I.E.P. "Dante Alighieri"

SUBJECT: English
GRADE: 2nd
DATE: November 21st – 25th
TEACHER: Gloria Peña Novoa

Veggies everywhere

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos , así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (present continuous; subject pronouns -I, you, he, she, it, they; wh-questions - what, where, how, what color; simple present - Affirmative and Negative sentences, yes-no questions and short answers - like / don't like; action verbs).	**Señalar características y significado de palabras**	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point characteristics and meaning of words related to food	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

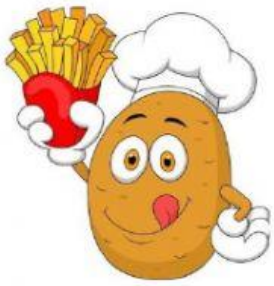
- Teacher greets the students.
- Teacher presents a video about the vegetables.
- Student watch the video and guess the topic.
- Students listen the vegetables vocabulary and write.
- Students practice the pronunciation with the teacher
- Students find the word in the crossword.
- Students write the words in the correct column.
- Teacher explains there is /there are.
- Students match the sentences with the picture.
- Students look at the picture and describe what is in the picture.
- Students evaluate themselves.

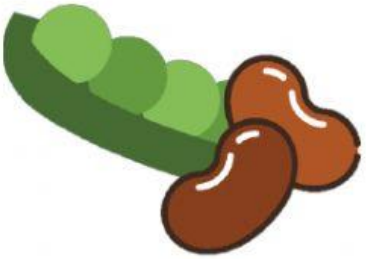
IV. BIBLIOGRAPHY:

https://youtu.be/ddDN30evKPc

LIVEWORKSHEETS

VEGETABLES

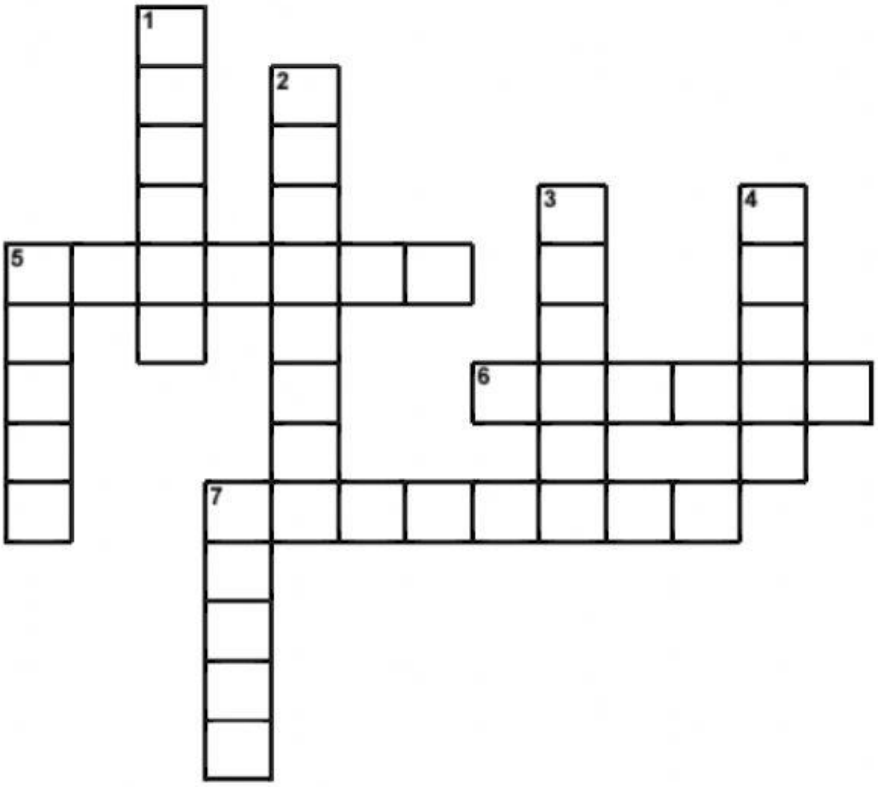




LIVEWORKSHEETS

LET'S PRACTICE

1. Complete the crossword.



Across:

5

6

7

Down:

1

2

3

4

5

7

1. Identify singular and plurals

Singular	plural

LIVEWORKSHEETS

2. Match the sentences with the pictures.

There is a lemon

There are three broccoli

There is a lettuce

There are four onions

There are two carrots

There is a potato

There is a cucumber

There are two lemons

3. **Look at the shopping car and complete**

_____

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

He / She **likes** tomatoes

He / She **doesn't like** tomatoes

Dan	☺	☹	☹	☺	☹
Kate	☹	☹	☺	☹	☺
Nick	☺	☹	☺	☹	☹
Sofia	☺	☹	☹	☺	☺

1. Dan likes _____ **and** _____

He doesn't like _____ , _____ **and** _____

2. Kate likes _____ , _____ , _____

She doesn't like _____ **and** _____.

3. Nick likes _____ **and** _____.

_____ **doesn't like** _____ , _____ , _____.

4. Sofia likes _____ , _____ , _____

_____ **doesn't llike** _____ **and** _____.

SELF ASSESMENT-

Paint the stars evaluating your work.

Oral expression	
I know the vegetables	☆ ☆ ☆ ☆
I can say what he or she likes and doesn't like	☆ ☆ ☆ ☆

LIVEWORKSHEETS