High School. Colegio Patriarca San José.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening
Level: 11th Grade

Self-Study Guide.
UNIT 7
"ROLES AND RESPONSABILITIES"

Listen Strategy: Using Graphics

In Parts 3 and 4 of the TOEIC®, you will encounter questions that include graphics such as graphs, tables, and schedules. You will not be able to answer a question by looking at the graphic alone. You will need to synthesize what you see in the graphic and what you hear in order to answer at least one of the questions for that conversation or talk.

1. Graphs



M: Do you have last year's sales figures?
W: Yes, but they aren't great.
M: Let me see. That's not right. Oh, you haven't included the sales to China and India. We made that huge contract in the 4th quarter.
W: Of course. If I add those sales, the 4th quarter sales will be the same as the 2nd quarter sales.

(The man says the figures are wrong. Then the woman says that the correct 4th quarter sales are actually the same as the 2nd quarter sales.)

Look at the graphic. What is the correct figure for the 4th quarter sales?

(A) $6.2 million
(B) $3.2 million
(C) $1.4 million
(D) $1.2 million

2. Tables

Shampoo/ 250 mL	Price
Silky Locks	$20
Restore	$25
Ageless	$30
Shine More	$25

(The man says the slide shows the order of popularity with the best seller at the top. Therefore, Shine More is the least popular.)

M: We are relaunching some of our shampoos in new packaging with a fresher, more modern look. Please look at the following slide which shows the line in order of popularity, starting with our best seller. You'll notice that prices are also going up, so we will also have an advertising campaign featuring top celebrities.

Look at the graphic. What is the least popular shampoo?

(A) Silky Locks (B) Restore
(C) Ageless (D) Shine More

3. Schedules

Day 1	
9:00 A.M.	Plenary
10:00 A.M.	Ethics Talk
11:00 A.M.	Multimedia Talk
1:30 P.M.	3D Printing Workshop

(The workshop was rescheduled to start right after the plenary. The slot after the plenary is at 10:00 A.M.)

M: What will you go to?
W: Well, I want to hear the keynote speaker.
M: Me, too.
W: What else are you interested in attending?
M: I think the 3D workshop looks interesting.
W: Oh! I just saw a notice about that. Apparently, it has been rescheduled. It's now going to take place right after the plenary.

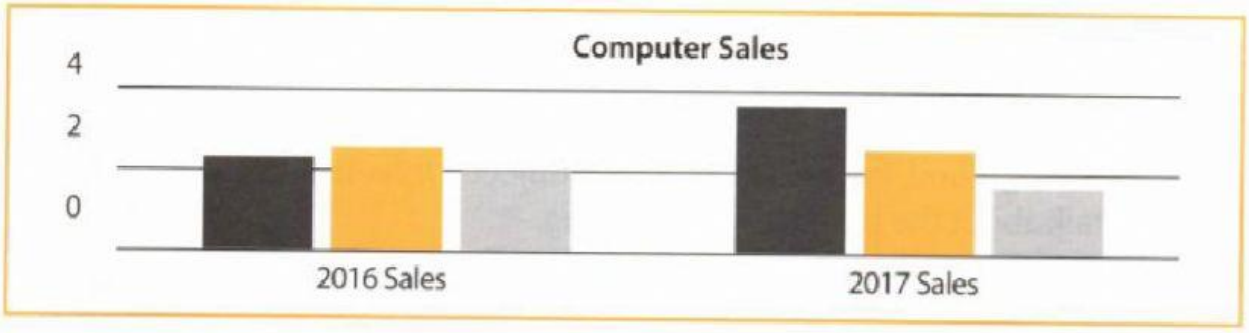
Look at the graphic. What time will the man go to the workshop?

(A) 9:00 A.M. (B) 11:00 A.M.
(C) 10:00 A.M. (D) 1:30 P.M.

Practice

Listen and choose the best answer to each question. Track 47

1. Look at the graphic. What is true about tablet sales?



(A) They are the same in 2016 and 2017.
(B) They are the same as desktops.
(C) They are higher in 2017.
(D) They are higher in 2016.

2. Look at the graphic. How much of a discount will the woman probably get?

Insurance Policy	Theft	Fire	Flooding	Security Patrol	Multi-policy discount
Plus Bronze	✔	✔	✘	✘	0%
Plus Silver	✔	✔	✔	✘	5%
Pro Silver	✔	✔	✔	✔	10%

(A) 0%
(B) 5%
(C) 10%
(D) $150

3. Look at the graphic. What time is the woman's first appointment?

9:00	Mandy Green	Mentoring
10:00	Dentist	(get taxi)
12:00	Joe	Lunch
1:30	Ivan Knight	Interview
2:00	Jean Gray	Interview

(A) 9:00 (B) 10:00 (C) 12:00 (D) 1:30

4. Look at the graphic. Who will open the building on Tuesday morning?

Mon	Tues	Weds	Thurs	Fri
Jean	Sam	Jean	Ken	Mariko

(A) Jean (B) Sam (C) Ken (D) Mariko

"Self- assessment of my performance" **Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.**			
I TYPEAN (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student recognizes specific information from audios and Graphics in order to solve multiple choice practices.			