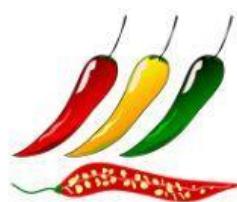


## **J5 LANGUAGE REVISION- UNIT 7**

1. **VOCABULARY:** Name. Then, classify these food items according to the text on page 94:



Where is it from?	Countable	Uncountable
Mexico		
India		
Morocco		
Italy		
Caribbean		

## J5 LANGUAGE REVISION- UNIT 7

## France

## 2. GRAMMAR: TOO MUCH- TOO MANY

- Countable nouns: TOO MANY** (*There are too many coconuts in that palm tree.*)
- Uncountable nouns: TOO MUCH** (*There is too much spaghetti for everybody.*)
- NEGATIVES: There is not/ There are not ENOUGH** (*There is not enough salt in my fries.*)

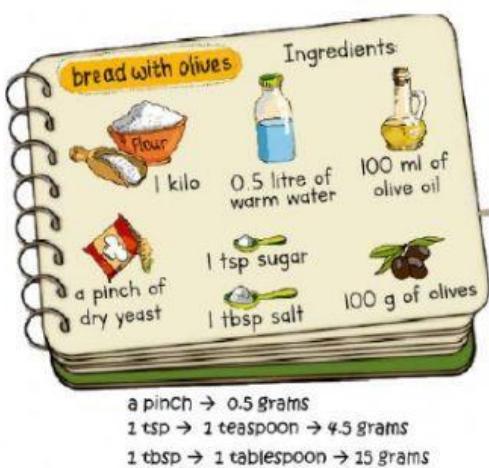
a) Complete the sentences using ***too much/ too many***:

1. There are \_\_\_\_\_ papayas in the bowl.
2. There is \_\_\_\_\_ salt in my fries.
3. There are \_\_\_\_\_ tomatoes in my salad.
4. There is \_\_\_\_\_ rice in the bowl.
5. There are \_\_\_\_\_ sandwiches in my lunch box.

b) Use the chunks to make sentences using **NOT ENOUGH**:

1. There is/ salse/ on my spaghetti. \_\_\_\_\_
2. There are/ biscuits/ for the class. \_\_\_\_\_
3. There are/ pineapples/ at the grocery's. \_\_\_\_\_
4. There is/ salt/ in my soup. \_\_\_\_\_
5. There is/ oil/ in my salad. \_\_\_\_\_

c) Make sentences to describe the picture.



*There is too much salt.*