

# GOES TO FINAL TES 1ST SEMESTER

## Activity 1

1. Look at the sign below and choose the best answer for it.



ALL STUDENTS ..... EAT OR DRINK IN THE LIBRARY.

- A. SHOULD
- B. DON'T HAVE TO
- C. MUST
- D. MUSTN'T

2. YOU CAN CHOOSE MORE THAN ONE ANSWERS.

WHICH SENTENCES GO WITH THE TRAFIC SIGN?



- Do not walk here.
- It is a zebra.
- The man has to walk here.
- We must cross the road here.
- It is safe to cross here.

3. MATCH THE PICTURE AND THE CORRECT LABEL BY CONNECTING THE LINE

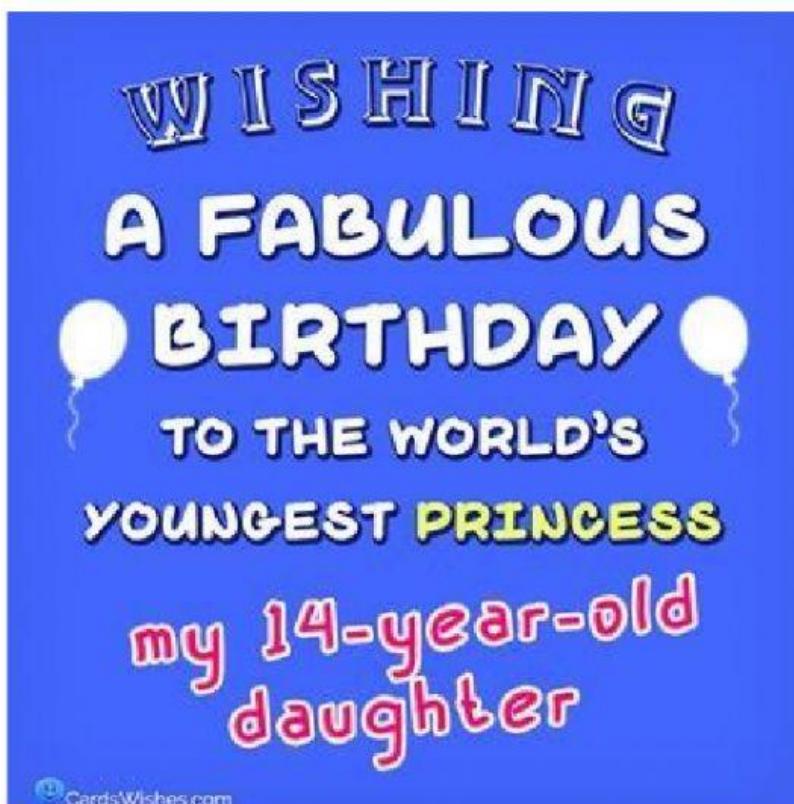
	Birthday card
	Congratulation card
	Get well soon card
	Condolence card
	New born baby card

4. READ THE TEXT BELOW AND GIVE A CHECK IF THE STATEMENT IS TRUE OR FALSE



Statement	True	False
There are two girls are sitting on the grass.		
The boys are playing footbal under the train.		
The school bus is dropping the students.		
There is a man standing near the trafic sign.		
The blue car is crossing the zebra cross.		

5. LOOK AT THE CARD AND COMPLETE THE SENTENCE BASED ON THE CARD



A. THE GIRL IS TURNING TO ..... YEARS OLD.

B. THE CARD IS GIVEN BY A ..... TO HER DAUGHTER.

C. IT IS A KIND OF ..... CARD

## Activity 2

1. Teacher : Attention please! Open page 25.

Students : Yes, Ma'am.

According to conversation what is the teacher doing?

- a. Get attention
- b. Check understanding
- c. Show appreciation
- d. Tell what he thinks

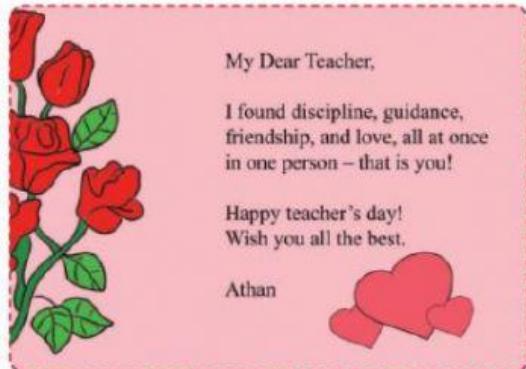
2. Uwais : Do you know what I mean?

Ukasyah : Not really.

According to conversation what is Uwais doing?

- a. Get attention
- b. Check understanding
- c. Show appreciation
- d. Tell what he thinks

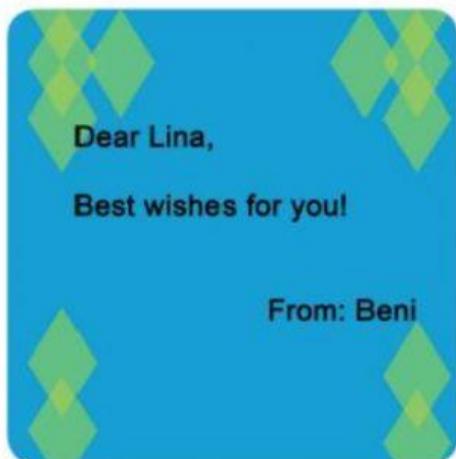
3.



