

Activity (c)

A busy day! Read the sentences. Look at the pictures. Write a word on the line.
There is one example.



Example

Shall we get up **at** seven?

Questions

1. Then we can swim breakfast.



2. Shall we play football lunch?

3. Then we can go shopping the afternoon.



4. Shall we eat six?

5. Then we can watch a film dinner.

Activity (c)

Read the sentences. Put *ly* at the end of the bold words. Write the correct words on the lines.

There is one example.

Example

That's a **bad** kick

He is kicking ----- **badly** -----

Sentences

1. Be **careful**.

Do your work -----

2. That's too **loud**.

You're talking -----

3. Be **quick**!

Please **complete** your work -----

4. **Quiet** talking only.

Everyone should talk -----

5. You're **slow**.

You're working very -----

What does the teacher say? Write the correct words on the lines.

'Excuse me,' said the teacher, 'but there's a lot of noise because everyone is talking too (6) ----- . Please, children, talk (7) ----- and **complete** your work (8) ----- . It's better not to work too (9) ----- because you can make mistakes but don't work too (10) ----- . Thank you.'