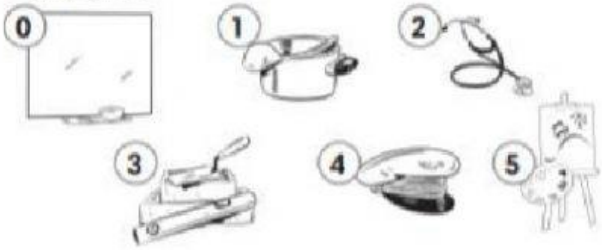
6 Language Test B

name _____ class _____

Vocabulary

1 Write the names of jobs. Use the pictures to help you.



0 This person works in a school. t e a c h e r
1 This person cooks food in a restaurant. _ _ _ _
2 This person works with ill pets. _ _ _
3 This person makes houses and walls. _ _ _ _ _ _ _
4 This person flies a plane. _ _ _ _ _
5 This person paints pictures. _ _ _ _ _ _

☐ / 5

2 Complete the sentences.

0 Marco drives a bus. He's a bus driver.
1 Nigel looks after ill people. He's a n_____.
2 Peggy sings in a theatre. She's a s_____.
3 Lucille helps customers in a shop. She's a s_____ a_____.
4 Simon works in an office. He's an o_____ w_____.

☐ / 4

3 Choose the correct answer.

Good morning, kids!
Please do these jobs before you go out.
Adam, please [0]__ the shopping. The shopping list is on the fridge door. And [1]__ after your little brother!
Gillian, please [2]__ the bin in the kitchen. It's full! And [3]__ the car. It's very dirty.
Finally, Adam AND Gillian: [4]__ your room and make your beds! What a mess they are!
Love, Mum

0	a make	(b) do	c have
1	a see	b watch	c look
2	a take	b make	c empty
3	a wash	b watch	c do
4	a do	b tidy	c wash

☐ / 4

Grammar

4 Write the Past Simple form of the verbs in the text.

Hi Kiki,

Let me tell you about last week. I [0] visited (visit) my cousins Vivian and Terry. I [1]_____ (go) to their house at eleven o'clock. Vivian and I [2]_____ (listen) to music for an hour. Then Terry [3]_____ (make) pizza for lunch. We [4]_____ (want) to go to the swimming pool in the afternoon but it was rainy. The rain [5]_____ (stop) at five o'clock and then I [6]_____ (walk) home.

How was your day? Alice

☐ / 6

5 Write the Past Simple form of the verbs in the box.

ask come ~~drink~~ eat have take try

0 Yesterday I drank a glass of orange juice for breakfast.
1 I _____ Dad for some money yesterday.
2 We _____ a cool Maths lesson last Wednesday.
3 The children _____ ham and cheese sandwiches for lunch.
4 You _____ a lot of photos on your holiday!
5 My aunt _____ to our house last Monday.
6 I _____ to do my homework but it wasn't easy.

☐ / 6

Communication

6 Use one word in each gap in the dialogue.

A: Oh no! I can't find my ruler! Can I [0] borrow your ruler?
B: Oh, [1] a_____ right.

A: Is it OK [2] i_____ I use your dictionary?
B: Sure, no [3] p_____.

A: Can I use your tablet, [4] p_____? I want to surf the Internet.
B: No, [5] s_____, you can't. I'm using it.

☐ / 5

Vocabulary	☐ / 13	Communication	☐ / 5
Grammar	☐ / 12	**Your total score**	☐ / 30

LIVEWORKSHEETS

Language Test B

name _____ class _____

Vocabulary

1 Write the names of events.

0 We celebrate a special day.
a b*irthday* party

1 We cook sausages and meat in the garden.
a b_____e

2 We go to the park or the beach and take food and drink with us. a p_____c

3 We watch actors in the theatre. a p_____y

4 We sing, dance or act in front of other people and the best person wins.
a talent c_____n

5 We wear costumes and have a lot of fun.
a f_____y d_____s party

6 We go to a friend's house and sleep there.
a s_____r

/ 6

2 Write the types of music and dates.

A: There are great concerts in our town this year.

B: Cool! I'd love to go to the [0]r o c k concert. When is it?



A: It's on [0]*the third of April*. (3.04)

B: When is the [1]c_ _ _ _ _ _ _ _ concert? I'd love to go.



A: It's on [2]_____. (19.06)

B: And look! On [3]_____ (13.09) there's a [4]j_ _ _ concert. Do you want to go?



