

**In this part, you:**

- **read** six notices, emails or messages
- **answer** a multiple-choice question about each text

**VOCABULARY: FOCUS ON MEANING**

**1** Look at the pairs of words and phrases. Write **S** for those with similar meanings and **D** for those with different meanings.

*Example:* entrance / door S

- 1 on foot / walk .....
- 2 picnic / fast food .....
- 3 on time / late .....
- 4 pupils / students .....
- 5 instead / as well .....
- 6 by car / drive .....
- 7 lend / borrow .....
- 8 forest / wood .....

**TIP**

Part 1 uses different ways to say the same thing. A word or phrase in the notice, email or message might have the same meaning as a different word or phrase in the question.

**2** Now complete the sentences with some of the words from Exercise 1.



*Example:* We got lost in the forest. There are so many trees!

- 1 Summer ..... 3 p.m. in Arnos Park. Bring your own food!
- 2 Hi Jack, I can't come on Monday. Can we meet on Tuesday .....?
- 3 Bus leaves at 8 a.m. Please be .....
- 4 Students who ..... to school must change their shoes.
- 5 Pupils who need to ..... a hockey stick should come to the gym at 1:15.