

High School. Colegio Patriarca San José.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening
Level: 11th Grade

Self-Study Guide.

UNIT 7

“ROLES AND RESPONSABILITIES”

MINI TEST

A. LISTENING: Photographs.

Listen and circle the letter of the statement that best describes the photograph.



(A) (B) (C) (D)



(A) (B) (C) (D)



(A) (B) (C) (D)

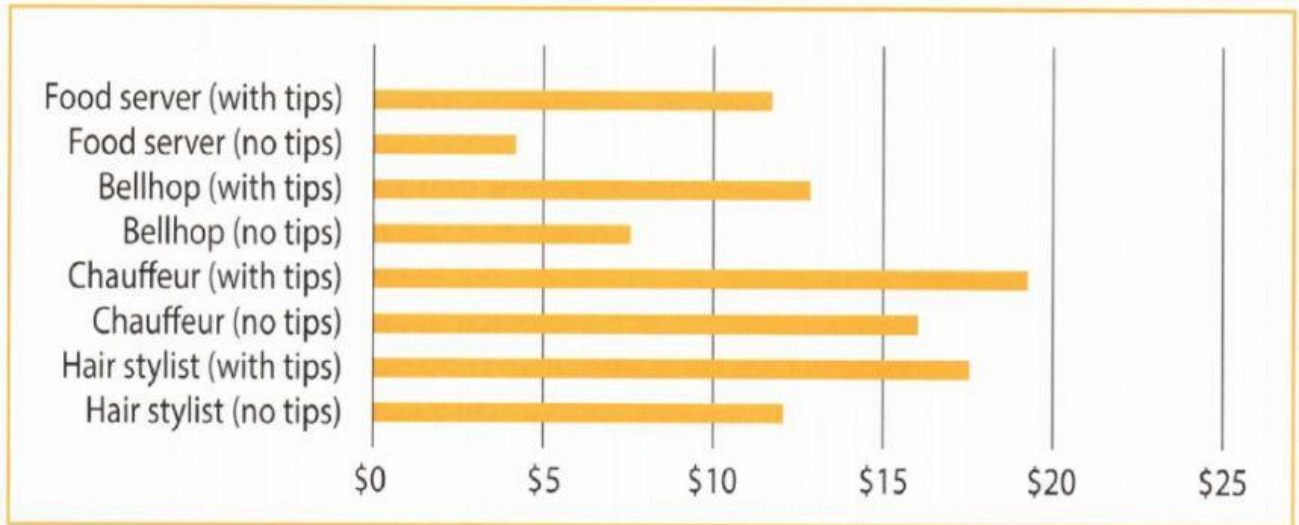
B **Listening:** Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.  **Track 49**

- | | | | |
|-----------|-----|-----|-----|
| 1. | (A) | (B) | (C) |
| 2. | (A) | (B) | (C) |
| 3. | (A) | (B) | (C) |
| 4. | (A) | (B) | (C) |
| 5. | (A) | (B) | (C) |
| 6. | (A) | (B) | (C) |
| 7. | (A) | (B) | (C) |
| 8. | (A) | (B) | (C) |

C Listening: Conversations

Listen and choose the best answer.  Track 50



1. What does the man think about waiters?

- (A) They don't have much concentration.
- (B) They get big tips.
- (C) They have an easy job.
- (D) They don't deserve tips.

2. What does the woman say about waiters?

- (A) They earn the most money.
- (B) They get paid twice.
- (C) Their base pay is very low.
- (D) They don't earn much in tips.

3. Look at the graphic. Which would be the best title for it?

- (A) A Comparison of Hourly Pay for Jobs that Make Tips
- (B) A Comparison of Employee Benefits
- (C) Comparing Annual Salaries for Jobs with Tips
- (D) An Analysis of Job Conditions in Different Countries

D Listening: Talks

Listen and choose the best answer to each question.  Track 51

1. What is the main purpose of the talk?

- (A) To teach a job skill
(B) To explain a procedure
(C) To advertise a service
(D) To conduct an interview

2. Who is likely to be attending this talk?

- (A) Beginner hair stylists
(B) Hair stylists with some experience
(C) Brides
(D) Personnel managers

3. What do people attending the talk NOT have to do?

- (A) Show a document
(B) Write their name on a name tag
(C) Pick up some information
(D) Give a self-introduction

"Self- assessment of my performance" Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado. I TYPEAN (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	To achieved: (Beginner) Learner is in process to achieve the task. Learner presents some issues	In progress: (Intermediate) Learner can achieve the task with some difficulty and needs improvement	Achieved: (Advanced) Learner can achieve the task without any difficulty.
The student recognizes specific information from audios and images in order to choose the corresponding option.			