A: No, thanks! I don't like that kind of music.

B: I love it. And I want to go to the [5]r_ _ _ _ _ concert on [6]_____. (22.11)



A: Me too.

/ 6

Grammar

3 Complete the text with the correct form of *be going to* and the verbs in the box.

buy do not go invite ~~not play~~

Next weekend, my sister Evelyn [0]*isn't going to play* tennis. She and I [1]_____ some jobs around the house. My big brother Gilbert [2]_____ a new motorbike! Exciting! My mum and dad [3]_____ their friends for dinner. They [4]_____ to the cinema. What about you?

/ 4

4 Complete the dialogues with the words in the box. There is one extra word.

am ~~are~~ are going is to

A: [0]*Are* you going to watch the dance show on TV tonight?

B: Yes, I [1]_____. I love that programme!

A: Where [2]_____ your grandparents going to go this summer?

B: I'm not sure.

A: [3]_____ Mrs Lewis [4]_____ to teach us History next year?

B: No, she isn't.

/ 4

5 Complete the questions.

0 A: Who can *you see* in front of the theatre?
B: I can see *my favourite actor*!

1 A: How does _____ to school?
B: Jasper goes to school *by bus*.

2 A: How many computer games have _____?
B: We've got *six* computer games.

3 A: What did _____ yesterday?
B: Melissa made *a chocolate cake* yesterday.

4 A: Where are _____?
B: The children are playing *on the beach*.

5 A: Why did _____ to bed early?
B: I went to bed early *because I was tired*.

/ 5

Communication

6 Complete the dialogue with the words in the box. There is one extra word.

~~busy~~ go I'd let's like shall sounds

A: Are you [0]*busy* next Saturday?

B: No, I'm not.

A: I've got tickets for a football match. Would you [1]_____ to come with me?

B: That [2]_____ great. [3]_____ love to come!

A: What time is it?

B: It starts at half past five. Where [4]_____ we meet?

A: [5]_____ meet in front of the stadium.

B: See you on Saturday!

/ 5

Vocabulary	/ 12	Communication	/ 5
Grammar	/ 13	**Your total score**	/ 30

LIVEWORKSHEETS

7 Language Test B

name _____ class _____

Vocabulary

1 Complete the text with the words in the box.

arrive ~~bike~~ bus leave motorbike on take

My best friend goes to school by [0]*bike*. I don't like cycling, so I go there [1]_____ foot. Mum and Dad [2]_____ the train to work. They usually [3]_____ home at ten past eight and they go to the train station by [4]_____. They [5]_____ at work at ten to nine. My big brother goes everywhere by [6]_____. He loves riding it!

/ 6

2 Look at the pictures and complete the text.



Hi Matt,

We're back home! We had a FANTASTIC holiday in Australia! We bought a [0]g*uidebook* and we went [1]s_____ in Sydney. Then we went to the Blue Mountains. We didn't stay in a [2]h_____. We went camping so we took our [3]s_____ b_____. I bought a lot of [4]s_____ in Australia so my [5]s_____ was heavy. The toy koala is for you. I bought [6]s_____ – it was sunny every day! And I've got a lot of photos to show you when I see you.

Bye for now. Nicky

/ 6

Grammar

3 Use the Past Simple form of the verbs in the text.

Mum and Uncle Chris [0]*didn't have* (not have) holidays like us when they were children. They [1]_____ (not text) their friends. Mum [2]_____ (not chat) with her friends online and Uncle Chris [3]_____ (not watch) DVDs on his tablet. Mum says: 'We [4]_____ (not use) technology but we [5]_____ (have) a lot of fun.'

/ 5

4 Write questions and short answers.

A: I bought some new clothes yesterday.
B: [0]*Did you buy* a dress?
A: No, [0]*I didn't*. I bought a hoodie.

A: Sharon tidied the house last Saturday.
B: [1]_____ the kitchen?
A: Yes, [2]_____.

A: Heather and Malcolm ate dinner at an Italian restaurant last week.
B: [3]_____ pasta?
A: No, [4]_____. The ate pizza.

/ 4

5 Complete the questions.

A: [0]Did *you have fun* on your holiday?
B: Yes, I had a lot of fun.
A: [1]Where did _____?
B: I travelled to Germany.
A: [2]How did _____ there?
B: We went there by train.
A: [3]Did you _____ the Rhine?
B: Yes, we saw the Rhine.
A: [4]When did _____ home?
B: I came home yesterday.

