

**High School.** Colegio Patriarca San Jose.

**Teacher:** Lic. Roberto Bolaños Quesada.

**Subject:** Listening

**Level:** 11<sup>th</sup> Grade

## Self-Study Guide

### Practice

Listen and choose the best answer to each question.  Track 40

1. Why does the man ask the woman to go to the store?

- (A) He needs something for their dinner. (B) He left their dinner at the supermarket.  
(C) He dropped the pasta. (D) He forgot to make dinner.

2. When will the woman get home?

- (A) Tomorrow (B) In an hour (C) In thirty minutes (D) After dinner

#### Special Nation Bank Holiday Hours

Thursday: 9 A.M. - 10 P.M.

Friday: closed

Saturday: closed

Sunday: closed

Monday: 9 A.M. - 5 P.M. (regular bank hours)

3. What is the problem?

- (A) The woman forgot her wallet. (B) The man doesn't have money.  
(C) The store charges too much. (D) The bank closes early.

4. Why does the man say he is embarrassed?

- (A) He paid too much for copies. (B) He didn't bring enough money to pay.  
(C) He forgot something. (D) The woman won't lend him any money.

5. Look at the graphic. When does this conversation happen?

- (A) Thursday (B) Friday (C) Sunday (D) Monday

6. What are the speakers discussing?

- (A) A missed meeting (B) A broken water cooler  
(C) A misplaced briefcase (D) An incomplete document

7. Why did the woman leave her office in the morning?

- (A) To get a new briefcase (B) To copy some documents  
(C) To show someone some sales forecasts (D) To get a drink of water

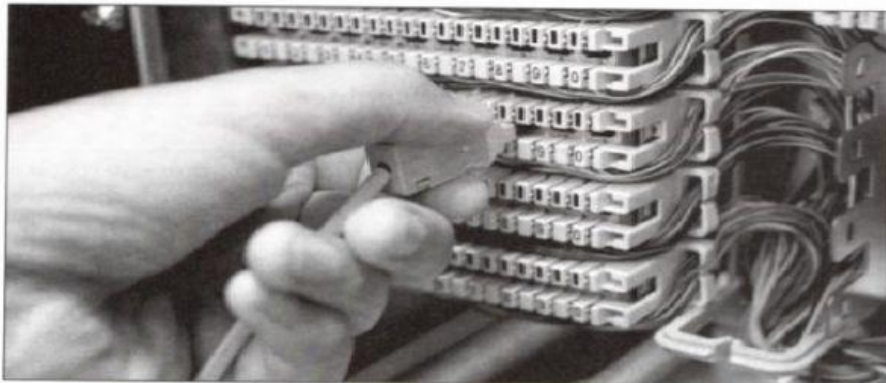
8. When does the woman have a meeting?

- (A) Around 10 A.M. (B) At 10:20 (C) In 10 minutes (D) In 20 minutes

## Mini-Test 6

### A **Listening:** Photographs

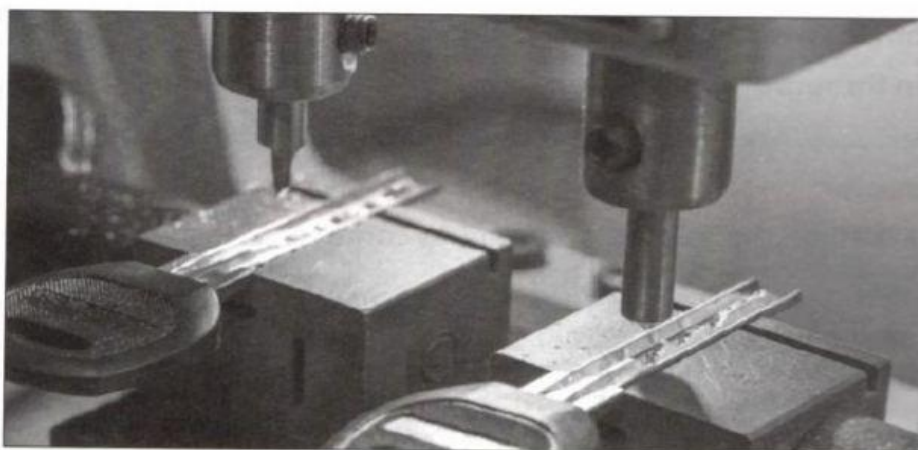
Listen and circle the letter of the statement that best describes the photograph.  Track 41



1. (A) (B) (C) (D)



2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

## B. LISTENING: QUESTION-RESPONSE.

Listen to the question or statement and three responses. Circle the letter of the best response.

- |    |   |   |   |
|----|---|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
| 3. | A | B | C |
| 4. | A | B | C |
| 5. | A | B | C |
| 6. | A | B | C |
| 7. | A | B | C |
| 8. | A | B | C |

## C LISTENING: Conversations.

Listen and choose the best answer.

Cordelia's Copy Shop	
Service	Price
Photocopy	10c/page (black and white) 15c/ page (color)
Lamination	50c/page
Binding (up to 200 pages)	\$ 1.00

- What are the man and woman discussing?  
(A) The store's opening hours  
(B) The costs to print a document  
(C) The location of a bank  
(D) Different kinds of bindings
- Why does the man say, "I'm a little short"?  
(A) Because he is not tall  
(B) Because his document is not long enough  
(C) Because he does not have enough time  
(D) Because he does not have enough money
- When will the man return to the copy shop?  
(A) In 30 minutes  
(B) At 1:50  
(C) In 100 minutes  
(D) At 5:00
- Look at the graphic. How much money could the man save by following the woman's suggestion?  
(A) \$1  
(B) \$2.00  
(C) \$3.50  
(D) \$10

## D LISTENING: TALKS.

Listen and choose the best answer to each question.

1. Who is likely to listen to this message?
  - a. Ms. Kim
  - b. Elaine
  - c. An employee of Enhanced Staffing Solutions.
  - d. A secretary
  
2. When does Elaine want to meet Ms. Kim?
  - a. Thursday at 2 P.M.
  - b. Thursday at 5 PM.
  - c. As soon as Ms. Kim is available
  - d. Anytime after Thursday
  
3. Why does Elaine want to meet face to face?
  - a. To see what Ms. Kim looks like
  - b. To figure out what Ms. Kim needs
  - c. To schedule an appointment
  - d. To hire a receptionist

"Self- assessment of my performance"			
Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.			
I type an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	<i>To achieved: (Beginner)</i> Learner is in process to achieve the task. Learner presents some issues	<i>In progress: (Intermediate)</i> Learner can achieve the task with some difficulty and needs improvement	<i>Achieved: (Advanced)</i> Learner can achieve the task without any difficulty.
The student recognizes specific information from audios about "Office Management" and tick on the correct response.			