

TPA RUBRIC

Focus Area	Guiding Questions	Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
C2.3b Classroom Management	<i>How do teachers structure and use time in lessons?</i>					

Lessons begin promptly with a short starter activity. The main parts of lessons are structured into timed episodes that involve a variety of activity. Teachers use final plenaries to encourage students to summarise key ideas and reflect on their learning.

Lessons begin with a short starter activity that engage all students. Episodes of interactive whole class teaching are balanced with a variety of interesting and engaging individual and/or group tasks. Final plenaries are interactive and help to consolidate learning.

Teachers use a variety of short, interactive starters that engage all students immediately. Main parts of lessons are episodic and use time effectively. Teachers use final plenaries to assess and extend learning, discuss, and address common mistakes and misconceptions.

Lessons are unstructured. They start slowly and the pace of learning remains slow. Time is wasted, either by unnecessary repetition or by teachers spending too long on administrative tasks. Many students spend time in lessons not engaged.

Lessons begin with a short starter activity that engages most students. The main parts of lessons are structured into episodes that include whole class teaching and individual or group tasks. Teachers bring lessons to a clear end.