/ 4

Communication

6 Put the dialogue in the correct order.

- ☐ It's thirty pounds fifty, please.
- ☐ What time does the train leave?
- ☐ Here you are.
- [7] Thanks.
- [1] I'd like a ticket to Bristol, please.
- ☐ How much is it?
- ☐ At three minutes past five.

/ 5

Vocabulary	/ 12	Communication	/ 5
Grammar	/ 13	**Your total score**	/ 30

LIVEWORKSHEETS

5–8 Exam Test

name _____ class _____

Part 1 Reading and Writing

Read the story. Choose a word from the box. Write the correct word next to numbers 1–7. There is one example.

Jerome Adams was a [0] *shop assistant*. He lived in Manchester but he [1] _____ it. Manchester was a busy city and Jerome wanted to live in a [2] _____ place. He wasn't [3] _____ in city life.

One day, Jerome's grandmother [4] _____ him to her farm. Jerome bought a train [5] _____ and travelled to the country. His grandmother [6] _____ him at the train station and they went to the farm. 'I want to help you with the animals, Granny,' said Jerome.

He worked all day. In the evening Jerome was hungry and he [7] _____ a big dinner. At nine he was tired so he went to bed. The next day, Jerome said: 'I'm happy here. I'm going to be a farmer. Can I live with you, Granny?' 'Yes, you can!' said Granny.

Example


shop assistant



banks


forests


interested



invited


met


quiet


ate


ticket


hated

Now choose the best name for the story. Tick one box.

- Jerome's new job ☐
- Jerome's life in the city ☐
- Jerome's exciting life ☐

☐ / 8

LIVEWORKSHEETS

1–4 Exam Test

name _____ class _____

Part 2 Reading and Writing

Read the text. Choose the right words and write them on the lines.

Texas: The Friendly State



What is [0] *the* biggest state in the USA? A lot of people think it's Texas but that's not true. The answer is Alaska. Texas is number two and it's bigger [1] _____ California. People [2] _____ that all men and women in Texas can ride horses, they're cowboys and they live in the country on farms [3] _____ that's also wrong. Most people in Texas [4] _____ live in the country. They live in big cities, like Houston, Dallas and Austin.

People from Texas love their state and think it's the best place in the world. They're friendly and they like [5] _____ time with their friends at home. They cook outdoors and they eat [6] _____ meat.

Example

0	a	some	(the)

Questions

1	as	from	than
2	think usually	often think	think always
3	and	but	because
4	don't	aren't	haven't
5	spend	spends	spending
6	a lot of	any	much

☐/6

LIVEWORKSHEETS

7&8 Speaking Tasks



7&8 Speaking Tasks

Notes for the teacher

- **Vocabulary:** things to do on holiday; ordinal numbers (dates); types of music; events; travel equipment; transport verbs.
- **Grammar:** utterances using the Past Simple, *be going to*.

Task 1: Ask the student to look at the picture. Then ask the questions.

- Mr and Mrs Brown and their children went to France on holiday last year. This is a picture from their holiday.
- What do you think the Brown family did on holiday?
- What things did people take with them on holiday?
- When was the classical concert?
- When was the reggae concert?
- Where is the man with a suitcase from? [the UK/Great Britain] How did he travel to France?

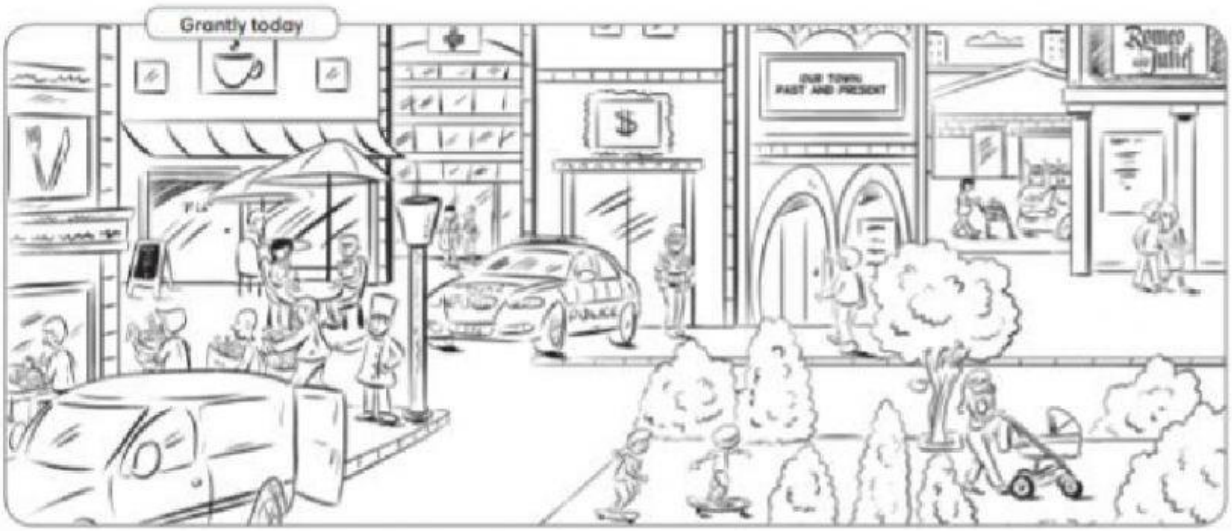
Task 2: Ask the student to talk about himself/ herself. Use these questions to help.

