

## Activity (c)

A busy day! Read the sentences. Look at the pictures. Write a word on the line. There is one example.



### Example

Shall we get up ----- **at** ----- seven?

### Questions

1. Then we can swim ----- breakfast.



2. Shall we play football ----- lunch?

3. Then we can go shopping ----- the afternoon.



4. Shall we eat ----- six?

5. Then we can watch a film ----- dinner.

### Activity (c)

Read the sentences. Put *ly* at the end of the bold words. Write the correct words on the lines.  
There is one example.

#### Example

That's a **bad** kick

He is kicking badly .....

#### Sentences

1. Be **careful**. Do your work .....
2. That's too **loud**. You're talking .....
3. Be **quick**! Please complete your work .....
4. **Quiet** talking only. Everyone should talk .....
5. You're **slow**. You're working very .....

What does **the** teacher say? Write the correct words on the lines.

'Excuse me,' said the teacher, 'but **there's** a lot of noise because everyone is talking too (6) ..... Please, children, talk (7) ..... and complete your work (8) ..... It's better not to work too (9) ..... because you can make **mistakes** but don't work too (10) ..... Thank you.'