COLEGIO SAN JOSE
JESUITAS – AREQUIPA

NAME: _____

6C Listening

Check your ticket!

I can understand and use emphatic stress.



1 SPEAKING Describe the photo. Where are the people? What are they doing? What do you think they are saying?

2 2.18 Read and listen to the sentences describing the photo. Correct the information in the sentences.

1 The flight attendant is wearing a ~~blue~~ top. red
2 She's handing a meal to the man.
3 The man next to the flight attendant is wearing a white jacket.
4 The woman on the right is wearing a T-shirt.
5 The food is in a cardboard box.
6 We can see a woman in glasses in front of the man in the white shirt.

3 2.19 Listen and check your answers to exercise 2. Which words are stressed? Read your answers to your partner, stressing the correct words.

4 2.20 Read and listen to the dialogue. When, where and how did Lydia go on holiday in the summer?

Tom Did you go to Spain in July?
Lydia No, we went to Portugal. And we went in August.
Tom Where did you fly to?
Lydia We drove there, actually.

Listening Strategy

Notice the way that speakers emphasise certain words to stress an alternative or to correct what someone has said:

'Would you like a double room or a single room?'
'A double room, please.'

'Does the plane arrive at nine?' 'No, it arrives at five.'

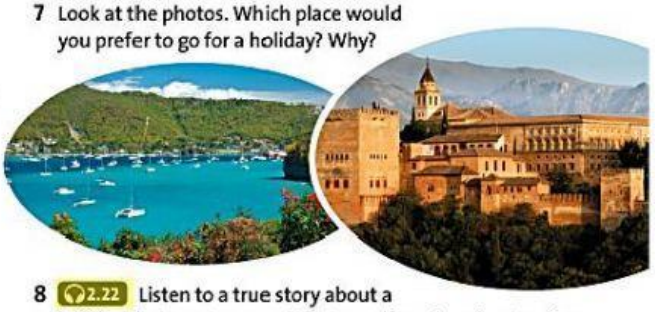
'Dave's in Paris.' 'No, he isn't. He's in Rome.'

5 2.20 Read the Listening Strategy. Which words in the dialogue in exercise 4 do the speakers stress emphatically? Listen again and check.

6 2.21 Listen to the sentences. Pay attention to the words that are stressed. Circle the sentence in each pair (a or b) which the speaker is replying to.

1 No, he flew to Italy last summer.
(a) Did Sam fly to France last summer?
b Did Sam fly to Italy last spring?
2 I'd like a black coffee, please.
(a) Would you like a drink?
(b) Would you like white coffee or black coffee?
3 No, we're meeting at three fifty.
(a) Are we meeting at three fifteen?
(b) Are we meeting at two fifty?
4 I haven't got a credit card.
(a) You can buy the tickets by credit card.
(b) Why didn't you buy the tickets online?
5 I'll have a ham sandwich, please.
(a) What kind of sandwich would you like?
(b) Would you like something to eat?
6 No, I'll be on the 2.15 train.
(a) Which train will you arrive on?
(b) Will you be on the 2.15 bus?

7 Look at the photos. Which place would you prefer to go for a holiday? Why?



8 2.22 Listen to a true story about a holiday that went wrong. What was the misunderstanding between Georgina and the travel agent?

9 2.22 Listen again. Are the sentences true or false? Write T or F.

1 The woman next to Georgina was the first to mention Spain. ☐
2 Georgina booked the holiday by phone. ☐
3 She discovered her mistake just after the plane took off. ☐
4 The flight attendant was kind and helpful. ☐
5 The travel agent has given her a free holiday in Australia. ☐

10 SPEAKING Work in pairs. Prepare an interview with Georgina Hepworth.

Student A: Prepare five questions using the prompts below.
Student B: Prepare the answers.

1 where / buy your ticket?
2 where / want to go?
3 when / realise your mistake?
4 what / happen / on the plane?
5 you / finally go to Granada?
6 you / get any compensation?

11 SPEAKING Act out your interview to the class.

LIVEWORKSHEETS