- Did you go on holiday last year?
- Where did you go?
- What did you do there?
- How did you go there?
- What things did you (and your family) take with you?
- Do you like travelling by (train)?
- When is your birthday?
- What kind of music do you like?
- Where are you going to go on holiday next year?
- What are you going to do this weekend?

LIVEWORKSHEETS

5&6 Speaking Tasks





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5&6 Speaking Tasks

Notes for the teacher

- **Vocabulary:** places in a town; prepositions of place; adjectives; jobs; jobs at home.
- **Grammar:** utterances using the Past Simple of *be*; *there was / were*; the Past Simple of regular and irregular verbs.

Task 1: Ask the student to look at the picture. Then ask the questions.

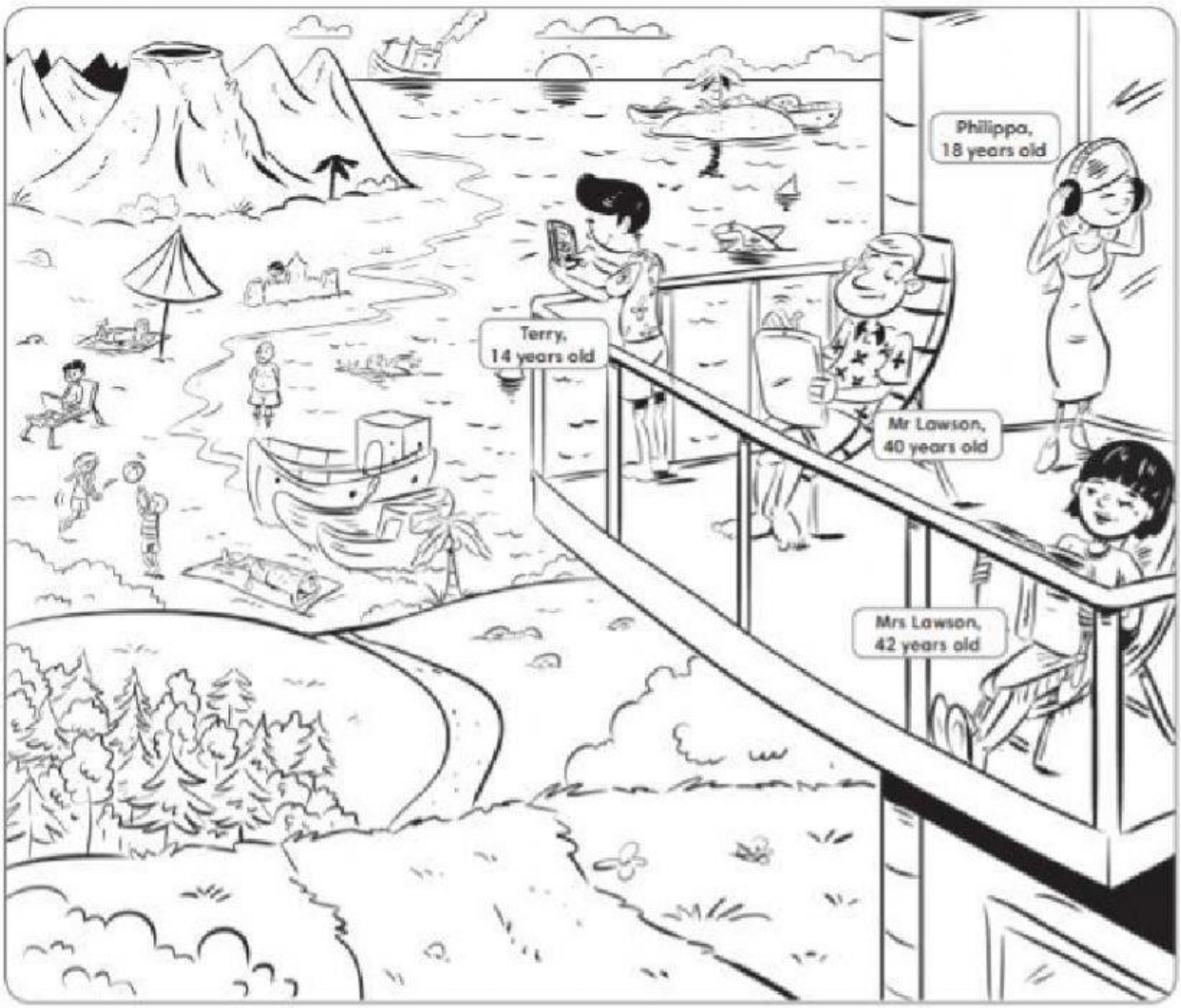
- These are pictures of the same town. This is the town in the year 1900. That is a picture of the town now.
- Tell me about the town in 1900. What buildings were there? Was it boring or interesting/quiet or busy etc.?
- Look at the two pictures. What is different?
- Where is the (theatre)?
- What's this man's/woman's job?
- Do you like this job? Why? Why not?
- How can I get from here to the bank/theatre/restaurant/shop?

