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**Subject:** Listening
**Level: 11th** Grade

# Self-Study Guide.

BOOK. DEVELOPING LISTENING SKILLS.

**UNIT 11. MANUFACTURING.**

**CLICK and listen to the pronunciation of the following words and phrases.**

| | |
|---|---|
| **a.** 3D printer | **i.** flowchart |
| **b.** analyst | **j.** fragile |
| **c.** assembly line | **k.** handcrafted |
| **d.** carpenter | **l.** gauge |
| **e.** catalog | **m.** scale |
| **f.** circuit board | **n.** sort |
| **g.** courier | **o.** toxic |
| **h.** flammable | **p.** work station |

## **Vocabulary:** Manufacturing

**Picture Dictionary** Track 82

**Write the corresponding word** under the correct picture.

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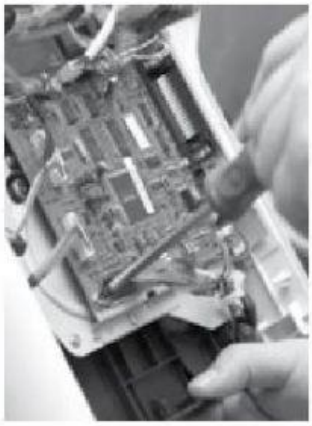
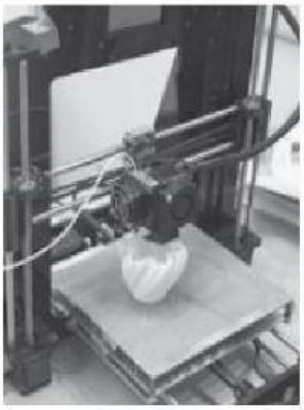


1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

9. _____ 10. _____ 11. _____ 12. _____

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13. _____ 14. _____ 15. _____ 16. _____

## **Listening Strategy:** Similar Information in Answer Choices

In Parts 3 and 4 of the TOEIC®, questions often ask about numerical information such as times, dates, prices, etc. However, the answer choices might all include similar numbers and expressions. Listen carefully for the specific information and for the language used with the numbers.

### 1. Numbers and Information

If the question asks about numerical information, the answer choices may all contain similar numbers. The correct number must match the correct information.

**Read the following example:**

I have been a carpenter for almost 8 years. I started working in this trade when I was 22. Before that, I worked in a fast food restaurant for 4 years. In fact, while I was working at the restaurant, I met the famous carpenter Greg Simpson. He offered me a position as an apprentice, and I ended up working with him for 6 years. Sadly, Greg passed away 2 years ago.

For how long did the speaker work with Greg Simpson?

| | |
|---|---|
| (A) 2 years | (**Incorrect:** Greg died **2 years** ago.) |
| (B) 4 years | (**Incorrect**: The speaker worked in a restaurant for **4 years**.) |
| **(C) 6 years** | **(Correct: "I ended up working with him for 6 years.")** |
| (D) 8 years | (**Incorrect**: This period of time is not mentioned.) |

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## 2. Time Prepositions

*in* vs. *for* + period of time

Ex Let's meet ***in*** *20 minutes*. (= 20 minutes from now; future)
Let's meet ***for*** *20 minutes*. (= for a duration of 20 minutes)

*by* vs. *until* + specific time

Ex Let's meet ***by*** 5:00. (= anytime before 5:00)
Let's meet ***until*** 5:00. (= for a duration of time that ends at 5:00)

*at*, *on*, and *in*

Use *at* with hours and minutes. Use *on* with days and dates. Use *in* with months.

Ex She always has lunch ***at*** noon. Everyone arrives early ***on*** Mondays.
The meeting is ***on*** the 16th. The cut-off date is ***in*** June.

**Read the following example:**

Attention all employees. The multimedia presentation will be on Tuesday, June 5th at 3:00 p.m. The cut-off date to register for the presentation is Friday, June 1st. FYI, our receptionist, Mary, will be leaving early that day, so please talk to her by 2:00 p.m.

1. At what time will the presentation take place? **Hint**: Listen for *at*.

| | | | |
|---|---|---|---|
| (A) 1 p.m. | (not mentioned) | (B) 2 p.m. | (used with *by*) |
| **(C) 3 p.m.** | **(correct answer)** | (D) 5 p.m. | (not mentioned) |

2. Until when can employees register for the presentation? **Hint**: Listen for *register* and *a time*.

| | | | |
|---|---|---|---|
| **(A) Friday, June 1st** | **(correct answer)** | (B) Tuesday, June 2nd | (not mentioned) |
| (C) Friday, June 3rd | (not mentioned) | (D) Tuesday, June 5th | (presentation date) |

**A** **Listen to the statement. Write the preposition and number you hear.** Track 84

1. We will be meeting _____ _____ minutes.
2. The courier should arrive _____ _____ o'clock.
3. The union and management cut a deal _____ Wednesday, May _____.
4. A bottleneck in the factory has delayed delivery _____ _____ hours.
5. This is seasonal work. You can keep this job _____ October _____.

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6. The conference call begins _____ _____ o'clock.

