, music has certain roles completing our day to day activities. Here are some reasons why music is heard everywhere and anywhere.

Firstly, \_\_\_\_\_ (**feelings-is-music-to-way-express-a**). When we fall in love, the kind of music we listen to will be all about love. When we're sad, we will go for music that is melancholic in nature and immerse ourselves in the sadness. When we're happy, we will choose songs with happy tunes too.

Songs can \_\_\_\_\_ (**to-help-experiences-the-last-memorize**). A favorite song is a powerful documentary. People with Alzheimer or impaired brain would remember details about songs they were familiar with. For example, an elderly woman who couldn't even remember her husband's name would remember the details of her favorite song; when it was played, how it made her feel and things about the song that made it especially memorable for her.

Further, music can unite people for a cause and \_\_\_\_\_ (**also-change-can-it-world-the**). A song with good lyrics and striking deep chords can stimulate the universal feeling of all people. We can see it in the case of the famous and legendary Michael Jackson's 'Heal the World'. It can arouse humanism of a lot of people in this world.

So what will the world be like without music? It will be lonely.

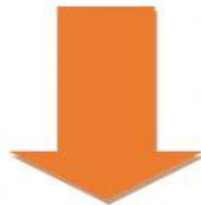
*Taken from: <http://freeenglishcourse.info/the-power-of-music-in-our-life/>*

**F. The sentences below are not all correct.**

**Put a tick (✓) to the right statements based on the text.**

- |  |                  |
|--|------------------|
| 1. Music made someone feel better.   | ( True / False ) |
| 2. Music can change people.  | ( True / False ) |
| 3. People with Alzheimer couldn't remember<br>the details of his favorite song | ( True / False ) |
| 4. Music stimulates universal feeling.   | ( True / False ) |
| 5. Music has the power to connect people                                       | ( True / False ) |

**G. Read the following arguments. Please write the title, thesis and reiteration.**



*Scroll down*



*Scroll down*



*Write the title*

*Write the thesis*



**Argument 1**

**Firstly, smoking in a restaurant is impolite. The smell of the smoke affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul smelling smoke.**



**Argument 2**

**Another reason smoking should not be allowed in restaurant is the harm it can do to others. Passive smoking that is breathing in smoke made by a smoker can lead to asthma attacks and even cancer.**



**Argument 3**

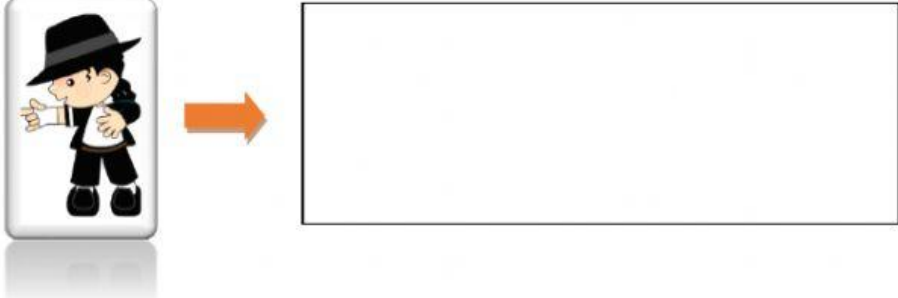
**Finally, smoking is dangerous and a health risk to the smokers. Cigarettes cause heart and lung disease and people should not smoke anywhere, not just in restaurants.**



*Write the reiteration*

H. Now enjoy the song from a legendary “Michael Jackson”. Do you know the song title? Write the title in the available box below.

Click the play button and listen carefully.



**AFTER YOU COMPLETE ALL THE EXERCISES,  
CLICK “FINISH” AND SUBMIT YOUR WORK  
TO: [nisa.dewangga@gmail.com](mailto:nisa.dewangga@gmail.com)**