The following social functions are the social functions of the greeting card, except ....

- a. happiness
- b. ritual
- c. condolence
- d. wish

4.



The sender of the greeting card is ....

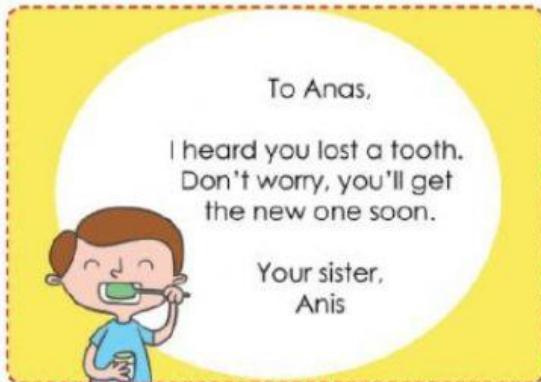
- a. Lina
- b. Beni
- c. Dayu
- d. Edo

5. Teacher : In the end of the story, Nirlina and her unicorn fly in the sky. Is it clear?  
 Students : Yes, Sir.  
 Edo : Beni, do you understand the story?  
 Beni : I think so.  
 Edo : I don't really understand it. He speaks very fast.

**According to the conversation, which of the following expressions for checking understanding?**

- I think so.
- Is it clear?
- Do you understand?
- He speaks very fast.

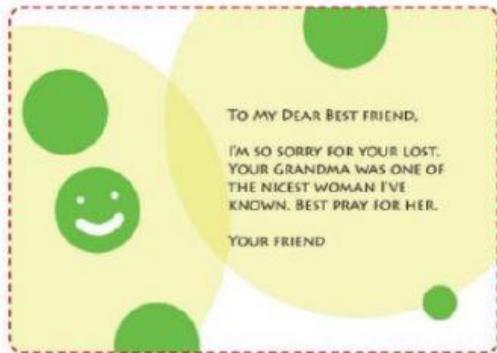
6.



What are the social functions of the greeting card?

- happiness
- prayer
- sympathy
- consolation

7.



What are the statements that make up the body of the greeting card?

- To my dear best friend.
- Best pray for her.
- I'm so sorry for your lost.
- Your friend.

8. Ustman : Maa syaa Allah. What a handsome baby. Is he your brother?

Ali : Yes, he is.

Utsman : I think I want to have a cute brother too.

**Make a check mark (✓) next to the statement that best describes the conversation.**

Statement	True	False
Utsman shows his appreciation.	○	○
Ali tells what he thinks.	○	○

9. Hasan: I cannot wake up early in the morning. What should I do?

**Make a check mark (✓) next to the statement that best responds the question.**

Statement	True	False
You should play badminton.	<input type="radio"/>	<input type="radio"/>
You should go to bed early in the night.	<input type="radio"/>	<input type="radio"/>
You should set an alarm.	<input type="radio"/>	<input type="radio"/>
You should read some English books.	<input type="radio"/>	<input type="radio"/>

10. We can learn if the class is not noisy. My friends and I know very well that we must not be noisy. We must respect our friends who are working seriously. We must not chat and talk very loudly in class. We must keep our voice low.

**Make a check mark (✓) next to the statement that best describes the text.**

Statement	True	False
The students must work seriously.	<input type="radio"/>	<input type="radio"/>
The students must talk quietly in the class.	<input type="radio"/>	<input type="radio"/>
The students must chat in class.	<input type="radio"/>	<input type="radio"/>
The students must respect studying friends.	<input type="radio"/>	<input type="radio"/>

11. We can learn well if the classroom is clean and tidy. So, we must keep our classroom clean and tidy. We must not litter. We must put the garbage in the garbage bin. We must not draw anything on the desks and on the walls.

**Make a check mark (✓) next to the statement that best describes the text.**

Statement	True	False
The students must not keep the classroom tidy.	<input type="radio"/>	<input type="radio"/>
The students must litter.	<input type="radio"/>	<input type="radio"/>
The students must not draw on the walls.	<input type="radio"/>	<input type="radio"/>
The students must learn well.	<input type="radio"/>	<input type="radio"/>

12. Match the expression below to the correct response.

It is a wonderful car	•	•	I think so
Attention please!	•	•	Yes ma'am
Do you know what he means?	•	•	Thank you
I think this car is expensive	•	•	Yes, I do

13. Match the expression below to the correct response.

I have a headache.	•	•	You should ask the teacher.
My math score is low.	•	•	You should take a rest.
I don't understand this.	•	•	You should study harder.
It's cloudy, but I have to go.	•	•	You should bring an umbrella.

14. In school, we must wear uniform. On Monday to Tuesday, we must wear white shirt and blue skirt or pants. On Wednesday we must wear Muslim uniform. On Thursday we must wear batik shirt. On Friday we must wear scout uniform.

**According to the text above, match the statements below.**

On Tuesday	•	•	The students must wear scout uniform.
On Wednesday	•	•	The students must wear batik shirt.
On Thursday	•	•	The students must wear blue pants.
On Friday	•	•	The students must wear Muslim uniform.

15.

Who is the sender?