Task 2: Ask the student to talk about himself/herself. Use these questions to help.

- Tell me about your town now. What buildings are there in your street?
- Is there (a stadium) in your town?
- Are there (a lot of restaurants) in your town?
- Is your street/town quieter/busier on Sundays or on Thursdays?
- Do you like your town? Why?
- How can I get from here to the nearest shop?
- What job do you want to do when you finish school?
- What jobs do you do at home?

LIVEWORKSHEETS

3&4 Speaking Tasks



3&4 Speaking Tasks

Notes for the teacher

- **Vocabulary:** technology; using technology; geographical features; adjectives; adjectives to describe feelings.
- **Grammar:** utterances using the Present Continuous, comparative and superlative adjectives.

Task 1: Ask the student to look at the picture. Then ask the questions.

- This is a picture of the Lawson family home. Tell me about the place. [To elicit geographical features and adjectives, e.g. *beautiful, expensive (house), high (mountains), dangerous (sea)*]
- What are the people on the beach doing?
- How do the people (on the beach/in the water) feel?
- What is Mr Lawson/Terry/Philippa/Mrs Lawson doing? What is he/she using?
- Compare the people on the balcony. [To elicit: *the oldest/youngest, older/younger than*]

Task 2: Ask the student to talk about himself/herself. Use these questions to help.

- Tell me about the geographical features in your country.
- What is the longest river in your country?
- What is the highest mountain in your country?
- Has your house got a balcony? Compare your balcony with the balcony in the picture.
- Compare the people in your family. Who is the oldest/youngest/kindest/most intelligent/friendliest/strongest?

LIVEWORKSHEETS

1&2 Speaking Tasks



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1&2 Speaking Tasks

Notes for the teacher

- **Vocabulary:** school subjects, school items, phrases with *do* and *play*, places in a school, food and drink, containers,
- **Grammar:** utterances using the Present Simple, adverbs of frequency, countable and uncountable nouns with *some* and *any*.

Task 1: Ask the student to look at the picture. Then ask the questions.

- This is Penny. What school items does she take to school?
- What subjects has Penny got today?
- What food and drink is there on the table?
- Is there (a can of cola) in the picture?
- Are there any (biscuits) in the picture?
- Why has Penny got ballet shoes? [To elicit: *Because she does ballet.*]

Task 2: Ask the student to talk about himself/herself. Use these questions to help.

- What school items do you take to school with you?
- What are your favourite school subjects?
- Where do you do P.E.?
- What sports do you play in your P.E. lessons?
- Do you play any instruments/the piano in your Music lessons?
- Where do the teachers sit together at your school?
- What do you usually have for breakfast/lunch/dinner?
- Do you have lunch in the canteen at school or at home?
- What's your favourite food?

LIVEWORKSHEETS