7. The movie goes _____ _____ o'clock _____ _____.

8. Tell her to call me any time _____ _____ o'clock.

9. We must finish practice _____ Tuesday the _____. I leave for France then.

10. In December, the sun doesn't rise _____ _____ _____ a.m.

**B** **Listen to the talk. Write the preposition you hear associated with each number.** Track 85

1. _____ the 4th

2. _____ 6 p.m.

3. _____ 7 p.m.

4. _____ Wednesday 5th

5. _____ 2 p.m.

6. _____ 4 p.m.

**Now, select the best response to each question.**

7. What time will Greg's flight arrive?

(A) 2 p.m. (B) 4 p.m. (C) 6 p.m. (D) 7 p.m.

8. For how long will the meeting with James and Tina last?

(A) 2 hours (B) 4 hours (C) 5 hours (D) 6 hours

## A Listening: Photographs

**Listen and circle the letter of the statement that best describes the photograph.** Track 86

1. (A) (B) (C) (D)

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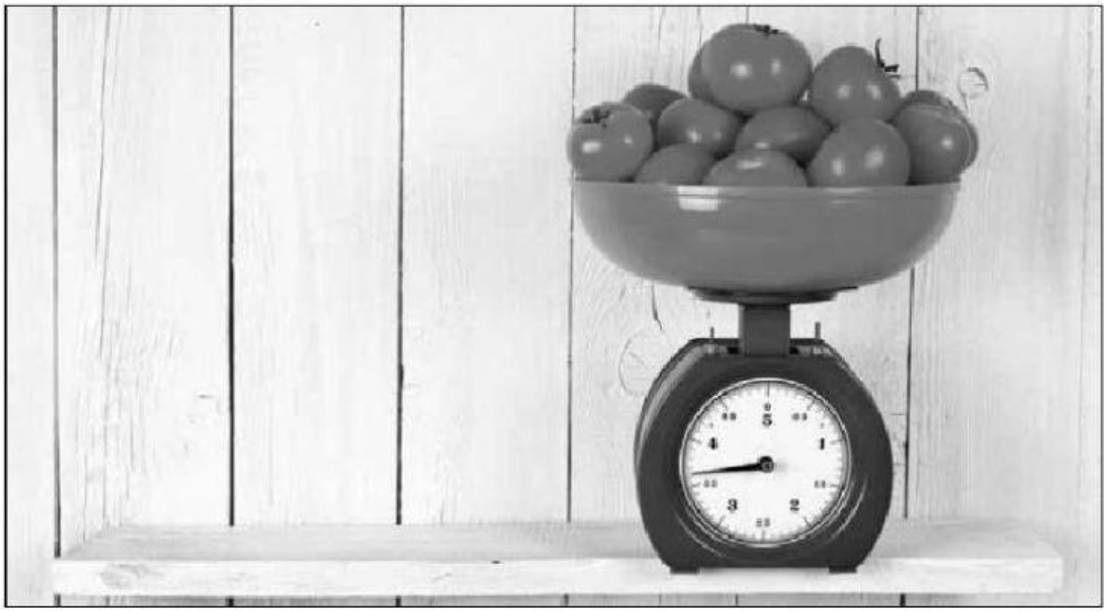
**2.** (A) (B) (C) (D)



**3.** (A) (B) (C) (D)

## B **Listening:** Question-Response

**Listen to the question or statement and three responses. Circle the letter of the best response.** Track 87

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**1.** (A) (B) (C)

**2.** (A) (B) (C)

**3.** (A) (B) (C)

**4.** (A) (B) (C)

**5.** (A) (B) (C)

**6.** (A) (B) (C)

## C Listening: Conversations

**Listen and choose the best answer.** Track 88

**1.** What does the man think of his job?

(A) He loves it.
(B) He thinks it is dangerous.
(C) He thinks it is seasonal.
(D) He thinks it is not interesting.

**2.** Where do the man and woman probably work?

(A) At an airport
(B) In a post office
(C) At a factory
(D) In a shopping mall

**3.** What can be inferred about the final speaker?

(A) She is the manager.
(B) She is bringing more mail.
(C) She doesn't like the man.
(D) She is a slow worker.

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## D Listening: Talks

**Listen and choose the best answer to each question.** Track 89

**1.** Where is this talk taking place?

(A) On a phone
(B) In a supermarket
(C) At an airport
(D) On television

**2.** What should a listener have ready in order to place an order?

(A) Handcrafted toys
(B) A name and page number
(C) A fragile item
(D) A customer service representative

**3.** What should a listener do in order to hear the information again?

(A) Press 2
(B) Press 5
(C) Press 0
(D) Talk to a customer service representative

| **"Self- assessment of my performance"**<br>**Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.** | | | |
|---|---|---|---|
| I type an (X) in the level that best represents my obtained performance in each indicator. | | | |
| **Indicators of Learning** | **Performance Levels** | | |
| | ***To achieved: (Beginner)***<br>Learner is in process to achieve the task. Learner presents some issues. | ***In progress: (Intermediate)***<br>Learner can achieve the task with some difficulty and needs improvement. | ***Achieved:***<br>*(Advanced)*<br>Learner can achieve the task without any difficulty. |
| The student recognizes specific information from audios related to the context of "Manufacturing" by solving listening tasks. | | | |

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